



stetson
university
bulletin
1978/79

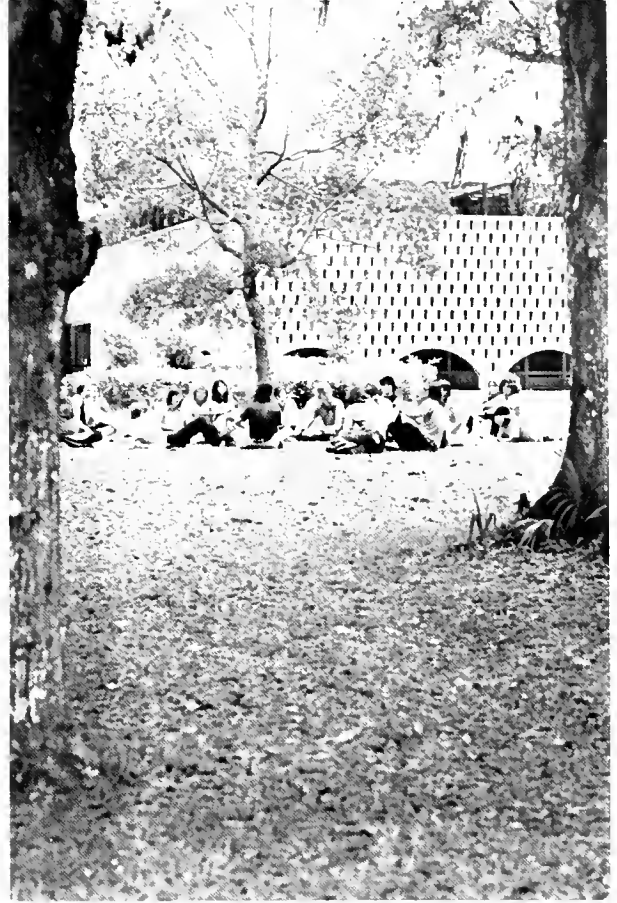
STETSON UNIVERSITY

1978

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mation concerning the College
of Law, write to Director of
Admissions, Stetson Uni-
versity College of Law.



stetson **university** bulletin

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Dr. Pope A. Duncan
President
Stetson University

A MESSAGE FROM THE PRESIDENT

Stetson University has a proud history extending back 95 years. As the oldest chartered private university in Florida, it continues in its role as a leader in higher education in the state and region.

In a time when many questions have been raised about the quality of education, Stetson has continued to hold high academic standards for both the student and the faculty member. At the same time, the Stetson community is a caring community, and faculty members are concerned about students individually and personally.

The small University provides students with an unusual number of opportunities for leadership and participation in the life of the institution. We believe that what happens outside the classroom is very important educationally. The residential nature of Stetson further contributes to this aspect of learning.

Stetson is a Christian university which seeks to be loyal in its purposes to its motto, *Pro Deo Et Veritate*. There has been a close relationship between the University and the Florida Baptist Convention which has supplied both support and encouragement through the years.

We urge you to review this catalog and also visit our campus as you make the important decision about the college you will attend. Stetson has a great heritage, and it will continue to flourish as new students come to provide its continued *raison d'etre*.

the university

The University

Founded in 1883, Stetson became a college in 1885. Stetson was known first as DeLand Academy, after Henry A. DeLand, principal citizen of the town. In 1889 its name was changed to Stetson University in honor of John B. Stetson, the famous hat manufacturer,

and development of the United States. Generous gifts have created buildings, endowment funds, scholarships, and loan funds, without which Stetson could not have grown. Besides Mr. DeLand and Mr. Stetson, substantial support came from John D. Rockefeller, Andrew

Fleischer, Mr. and Mrs. Ralph Farrell, and Mrs. Jean Flagler Matthews.

Though generously supported annually by the churches of the Florida Baptist Convention, additional important gifts come from alumni, parents, business firms, and countless other friends, whose assistance the University gratefully acknowledges in an annual appreciation report. As a gift-supported institution, Stetson University is finally dependent upon voluntary supporters who share its belief in God and truth.

More than 30 buildings house the activities of the DeLand Campus. Administrative offices are in Elizabeth Hall, the largest classroom building, which contains the main University auditorium. The modern science center, Sage Hall, was completed in 1967. Presser Hall, the new School of Music building, built through the generosity of the Presser foundation and other friends of Stetson, was dedicated in 1970. The new School of Business Administration, funds for which were donated largely by A. Darius Davis, J. Ellsworth Davis, M. Austin Davis, Tine W. Davis, and Winn-Dixie Stores, was occupied in 1966.



who contributed so generously to the University of both his time and means.

The College of Law was organized in 1900, the first law school in Florida. Stetson also pioneered in teaching music and business administration, and in offering graduate work leading to the Master of Arts degree.

Stetson's growth and development has depended upon many people who are linked importantly with the growth

Carnegie, Henry Flagler, and Frederick P. Beaver. Many others—such as Jessie Ball duPont, Charles A. and Eleanor Dana, D. C. Hull, E. B. Malone, Charles E. Merrill, Henry Sage, Grietje Van der Heyden—have helped materially to sustain the University. Other devoted friends of Stetson have made significant gifts, and their names are tied closely to the University. Early, such benefactors included Theodore Search, William F. Fray, Byron Huntley, Ziba King, and John and Charlotte Nordstrom. Some recent benefactors have been Roy E. Cummer, Sara E. Armstrong, Alonza DeVoe, Harvey S. Firestone, Jr., the LeRoy Highbaugh family, Maxey Jarman, Mr. and Mrs. John P. Ruth, Mr. and Mrs. Robert W.



Dramatic activities are housed in Stover Theatre. The Art Department and the large Art Gallery are in Sampson Hall. Allen Hall, the Baptist student religious center, provides facilities for worship, conferences, and recreation, and similar buildings and programs are maintained by other religious denominations. Beautifying the quadrangle between Elizabeth Hall and the new duPont-Ball Library, is the William E. Holler Memorial Fountain. The Carlton Union houses the University cafeteria, post office, bookstore, faculty and student lounges, recreation rooms, and offices for student activi-

Olcott reflecting telescope, a gift from the Daytona Beach Astronomical Society, has a 12-inch mirror and a focal length of 100 inches. The Monroe Heath Museum contains colorful exhibits of Florida plant and animal life and arts and crafts of American Indians, and houses the L. L. Rice Planetarium. The Edward Beardsley Alling Coin Collection is one of the most important collections in the Southeast. Valued at \$28,000, it is virtually a history of American's monetary system, containing complete sets of gold, silver, and copper coins. The several libraries of the University contain approxi-

mately 400,000 catalogued items, most of which are in the duPont-Ball Library, in DeLand. In addition to a significant collection of Florida and Southern Baptist Archives, the main University library



contains more than 155,000 volumes including 35,000 bound periodicals and over 100,000 government documents. Stetson was the first depository of Federal government documents in Florida, and was recently appointed to be depository of Florida Government documents. The duPont-Ball Library has a collection of microfilm, including a complete run of the *New York Times*, and some early government publications. The Music School, in Presser Hall, maintains a collection of music scores and recordings, and Sage Hall houses the chemis-

try library. In St. Petersburg, the library of the College of Law houses approximately 71,000 bound volumes.

THE GOAL

Stetson University strives to provide a stimulating academic experience for its students. Its faculty, highly qualified and widely recognized for significant research and publication, is primarily committed to the idea of a teaching university. Stetson offers a low student-faculty ratio, a flexible and responsive curriculum, special



honors programs, independent study plans, and a University-wide counseling service involving students, faculty, and professional counselors. The University continuously offers



ties. The large campus, filled with huge trees and flowering shrubbery, provides space for residence halls, gymnasiums, playing fields, and a new swimming pool. The Gillespie Museum of Minerals contains specimens of over 1,100 of the known 1,600 minerals. The William Tyler

a quality educational opportunity, keeping in mind the need to develop the personal values and social commitments of its students. Stetson University provides the advantages of a small college liberal arts education and the opportunities for individual choice and development found in the variety of studies offered by a university. Stetson is neither a small college nor a large, impersonal institution. Stetson is a *small, unique university* of high quality, one that concerns itself with individual student growth and intellectual development, while providing wide choice in career and vocational study.

THE CAMPUS

Stetson is located in DeLand, Florida, a residential city of 12,000, in central Florida's cattle and citrus region, 18 miles southwest of Daytona Beach and 35 miles north of Orlando. Its 80-acre main campus, within a block of downtown DeLand, contains the College of Liberal Arts, the School of Music, and the School of Business Administration. Stetson's College of Law is in St. Petersburg, Florida.

ACCREDITATION

Stetson is fully accredited by the Southern Association of Colleges and Schools, the American Bar, the National Association of Schools of Music, and the National Council for the Accreditation of Teacher Education. The University is a member of the Southern University Conference, the Association of American Colleges, the Florida Association of Colleges and Universities, the American Council on Education, the Association of American Law Schools, the American Association of Colleges for Teacher Education, and is approved by the American Association of University Women.

DEGREES AND MAJORS

The 111 fulltime faculty members at the DeLand Campus, some 60% of whom have their terminal degrees, offer academic programs in the liberal arts, in business administration, and in music education and professional music. The College of Law offers a course leading to the degree J.D.

In liberal arts, students may earn the degrees B.A. and B.S., and the degrees M.A., M.S., M.Ed., M.A.T., and Ed.S. Business students may work toward the degrees B.B.A. and M.B.A. Study in the Music School leads to the degrees B.M. and B.M.E.; or a student may major in music for the B.A. degree.



academic programs

Degree Requirements

Baccalaureate degrees in the College of Liberal Arts, the School of Music, and the School of Business Administration are conferred upon completion of the academic programs prescribed and upon approval of candidates by the faculties. Stetson reserves the right to refuse a degree whenever it appears that the character or conduct of the student will prevent his representing the University in an acceptable manner. In addition to the general requirements that follow, other requirements should be noted by candidates in the School of Music and the School of Business Administration:

1. For a degree, a minimum of 128 semester hours with a "C" average for all work must be presented, and forty of these hours must be of junior-senior rank (courses numbered 300 or 400);

2. A year of residence, usually 32 hours, is required in the College or School in which the degree is earned; the final semester, usually sixteen hours, must be completed in residence;

3. Each degree program must include three hours study of the Biblical and classical philosophical heritage of western man (Rn.200), plus three hours in a course selected from five options in religion and philosophy;

4. Degree programs require a winter term in residence for each year of attendance at the University;

5. There is a six semester hour requirement in communications, *which must be completed during the first semesters of residence*;

6. Transfer students must complete those University requirements best suited to their classification and previous training and must earn at least six hours of credit in their major field at Stetson;

7. Undergraduates under thirty years of age must take a physical education activity course each of their first

three semesters at Stetson. Transfer students may present credit toward this requirement but must meet it during their first semesters;

8. Every student who applies for the degree Bachelor of Arts must satisfy a five-hour modern foreign language requirement. Students who do not waive this requirement by examination must take the 100 course or the 200 course, depending on previous study, in one of the modern foreign languages. Religion majors may substitute Greek.

9. Each degree candidate must offer a major in a department or division and must have a "C" average in that major. The requirements for each major are listed in this catalog in the section entitled Courses of Instruction. After a student has chosen a major, he will be advised in the selection of courses by that department or division. Half the work in a major field must be in courses numbered 300 or 400;

10. Students are encouraged to take exemption and placement examinations. Those who have not taken Advanced Placement examinations in high school may seek exemption by taking the College Level Examination Program (CLEP) tests, which are available monthly, or by taking departmental exemption examinations which are offered periodically in several basic areas, as are placement tests in foreign languages. Applications for CLEP or departmental exams and further information about either may be obtained at the Counseling Center.

11. A student who fails to complete his degree within six years of matriculation may be required to satisfy new requirements of the then current catalog;

12. A maximum of twelve hours of correspondence/extension work may be earned toward a Bachelor's degree;



13. Credit earned more than ten years before the student's first registration at Stetson may not be used toward a degree;

14. Degrees are conferred in June and August on the DeLand campus, and in June and January in St. Petersburg. Students must file degree applications in the office of the Registrar by the end of the second week of the final term. Seniors are required to be present at Baccalaureate, Commencement, and other official convocations.

The Academic Calendar

Stetson's year-round academic calendar usually includes two 15-week spring and fall terms, a 4-week winter term, and an 8-week summer term. All students are required to attend a winter term or its equivalent each year they are in residence.

This calendar allows a student to attain his education at his own pace. Those who wish to do so may graduate in three years, or less.

Classification of Students

There are several classifications of students at Stetson, such as the following:

Regular Students are those registered as candidates for undergraduate degrees. They are full-time students if they carry at least twelve semester hours of classwork. Any student taking 8 hours or more is charged the full tuition fee. Regular students remain freshmen until they complete 27 hours, are sophomores until they complete 64 hours, are juniors until they complete 96 hours, and are thereafter seniors. All work must produce a "C" average.

Graduate Students are those in progress toward a graduate degree. Post-graduate students are post-baccalaureate, post-master, and post-doctoral students not working toward another degree.

Unclassified Students are not candidates for degrees.

Special Students are not eligible to work toward a degree.

Auditors attend classes but do not receive class credit; they participate in class work at the option of the instructor.

Class Attendance

Independent study is encouraged at the University, but regular attendance is required in many classes. Stetson

prescribes no general attendance rule; the individual colleges and schools may establish attendance regulations, but usually attendance requirements are established by individual professors for their own classes.

Grades and Quality Points

Grades and quality points represent the instructor's final estimate of the student's performance in a course.

A=three quality points per semester hour.

B=two quality points per semester hour.

C=one quality point per semester hour.

D=the minimum passing grade; no quality points earned.

F=minus one quality point per semester hour (except in the School of Music).

I=incomplete. This is the grade given when, because of illness or other reason, the student's academic dean has approved an extension of time for the completion of a course. The work of the course must be completed by the end of the next academic session in full-time residence; otherwise the I becomes F. If a grade of "I" has been assigned, in no case may that course be repeated to improve grade standing.

W=an approved withdrawal from the University before the first grade inventory. No quality points are earned. After the first grade inventory, such withdrawal will result in a grade of "WP" (withdrawal pass) or "WF" (withdrawal fail), according to the instructor's estimate. A grade of "WP" earns no quality points; a grade of "WF" results in a loss of one quality point per semester hour.

X=no credit and no quality points.

XF=no credit and a loss of one quality point per hour.

Quality Points

For graduation, a student must present a minimum of 128 semester hours and 128 quality points. The minimum quality point ratio for graduation is 1.0; the ratio is obtained by dividing the total quality points earned by the total of hours attempted, including all courses failed. Grades will not be changed after they have been recorded in the Office of the Registrar.

Pass/Fail Credit

Juniors and seniors are allowed two pass/fail electives which are excluded from their grade point averages. These electives must be beyond all University requirements and outside the division in which the student is majoring. To exercise this option, the student must obtain a request for a





pass/fail elective from the Office of the Registrar and have the form signed by his faculty advisor during the drop/add period. He cannot initiate such a request after the last day to add a course

During the winter term there are many pass/fail options available. These are outside the restrictions outlined in the paragraph above and are arranged directly with the instructor of the course.

Examinations

Examinations are given in all courses at the end of each academic term. If a student misses an examination without prior permission from the Dean of the applicable school or college, he will be graded "F" in that course.

Academic Withdrawal

Official withdrawal from the University can be granted only after proper clearance from the Dean of the college or school concerned, the Office of Student Affairs, and the Comptroller's Office. Students who leave the University without proper permission automatically suspend themselves, and can be re-admitted only by special approval of the University Committee on Admissions. A grade of "XF" is recorded in such cases, for all courses.

Academic Probation

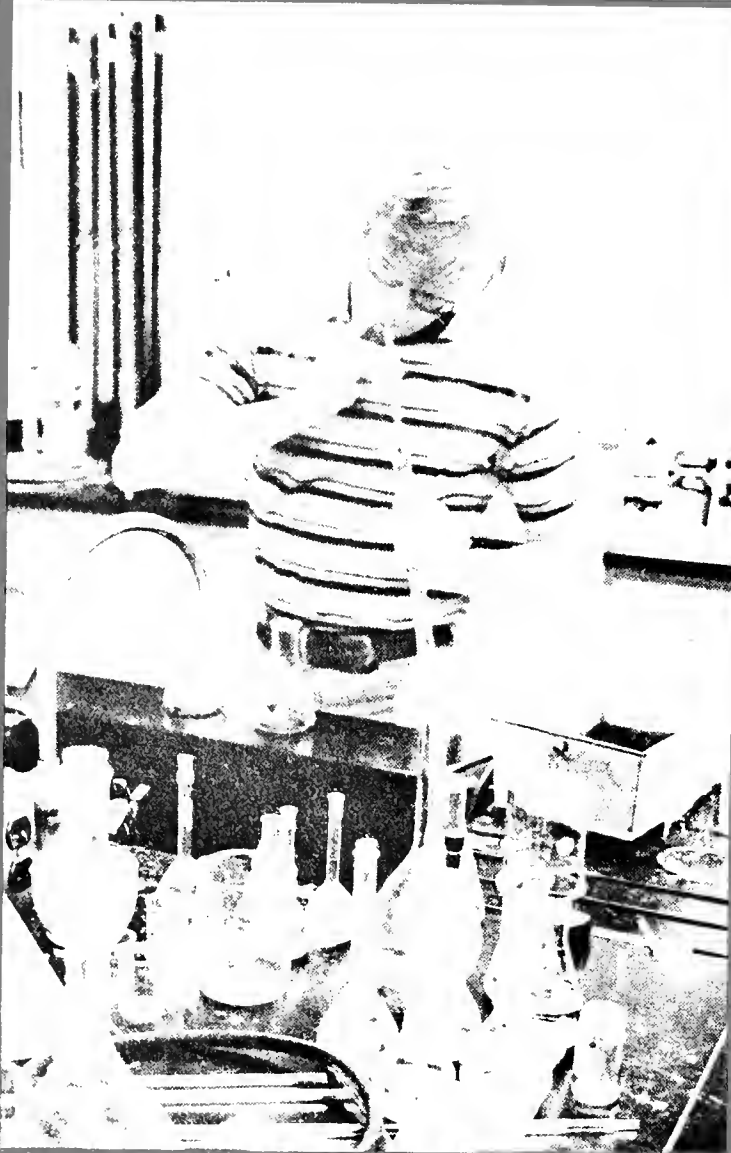
Any student whose cumulative academic average falls below "C" will be placed on academic probation, which is continued until a "C" average is regained. If a student on probation does not earn a "C" average in a semester he may be dropped from the University. A freshman who in his first semester, fails all of his work, or a student who in a subsequent semester fails half his work, may be dropped. A student dropped for academic failure may not re-enter the University except by permission of the Dean of the college or school. Students dropped for academic failure may not re-enter the University except by permission of the Dean of the college or school. If he is re-admitted, such a student resumes probationary status.

Academic Honors

A student who has been in residence four years and whose cumulative grade point average (GPA) is 2.5, is graduated *cum laude*; if it is 2.7, he is graduated *magna cum laude*; and if it is 2.9, he is graduated *summa cum laude*.

A transfer student with a minimum of two years residence and a grade point average of 2.5 is graduated *cum laude* if his transfer work also meets the Stetson honors requirement.

college of liberal arts



The College of Liberal Arts includes five Divisions:

The Humanities Division — This Division includes the departments of Art, Modern Languages, English, Philosophy, Religion, and Speech. These departments promote fuller, richer living, stimulate the appreciation of beauty, cultivate sound judgment, and develop skills in humane communications. The humanities emphasize the experiences, values, and principles on which to found the best life. A major is offered in each of the six departments of the division and in the division.

To major in humanities, a student takes courses in at least three of the departments of the division and a number of interdisciplinary courses. Departments in the Humanities Division include: Art, English, Foreign Languages, Philosophy, Religion, and Speech and Theater. Interdisciplinary course offerings vary; among others, they include Humanities 275, Approaches to Music and Plastic Arts (offered each semester); Humanities 276, Literature and the Arts; and Humanities 397, Period Study, offered with different contents (e.g., Greek Arts and Letters, The Medieval World, The Renaissance, The Rise of Naturalism, Twentieth Century Arts and Letters); some courses in American Studies and Foreign Languages may also be interdisciplinary. Requirements (34 hours plus winters):

- A. Interdisciplinary courses (12 hours)
- B. 9 hours in one department*
- C. 6 hours in a second department*
*Neither introductory courses (e.g. Eh 102, Py 201, Rn 200), studio courses, performance skills courses, language skills courses (e.g. Fh 200), nor more than one course for non-majors may be counted toward groups B and C.
- D. 6 hours in a third department
- E. 1 hour elementary music-reading

The Natural Sciences Division — This Division includes Biology, Chemistry, Engineering, Geology, Mathematics, and Physics. The objectives are to acquaint students with laws of nature, provide training in the scientific method, and to offer a sequence of courses to provide basic professional training in the natural sciences, and pre-professional training in medicine, dentistry, laboratory technology, nursing, and engineering. A major leading to either a Bachelor of Arts or Bachelor of Science degree is offered by the departments of Biology, Chemistry, Mathematics, and Physics. Majors in these departments may not include 150-level courses in Biology, Chemistry, or Physics nor 100-level Mathematics courses toward any degree requirements, except as electives.

The Social Sciences Division — Including American Studies, Economics, Geography, History, Political Science, Psychology, and Sociology, this Division tries to guide the student toward an understanding of the functioning of modern society and help him think clearly about social changes and improvements. The subject areas cover a wide range of human experiences but share a unity expressed through similar approaches and common objectives. A major is offered in each department and in the Division. The divisional major comprises 21 hours in one department and twelve in a second, in addition to the College of Liberal Arts' Social Science distributional requirements. Social Science majors must also satisfy special requirements of the major of their area of concentration, with any exception to be determined by the chairman of the department of the area of concentration.

The Education Division — The Department of Education and the Department of Health, Physical Education, Recreation, and Athletics are in this Division. Stetson has a long history of stressing professional training for teachers, and designs its Education programs to meet the requirements for University graduation, and for certification of teachers by the Florida State Department of Education in elementary and secondary teaching fields, in academic areas and in Physical Education. Those students planning to teach should apply to the Department of Education for admission to a program of teacher education, no later than the first semester of the sophomore year.

The Graduate Division — The Graduate Council supervises graduate study. The departments of American Studies, Education, English, History, Mathematics, Political Science, and Religion, offer either the Master of Arts or Master of Science degree. The Master of Education degree is available in elementary education, learning disabilities, administration, supervision, or guidance; and the Master of Arts in Teaching is offered in any one of the Liberal Arts disciplines. These programs of study meet State requirements for a Post Graduate Certificate, Rank II. *The Educational Specialist program in Administration is offered for educators holding the master's degree who have completed the requirements for the Florida Rank II Certificate in Administration at either the elementary or secondary level.* Students holding baccalaureate degrees from accredited colleges and universities may apply for admission to the Graduate Division. Some graduates from non-accredited institutions may be admitted provisionally, with additional course requirements, though provisional admission is not offered to students holding degrees not recognized as a basis for graduate study. Additional infor-



mation concerning admission, degree programs, and graduate requirements may be obtained from the Chairman of the Graduate Council.

The Undergraduate Liberal Arts Program

All Departments of the College of Liberal Arts offer the Bachelor of Arts degree, and a few offer the Bachelor of Science degree. To earn one of these degrees, a student must fulfill these requirements:

1. 128 semester hours with at least a "C" average in the major, and in all other work. Not fewer than forty semester hours must be on the junior-senior level. Except in unusual cases, no student may present more than 40 semester hours in his major field.

2. A year of residence (at least 32 semester hours), and the final semester must be completed in residence.

3. A six-hour communications requirement (Eh 101-102) must be satisfied *during the first semesters of residence*.

4. A three-hour course in the Biblical and classical philosophical heritage of Western man (Rn 200), and a three-hour course selected from five options in religion and philosophy.

5. A proficiency level in mathematics. If necessary, students may satisfy this requirement by taking any fall or spring term course except MS 211, MS 291, or MS 191.

6. A five hour modern* foreign language requirement must be satisfied, by waiver or course completion. Students who do not waive this requirement by examination must take the 100 course or the 200 course, depending on previous study, in one of the modern foreign languages. All BS candidates must present satisfactory completion of calculus or five hours of the equivalent.

7. All students, including transfer students, must attend one winter term for each year of residence. No student may study more than two winter terms in his major department. Winter term experiences do not satisfy distributional requirements.

8. Divisional distributional requirements, as follow:

- A. Six semester hours in regular semester courses from the Humanities division or the School of Music, with at least three of these hours in a non-verbal art (HUM 275, At 311, etc.).

- B. A minimum of twelve semester hours from the Natural Sciences Division, in at least three different regular semester courses, each from a different department, outside the department of the major. Majors in the division of Natural Science and Mathematics cannot count

*Religion majors may substitute Greek.

150-level courses in biology, chemistry, or physics, or 100-level mathematics courses toward any degree requirements, except as free electives.

C. A minimum of 12 semester hours from the Social Science division in at least three different departments or areas within the social science division.

9. All undergraduate students under thirty years of age will be required to show proficiency in a minimum of two physical education activities ($\frac{1}{2}$ semester hour credit for course; no credit if waived). Further, all students must demonstrate the ability to swim ($\frac{1}{2}$ semester hour credit for course; no credit if waived). Two semester hours is the maximum physical education credit allowed. (One semester hour credit for students in the School of Business Administration).

Bachelor of Science Degree

Nine Departments within the Liberal Arts College offer the Bachelor of Science degree: biology, chemistry, economics, mathematics, physics, political science, psychology, sociology, and physical education. The requirements for this degree are the same as those for the Bachelor of Arts degree except for the following important differences:

(1) Five semester hours of calculus (MS 201 or MS 222) is required.

(2) Courses at the 150-level (which have been designed for non-science majors) in biology, chemistry or physics may not be taken to satisfy the Natural Science Distributional Requirement, and may count toward the B.S. degree only as free electives.

(3) Students majoring in departments within the Division of Natural Sciences may not take the 100-level mathematics courses to satisfy the Natural Science Distributional Requirement, and may count such courses toward the B.S. degree only as free electives.

(4) At least fifteen semester hours outside the department of the student's major, excluding the five semester hours of calculus and the Winter Term experiences, must be selected from courses offered by the departments granting the Bachelor of Science degree. At least three semester hours of these must be taken at the 300 level or above (or Ms 202 may be used for this purpose). This fifteen hour requirement may be met by effective use of the Social Science and Natural Science Distributional Requirements.



college of law



General — Stetson University College of Law publishes its own separate Bulletin. A copy may be obtained by writing to the Director of Admissions, Stetson University College of Law, 1401 - 61st Street South, St. Petersburg, Florida 33707.

Founding and Location — Stetson University College of Law, founded in 1900, is Florida's oldest law school. For more than half a century it was located in DeLand, Florida, on the main campus of Stetson University. In 1954 it was relocated on its own campus in Gulfport, Florida, 150 miles from the main campus. The present campus is only a few miles from downtown St. Petersburg, Tampa, and Clearwater, a metropolitan area in which many educational opportunities are afforded because of the heavy concentration of law firms and courts. The College of Law is approved by the American Bar Association and has been a member of the Association of American Law Schools since 1931.

Library and Physical Facilities — The Law School plant, located on an 18-acre campus, is adapted from an early type of Spanish architecture. Although the buildings are constructed around plazas and are connected by massive arcades, or loggias, after the plan of ancient monasteries, they are remarkably utilitarian and completely air-conditioned.

Faculty and academic offices are conveniently consolidated in one large administration hall. Likewise, most classes are conducted in a single two-story classroom building, the first floor of which can be adapted to serve as an auditorium capable of seating 600 people. Other educational facilities include a model practice courtroom, offices for the operation of clinical programs and law review, three seminar rooms, and the College's Charles A. Dana Law Library. The College has its own coffee shop, two tennis courts, a basketball court, a game room, and television room, a swimming pool, and a Great Hall for dining and other functions in which 400 people may be served at one sitting. Overlooking the campus' central plaza are 80 student dormitory rooms.

The Charles A. Dana Law Library, currently a repository for more than 100,000 volumes, is under the immediate supervision of a law librarian who holds degrees in both library science and law. Within the seating areas, which can accommodate two-thirds of the student body at one time, are typing stations, individual study carrels, and rooms set aside for use of microform and photocopy machines.

Pre-Law Preparation — The College prescribes no particular major as a prerequisite for admission, being less interested in the undergraduate courses a student takes than in the ability to read and comprehend rapidly and accurately, to think precisely and logically, and to communicate ideas clearly and correctly.

Application — Students beginning the study of law may be admitted to either the Fall or Spring Semester. The present policy of the College is to permit a small number of applicants who are approved for the fall semester to commence their legal education in the summer session, if they have met all requirements for admission at that time. Applications from members of minority groups and from women are encouraged. The College of Law Bulletin and application forms may be obtained by writing to the Office of Admissions, Stetson University College of Law, St. Petersburg, Florida 33707. Completed applications must be accompanied by a non-refundable application fee of \$20.00 and sent to the Director of Admissions prior to the application deadline set forth in the College of Law Bulletin. All applicants are required to take the Law School Admission Test (LSAT) and to register with the Law School Data Assembly Service (LSDAS), both of which are administered through the Law School Admission Services, Box 944, Princeton, New Jersey 08540.

Admission — Final approval of any applicant for admission is the function of the College of Law's Faculty Committee on Admissions. In reviewing an applicant's qualifications, the Committee gives primary consideration to the cumulative GPA and the LSAT score. Some of the other factors considered in the admissions process are graduate degrees, grade progression, year of graduation, school where degree was received, writing ability score, and exceptional achievement. All applicants must present satisfactory evidence of good moral character.

As a prerequisite to enrollment, each approved applicant is required to have earned a baccalaureate degree from a college or university that has been accredited by a U.S. regional accrediting association at a time no later than the year in which the applicant's baccalaureate degree was conferred.

After approval, an applicant is required to pay a confirmation deposit of \$80.00 which is applied to the applicant's tuition upon enrollment. All students entering at the beginning of the spring semester are required to attend the first summer session following their entrance.

Basic Program of Study and Degree Requirements — To be eligible for the degree of Juris Doctor (J.D.), a student must complete a minimum of 86 semester hours of credit with a minimum of 86 quality points and a cumulative grade point average of not less than C. In addition, in order to meet residency requirements, a student must pursue the full-time study of law for six semesters or its equivalent, the last two of which must be at Stetson. Full-time study requires completion of ten or more hours per semester and five or more hours per summer session. Until a student has completed the first full academic year of residence in the College of

Law, the student shall be required each semester to carry at least fifteen hours of courses.

The College offers a course of instruction planned to equip the graduate for effective service in those areas in which the fundamental knowledge and skills of a lawyer are required. Effort is made to give students a broad perspective of the role of the lawyer and the law in a changing society and an understanding of how they as future community leaders will be responsible for improving the law and for bringing about desirable social change.

Special Programs — The Public Defender Clinic at Stetson is well known and widely emulated. In its inception it was supported by the National Legal Aid and Defenders Association and the Ford Foundation as one of three model programs in the country. In 1971, the integration rule of the Florida Bar was amended to permit students to study and participate in the criminal legal process from the prosecution's viewpoint. The College then established a Prosecution Clinic in conjunction with the Office of the State Attorney, Sixth Judicial Circuit of Florida. The College also now conducts a Civil Legal Aid Clinic in cooperation with the Clearwater and St. Petersburg Bar Associations.

Tuition and Fees — Tuition in the College of Law for 1978-79 is \$1500 per semester and \$750 per summer session. All fees and other charges, refund policies, and current financial aid programs are detailed in the College of Law Bulletin. The College reserves the right to change tuition charges, or any other charges or fees, before the beginning of any semester or summer session.

Housing — Accommodations for approximately 100 male and female students are available in the air-conditioned Stetson Inn at rates ranging from \$187.50 - \$350 per semester.

Placement — The College of Law makes no specific claims or guarantees about employment prospects for its graduates. The College, however, does maintain an active placement office to assist students in obtaining employment information and scheduling employment interviews. Placement surveys are conducted on each graduating class, and the results provide up-to-date information regarding the percentage of responding graduates who obtained employment in legal positions and the average starting salary for such positions. Such information is included with the College of Law's application materials.



school of music



Goals and Methods — The School of Music is an undergraduate professional school that offers programs of study for high school graduates who are intellectually and musically qualified to study for a degree in music at Stetson. It seeks to prepare its graduates for professional careers and for graduate study in music. The degree programs stress training in basic musical disciplines, but students must become proficient in applied and theoretical areas, and must complete satisfactorily certain Liberal Arts courses. Each music student works under supervision of his own faculty adviser; limited enrollment insures close attention for every student.

Admissions — In addition to general University admission requirements and academic regulations, School of Music applicants must be auditioned and interviewed by a faculty committee. Write to the Dean of the School of Music for audition and interview appointments.

Basic Curriculum — In the freshman and sophomore years, music majors must take certain basic courses; i.e., six hours of English, ten to fourteen hours of applied music, and 24 hours of comprehensive musicianship. At the end of a student's sophomore year the faculty will review his record and make a recommendation concerning his eligibility for junior status.

Recitals and Ensembles — Degree candidates must participate in general student recitals. Applied music majors will present a complete senior recital at least fifty minutes long. Majors studying for the Bachelor of Music degree in theory, voice, orchestral instruments, church

music, and those studying for the Bachelor of Music Education degree must participate in assigned ensembles until graduation. Experience in public performance is gained through recitals, oratorio, opera performances, and choruses. Opportunities to hear individual artists, ensembles, and orchestras are provided by music faculty and by the Artists and Lecturers Series. Music majors must attend recitals and concerts. Note additional requirements in the School of Music Student Handbook.

Stetson List — While studying for his degree, Stetson music majors must become familiar with a list of important musical works, selected by the faculty from a wide variety of significant compositions. Students will listen to recordings and study scores, and, at the end of each year, will be examined on the list of works assigned. These four tests must be passed before graduation.

Winter Term — During the four-week winter term, music majors will enroll for four and one-half semester credit hours. A portion of these hours will be designated elective, denoting study in an area selected by the student, administered by the faculty.

Degrees — The degree Bachelor of Music or Bachelor of Music Education is conferred upon each student who has completed the prescribed academic program and has been approved by the faculty. The School of Music reserves the right to withhold a degree if it appears that the quality of work accomplished or character or conduct of a student will prevent acceptable representation of the School.

Course Requirements

Bachelor of Music — Piano Major

| Area | Semester Hours |
|---|-------------------|
| English | 6 |
| Religion | 3 |
| Comprehensive Musicianship | 24 |
| Piano | 28 |
| Ensemble | 8 |
| Upper Division Aural Training | 4 |
| Upper Division Theory | 8 |
| Upper Division Music History and Literature | 9 |
| Liberal Arts Electives | 6 |
| Winter Term and Music Electives | 20 |
| Piano Pedagogy | 2 |
| Language | 10 |
| | <hr/> 128 |

Bachelor of Music — Voice Degree

| Area | Semester Hours |
|---|-------------------|
| English | 6 |
| Religion | 3 |
| Comprehensive Musicianship | 24 |
| Language | 10 |
| German and French Diction | 2 |
| Voice | 28 |
| Ensemble | 8 |
| Opera Workshop | 4 |
| Upper Division Aural Training | 4 |
| Upper Division Theory | 6 |
| Upper Division Music History and Literature | 9 |
| Liberal Arts Electives | 6 |
| Winter Term and Music Electives | 18 |
| | <hr/> 128 |

Bachelor of Music — Organ Major

| Area | Semester Hours |
|--|-------------------|
| English | 6 |
| Religion | 3 |
| Comprehensive Musicianship | 24 |
| Organ | 28 |
| Language | 10 |
| Ensemble | 8 |
| Upper Division Aural Training | 4 |
| Upper Division Theory | 8 |
| Upper Division Music History and Literature | 9 |
| Liberal Arts Electives | 6 |
| Winter Term and Music Electives | 20 |
| Organ History and Design and Service Playing | 2 |
| | <hr/> 128 |

Bachelor of Music — Theory Major

| Area | Semester Hours |
|---|-------------------|
| English | 6 |
| Religion | 3 |
| Comprehensive Musicianship | 24 |
| Applied Principal | 14 |
| Language | 10 |
| Applied Secondary | 4 |
| Ensemble | 8 |
| Upper Division Aural Training | 4 |
| Upper Division Theory | 18 |
| Upper Division Music History and Literature | 9 |
| Liberal Arts Electives | 8 |
| Winter Term and Music Electives | 20 |
| | <hr/> 128 |

Bachelor of Music — Orchestral Instrument Major

| Area | Semester Hours |
|---|-------------------|
| English | 6 |
| Religion | 3 |
| Comprehensive Musicianship | 24 |
| Language | 10 |
| Applied major | 28 |
| Ensemble | 8 |
| Upper Division Aural Training | 4 |
| Upper Division Theory | 8 |
| Upper Division Music History and Literature | 9 |
| Liberal Arts Electives | 8 |
| Winter Term and Music Electives | 20 |
| | <hr/> 128 |

Bachelor of Music Education — Instrumental Emphasis

| Area | Semester Hours |
|---|-------------------|
| English | 6 |
| Religion | 3 |
| Comprehensive Musicianship | 24 |
| Applied Principal | 14 |
| Ensembles | 7 |
| Liberal Arts | 30 |
| Laboratory Science | 6 |
| Conducting, Orchestration | 6 |
| Music Education Methods (including instrumental methods) | 8 |
| Upper Division Aural Training | 3 |
| Winter Term and Music Electives | 21 |
| | <hr/> 128 |

Bachelor of Music — Church Music Major

| Area | Semester Hours |
|---|-------------------|
| English | 6 |
| Religion | 3 |
| Comprehensive Musicianship | 24 |
| Applied Major | 24 |
| Language | 10 |
| Ensemble | 8 |
| Upper Division Aural Training | 4 |
| Upper Division Theory | 8 |
| Upper Division Music History and Literature | 9 |
| Church Music | 6 |
| Courses related to applied major | 6 |
| Winter Term and Music Electives | 16 |
| Liberal Arts Electives | 4 |
| | <hr/> 128 |

Bachelor of Music Education — Vocal Emphasis

| Area | Semester Hours |
|---------------------------------|-------------------|
| English | 6 |
| Religion | 3 |
| Comprehensive Musicianship | 24 |
| Applied Principal | 14 |
| Ensembles | 7 |
| Liberal Arts | 30 |
| Laboratory Science | 6 |
| Applied Secondary | 4 |
| Music Education Methods | 6 |
| Upper Division Theory | 5 |
| Upper Division Aural Training | 3 |
| Winter Term and Music Electives | 20 |
| | <hr/> 128 |

The Bachelor of Arts Degree With A Major* In Music

Though not considered a professional music degree program, the Bachelor of Arts degree with a major in music is a cross-disciplinary program, joint between the College of Liberal Arts*, which grants the degree, and the School of Music. It is designed for those students who wish to pursue the traditional Liberal Arts curriculum with a departmental major. Because of the varying goals of students enrolled in this degree program, upper division requirements are partially determined by the particular needs of the student as guided by his faculty advisor, along with the stated requirements as approved by the curriculum committees of the two colleges.

Requirements for the degree are as follows:
Courses to be taken in the College of Liberal Arts:

| <i>General Requirements</i> | <i>Semester Hours</i> |
|----------------------------------|---------------------------|
| Eh 101, 102 | 6 |
| Religion 200 | 3 |
| Religion-Philosophy | 3 |
| Foreign Language | 10 |
| Physical Education | |
| <i>Distributive Requirements</i> | |
| Social Science | 6 |
| Humanities | 9 |
| Non-verbal art (visual) | 3 |
| Natural Science | 6 |
| | <u>46</u> |

*Liberal Arts students who do not major in music may apply a maximum of 32 hours in music as elective credit toward a degree.

Courses to be taken in the School of Music:

| <i>General Requirements</i> | |
|---|-----------|
| Comprehensive Musicianship | 24 |
| Applied Music | 16 |
| Ensemble | 8 |
| <i>Elective</i> | |
| Upper Division Theory | 6 |
| Upper Division History-Literature | 6 |
| Other | 2 |
| | <u>62</u> |
| <i>Proficiencies</i> | |
| Stetson List | |
| Piano Proficiency | |
| Admission to Junior Standing | |
| Admission to Senior Standing and a 20 minute recital, or a special study in History, Theory or Composition. | |



| <i>Winter Terms</i> | |
|--|-----------|
| 2 in Music | 10 |
| 2 in Liberal Arts (including senior project) | 10 |
| | <u>20</u> |
| Total Hours | 128 |

school of business administration



Introduction — The study of business administration has been an important part of the curriculum of Stetson University since 1885, an experience in teaching business courses that is longer than at any other Florida college. Stetson offers modern facilities and equipment, and, most important, a practice of offering students newly developing knowledge and innovations in the fast changing field of business administration.

Goals — Underlying business education at Stetson is the belief that modern business managers must have skill in decision-making, developed through problems, projects, case studies, discussions, and the study of analytical techniques. Specific course offerings are designed to show students how the business system functions and how certain skills and techniques enable them to play an active role in the business world. Graduates of the School of Business Administration are prepared for a productive and satisfying career, and have, through the years, met ready acceptance by a wide range of businesses and organizations.

Admission — Any student admitted to Stetson University is eligible for admission to the School of Business Administration.

Degrees — The degree of Bachelor of Business Administration is conferred upon students who successfully complete a prescribed program of 128 hours with a minimum of 40 per cent of those hours in other colleges of the University, and upon approval of the faculty of the School of Business Administration.

Attendance — Attendance in class meetings is established individually by the several Colleges and Schools of the University. In the School of Business Administration, regular attendance is expected.

Curriculum — The undergraduate curriculum in the School is divided into six programs of study. Students must complete the core curriculum and the specific requirements of one of the six majors.

Core Curriculum Freshman and Sophomore Years

| | Semester Hours |
|--|-------------------|
| Eh 101, 102 Communications | 6 |
| MS 125, 226 Mathematics | 6 |
| Es 201, 202 Principles of Economics | 6 |
| Rn 200 Judaeo-Christian Heritage | 3 |
| Choice of one of the following: | |
| a. Development of Christian Thought and Philosophy | 3 |
| b. Comparative Religion (particularly Eastern Religions) | |
| c. Contemporary Issues in Theology and Ethics | |
| d. Contemporary Issues in the Philosophy of Religion | |
| e. Problems of Philosophy | |



| | |
|---|----|
| f. Logic | |
| Natural Science (Biology, Physics, Chemistry, Geology) | 3 |
| Social Science (American Studies, Geography, Political Science, History, Sociology, Psychology) | 6 |
| Humanities (HUM 275, Languages, Philosophy Literature, Art, Music, Speech) | 6 |
| Non-Business Electives | 14 |
| Non-Business Credit Hours | 53 |
| Bn 282, 283 Business Statistics | 6 |
| Atg 211, 212 Introductory Accounting | 6 |
| Total Freshmen-Sophomore Years Credit Hours | 65 |

Core Curriculum Junior and Senior Years

| | |
|--|---|
| Bn 301 Business Communications | 3 |
| Mgt 305 Principles of Management | 3 |
| Mkt 315 Principles of Marketing | 3 |
| Bn 407, 408 Business Law | 6 |
| Fin 311 Business Finance | 3 |
| Bn 499 Administrative Policy & Practices | 3 |

Departmental Majors

Accounting

Master, (Chairman)

This major provides general skills, helps prepare students for professional careers in business, government and public accounting; and also meets legal requirements set forth by the Florida State Board of Accountancy as prerequisites for taking the Certified Public Accountants Examination. Students must maintain a C average in upper division accounting courses to continue in the accounting program.

Required Courses:

| | |
|---|---|
| Bn 291 Introduction to Computer Programming | 3 |
| Atg 303 Intermediate Accounting I | 3 |
| Atg 304 Intermediate Accounting II | 3 |
| Atg 316 Auditing I | 3 |
| Atg 401 Income Tax Accounting | 3 |
| Atg 402 Advanced Income Tax Accounting | 3 |
| Atg 403 Special Problems in Financial Accounting II | 3 |
| Atg 416 Auditing II | 3 |
| Atg 421 Cost Accounting | 3 |
| Atg 422 Advanced Cost Accounting | 3 |

Other courses are offered to meet the "additional college year" requirement of the Florida law.

Finance — Economics

Anderson, (*Chairman*)

The Department of Finance-Economics offers majors in Economics, Finance, and General Business Administration.

1. Economics

This major gives the student a thorough understanding of economic affairs, and provides an excellent foundation for graduate study. The courses are designed to train students in analyzing problems. Required courses:

| | | |
|--------------------|-----------------------------------|---|
| Es 301 | Intermediate Microeconomic Theory | 3 |
| Es 302 | Intermediate Macroeconomic Theory | 3 |
| Fin 303 | Money and Banking | 3 |
| Fin 403 | Monetary and Fiscal Policy | 3 |
| FIN 412 | Public Finance | 3 |
| Mgt 432 | Managerial & Industrial Economics | 3 |
| Approved Electives | | 3 |

2. Finance

This major prepares students to understand and analyze commercial, industrial, and financial business enterprises, but does not emphasize skills peculiar to individual enterprises. Further, it offers useful preparation for certain educational or governmental careers.

Required courses:

| | | |
|--------------------|---------------------------------|---|
| Fin 303 | Money & Banking | 3 |
| Fin 331 | Principles of Insurance I | 3 |
| Fin 403 | Monetary Theory & Fiscal Policy | 3 |
| Fin 412 | PUBLIC Finance | 3 |
| Fin 420 | Investments | 3 |
| Fin 431 | Financial Management & Analysis | 3 |
| Approved Electives | | 3 |

General Business Administration

In this major students participate in an interdepartmental program that presents coverage of the broad area of business administration. Interests may be satisfied in several areas, or students may prepare generally for some business or government activity, or for graduate studies.

This major requires:

- (1) A total of 21 upper division hours, 9 of which must be at the senior level.
- (2) The above 21 hours must include at least 2 courses in at least three of the five major areas in the School of Business Administration or Economics Department.

- (3) If upper division courses are chosen in the Economics Department, they must be approved by the Finance Department Chairman.

Management — Marketing

The Department of Management — Marketing offers majors in Management, Marketing, and Science — Management.

1. Management

In this major, emphasis is upon efficient, skillful management of manpower and production. Ethical and social standards, public responsibility, and recent developments in decision making are studied:

Required courses:

| | | |
|---------|--|---|
| Mgt 306 | Human Relations and Personnel Administration | 3 |
| Mgt 406 | Labor Relations | 3 |
| Mgt 432 | Management & Industrial Economics | 3 |
| Bn 418 | Business Research | 3 |

9 semester hours in approved electives from the upper division offerings of the School of Business Administration in the Economics Department.

2. Marketing

Through use of case materials, this major examines existing marketing problems, teaches how to apply techniques of marketing research, and studies the relationship between marketing and the business world.

Required courses:

| | | |
|---------|-------------------------------|---|
| Mkt 316 | Cases in Marketing | 3 |
| Mkt 413 | Advanced Cases in Marketing | 3 |
| Mkt 440 | Advertising & Sales Promotion | 3 |
| Bn 418 | Business Research | 3 |

9 semester hours in approved electives from upper division offerings of the School of Business Administration or the Economics Department.

3. Science — Management

Through this major, students in one of the natural sciences may prepare for responsible positions in business, or for graduate work leading to advance degrees in the scientific disciplines or in business administration. The major leads to a BS degree with a major in physics, biology, chemistry, or mathematics, and a minor in business administration.

Required courses:

| | | |
|-------------|---|---|
| Bn 282 | Elementary Business and Economic Statistics | 3 |
| Atg 211-212 | Introductory Accounting | 6 |

| | | |
|---------|--------------------------|---|
| Es 202* | Principles of Economics | 3 |
| Mgt 305 | Principles of Management | 3 |
| Mkt 315 | Marketing Principles | 3 |
| Fin 311 | Business Finance | 3 |

*Es 201 is a prerequisite to this course and may be used to satisfy three hours of the social science distributive requirement for the College of Liberal Arts.

Graduate Study in Business

Master of Business Administration

Work is offered on the DeLand campus and in the Brevard County extension program, leading to the degree Master of Business Administration.

Admission

Students who meet the requirements listed here are ordinarily granted unconditional admission. The Graduate Studies Committee of the School may consider some students for probationary admission, who cannot meet all requirements but who show promise for successful graduate work. Applicants who for good reason cannot offer necessary credentials in time to meet the usual admission deadline may request non-matriculated admission. Graduates of accredited colleges and universities may be accepted as non-matriculated students. Such admission ends each semester and does not indicate full admission to the graduate program. Admission is based upon undergraduate grades, rank in graduating class, leadership qualities, and the score on the Graduate Management Admission Test or the Graduate Record Examination.

Curriculum

A minimum of 45 semester hours of course work is required to complete the program, including 33 semester hours of graduate courses and 12 hours of foundation work at the undergraduate level. A maximum of six semester hours of graduate work may be transferred from another college or university provided these hours are accepted by the Graduate Studies Committee of the School of Business Administration.

Graduate Work

| | | |
|---------|----------------------------------|---|
| Fin 501 | Advanced Micro-Economic Analysis | 3 |
| Fin 502 | Advanced Macro-Economic Analysis | 3 |
| Mgt 507 | Operations Research | 3 |
| Atg 510 | Managerial Accounting | 3 |
| Fin 511 | Advanced Financial Management | 3 |

| | | |
|--------------------|--------------------------|----|
| Mkt 516 | Current Marketing Issues | 3 |
| Mgt 519 | Organizational Theory | 3 |
| Approved electives | | 12 |

Foundation Work

| | | |
|-------------|--|---|
| Atg 211-212 | Principles of Accounting (Prerequisite to Atg 510, Fin 511, Fin 531) | 6 |
| Fin 311 | Business Finance (Prerequisite to Fin 511, Fin 531) | 3 |
| Bn 282 | Business Statistics (Prerequisite to Mgt 507) | 3 |

The foundation requirement may be satisfied by taking courses at Stetson or at any other accredited college or university, except that Fin 311 must be taken at a four-year institution. All work should be completed during the first year of residence.

Time Limits

All work toward the MBA degree including transfer courses must be completed within eight years of the first enrollment. Credit for work taken more than eight years before the termination of the program, however, may be validated by examination. The results of such examinations must be certified by the department concerned and approved by the Graduate Studies Committee of the School of Business Administration.

Grading

The grading procedure for students in the MBA Program is as follows: A — distinction; B — quality expected of graduate students; C — below graduate standards; D — not accepted for graduate credit; and F — failure. The grade of C can be counted as a graduate credit if the student is able to balance this mark with a grade of A in another course. A student who completes a period of study outlined in his planned program with an average grade of less than B may be required to take specific courses as specified by the Graduate Studies Committee of the School of Business Administration.

Filing for the Degree

Degree candidates must file the form for graduation, available in the Registrar's Office, no later than the first week of the semester in which they expect to complete their degree requirements. All candidates for degrees are required to attend the commencement exercises unless written permission to be excused has been obtained from the Dean of the School of Business Administration well in advance of the graduation ceremonies. Failure to do so means that the degree will be withheld until the following commencement.

special educational programs



Advanced Studies

Carefully selected students who have finished the junior year of high school may be invited to enter Stetson after completing a summer of advanced studies at the University. College courses for credit in English, mathematics, American studies, and other subjects are offered in this program.

Regular Summer Session

The 8-week summer session, beginning the third week in June offers courses for undergraduates, graduates, and special institutes for teachers in various disciplines. The maximum academic load is 9 hours. Summer courses are offered from this Catalog and are taught by the University faculty and visiting specialists.

The Summer Opportunity Program

The University offers a summer program for students who want to enter college, but who have unsatisfactory grades. This special session concentrates on improvement in English and mathematics, and may permit one elective course. Upon successful completion of The Summer Opportunity Program a student may be admitted to the University, though admission is not assured.

Sub-Collegiate Music Program

The School of Music conducts a program for young people in DeLand, offering music training to children and providing an opportunity for observation of teaching methods, for college students. Class and private lessons are given in piano, organ, band and orchestral instruments, and voice.

The Honors Program

Students whose high school records and entrance examinations indicate superior ability and achievement will be invited to apply for admission to the Honors Program. This program replaces most University requirements with interdisciplinary seminars in the humanities, social sciences, and natural sciences. Special efforts are made to emphasize interdisciplinary materials, to help students relate their specialized interests to relevant fields of knowledge; and independent study and individual research are encouraged. Students have an opportunity to define their own majors and to pursue in depth areas of knowledge which are of particular interest to them.

The Charles E. Merrill Program of American Studies

Supported by the generosity of the late, distinguished

Stetson alumnus Charles E. Merrill, the University offers a major in American studies, exploring the American democratic system and its philosophy. A graduate program for public school teachers leads to the Master's degree.

The Urban Studies Program

Designed by faculty members representing American studies, economics, geography, political science, psychology, and sociology, this program prepares students for graduate study or for work in fields in which understanding of urban problems is important. In addition to general University requirements, the program requires 21 hours in one of the represented departments and 21 hours from the others.

The Washington Semester

During the fall semester, selected juniors and seniors may study American government, in Washington. Study is done in a seminar, an individual research project, and in either one additional course or an internship in a government agency. Study may concentrate in American foreign policy, in urban politics and problems, or in American national politics. Full credit is given toward a student's degree at Stetson. Those who apply for entrance to the Washington semester should have taken the introductory American national government course and a course in international relations. The Washington semester work is supervised by American University and by an inter-institutional committee representing the sponsoring colleges.

The United Nations Semester

Modeled on the Washington semester, this program includes an intensive survey course on important aspects of the work of international organizations, and a seminar that involves students in an individual research project. Students spend two days of each week at the United Nations in New York City, under supervision of Drew University faculty. Credit earned is applicable to a degree at Stetson.

The Year Abroad Program

Stetson University administers a program of foreign study, providing the opportunity of spending an academic year at one of three European study centers: University of Madrid, Spain; Padagogische Hochschule, Freiburg, Germany; and the University of Neuchatel, Switzerland. The program is designed to provide an understanding of another culture through personal experience and first-



hand exposure to its language, literature, social institutions, history, artistic and scientific development. The basic requirements include junior standing and two years of language preparation at the college level. Through this program students may earn a full year of academic credit at approximately the same cost as a year's study on the home campus. Each study center is supervised by a Resident Director who is a bilingual faculty member of one of the cooperating institutions. The overall program is coordinated by the Director of International Programs.

Study centers are maintained in Spain, Germany, and Switzerland. The program is recommended for language majors and other students with similar interest and preparation who wish to attain a high degree of language proficiency while working on a major in another field. The Program usually facilitates the obtaining of a double major.

Program in Medical Technology

Stetson offers a three-and-one-year cooperative program leading to the medical technology certificate and the B.S. degree. All students of the American Society of Clinical Pathologists are met. Currently, Baptist Memorial Hospital in Jacksonville, Florida Hospital in Orlando, Orange Memorial Hospital in Orlando, and Winter Park Memorial Hospital in Winter Park are affiliated with the program, but course work completed at Stetson is accepted by other accredited schools of medical technology. Following approximately 100 hours of academic work at Stetson and the successful completion of a year of study at an approved School of Medical Technology the student will be granted the B.S. degree in his major field. Students may receive a moderate stipend paid by the hospital during the year of training. No tuition is charged by Stetson during that period. This program is administered by the Department of Biology.

Pre-Health Professions Program

The Pre-Health Professions program encompasses those students planning a career in medicine, osteopathy, dentistry and veterinary medicine; and is designed to assure that the interested student is prepared to meet requirements of the professional schools. Although the majority of students are biology or chemistry majors there is no prescribed major as long as prescribed course work is completed. Interested students should consult the Pre-Health Committee after arriving on campus.

Pre-Engineering Program

Designed primarily for students who want a strong

background in liberal arts before beginning intensive training in an engineering curriculum, this program includes the usual preparatory courses in verbal skills, mathematics, and physical sciences, accompanied by less specific social sciences and humanities requirements of modern engineering curriculums. Pre-engineering students are advised individually to fit their Stetson educations with the requirements of the branch of engineering in which they wish to specialize, and with the requirements of the school to which they will transfer. Most University general education requirements are waived. Pre-engineers are advised to transfer to their engineering schools after completion of their first or second year at Stetson. Pre-engineering students should consult the pre-engineering advisor soon after arriving on campus.

Russian Studies Program

Russian Studies is an inter-divisional program that permits the student to explore aspects of the Russian area of the world. Courses dealing with the Russian area are taught in the departments of economics, geography, history, literature, language, philosophy, and political science. In addition to the general University requirements, a Russian Studies major must include twenty-seven hours of courses, numbered 300 and above, the subject matter of which deals in whole or substantial part with the culture and history of the Russian area. The twenty-seven hours must include Rsn 498 during the Winter Term of the senior year.

Extension Division of Christian Education

Through off-campus study centers the Extension Division offers courses in Bible, religious education, church history, and theology. College credit is awarded to those who qualify for University admission, up to a maximum of 12 hours for application toward a Stetson undergraduate degree.

Reserve Officers' Training Corps

ROTC training is an elective course for both male and female students at Stetson. Instruction is given in a Branch General Program, stressing general military subjects applicable to the Army as a whole, with emphasis on leadership. The basic and advanced courses take two years each, and admission to the advanced course is by selection, and by successful completion of the basic course. Exceptions may be allowed to those given credit for prior active military service or to those who enter the two-year program and qualify for the advanced course

by satisfactorily completing a six-week basic camp. ROTC graduates are commissioned as 2nd Lieutenants in the U.S. Army Reserve, or, in the case of Distinguished Military Students, the Regular Army. Advanced course cadets may qualify for any of the 15 army branches authorized to give commissions, dependent upon a student's talent, desire, and the recommendation of the Academic Military Branch Selection Board, and Department of the Army requirements. A limited number of one, two, and three-year ROTC scholarships may be awarded to outstanding military science students. Criteria for selection include grades, test scores, military science proficiency, leadership ability, extra-curricular activities, and physical aptitude. The scholarships include tuition, books, academic fees, and pay of \$100.00 a month. Instruction, uniforms, and textbooks for ROTC students are furnished free, and two hours of college credit is allowed for each semester completed. Students may enter the ROTC program at various levels and at the beginning of any semester.

Cooperative Program in Forestry

Stetson University, in cooperation with the School of Forestry, Duke University, provides a program in which students may complete the work for the Master of Forestry degree in five years. The first three years are spent at Stetson in the Department of Biology. At the end of this phase, if acceptable to Duke University, students then may complete the work for the Master's degree in the School of Forestry.

Pre-Law Program

Several departments of the University offer combination majors to prepare students for the study of law. Pre-law students should consult the pre-law advisor soon after arriving on campus.





student life

Stetson University tries to foster its students' spiritual, moral, social, physical and mental growth. To prepare its students for a life of service, the University realistically selects them from a wide geographical, cultural, ethnic, and denominational distribution.

Dean of Student Affairs

The Dean of Student Affairs and his staff have primary responsibility for the total life and environment of the students as a part of the University community. These concerns include residential life, activities and organizations, student publications, attention to the policies which bind together the community, campus traffic safety and security, health services, and counseling.

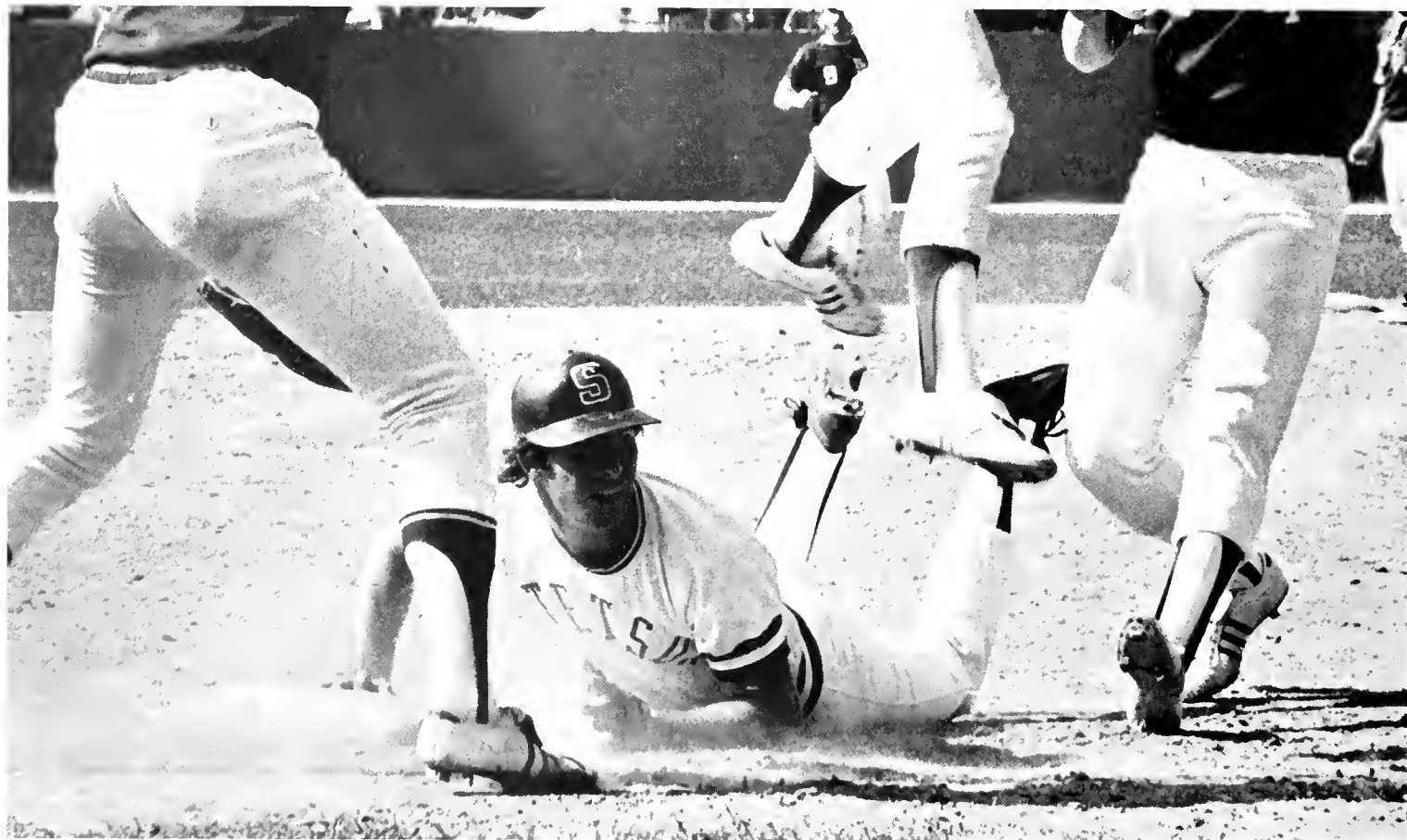
Residence Hall Staff

All single students under 21 years of age, except those whose permanent residence is within commuting distance of the campus, or those classified as having senior academic

standing, must live in University residence halls. These facilities are staffed with student advisors and counselors who are chosen in a highly selective manner and trained by the Dean of Student Affairs and his assistants.

Student Affairs Committee

The Student Affairs Committee is composed of students, administrators, and faculty, and is constituted to deal with the nonacademic areas of student life, and to serve as the advisory and coordinating body for all student organizations. The Committee is appointed by and responsible to the President of the University through the Dean of Student Affairs. Represented in the membership of the Committee are: *Student Assembly*, the legislative body representing students by academic and residential divisions to promote the welfare of students in the University community; *Student Afro-American Society*, an organization concerned with the development of opportunities for minority students to acquire the full measure of University involvement; *Judi-*



ciary Council, a body of elected students who serve as the adjudicating council for the handling of student disciplinary matters; *Student Publication Board*, a committee composed of the Editors and Business Managers of the three student publications, faculty advisors and an administrative representative along with two elected student representatives at large to establish policies for student publications; *Stetson Union Board*, an organization of students that plans and executes many of the social and cultural affairs available to students; *Interfraternity Council*, the body which coordinates relationships among the social fraternities; *PanHellenic Council*, the body which coordinates relationships among social sororities; students and faculty from the three academic colleges and schools; the *Reporter*, the student newspaper published weekly for the University community; and the staff of the Dean of Student Affairs.

The Carlton Union Building

The center of student life at Stetson is the modern, air-conditioned Carlton Union Building. In the Union is the cafeteria, student and faculty lounges, a soda shop, television room, record room, pool room, bowling alley, bookstore, post office, guest rooms, a large banquet hall and private dining rooms, offices of student organizations, the Union Building director, campus security guards, student publications, and the Career Planning and Placement office.

Orientation and Pre-Orientation

New students are expected on campus a few days before fall registration. During the orientation program, placement and exemption tests are given and students are advised about courses and registration. New freshmen meet administrative officers, faculty members, student staff and leaders. These activities are planned by a student committee in conjunction with the staff of the Dean of Student Affairs. The student may also attend a one-day pre-orientation program at mid-summer, which involves the taking of exemption exams, consultation with a faculty advisor, preparation of a schedule of classes, and becoming familiar with facilities at Stetson. Parents are invited to an information program on the same day.

The Faculty Adviser

The Stetson student is responsible for his own academic planning. However, the University recognizes the need for occasional advice or assistance from faculty and staff. Each Stetson student is assigned a faculty adviser who will help him assess his interests and needs, and help plan his academic career. Advisers are always available for planning interviews, and for casual, friendly

talks or social meetings. Generally, faculty advisers teach in a student's major academic area. Freshmen and transfer students are assigned a student academic adviser, to help new students with registration.

The Counseling Program

Stetson's Counseling Center is staffed by professional counselors who are available to students who want specialized help in career planning or in meeting problems of college life. Standardized tests are given for many purposes: admission, course exemption, course placement, educational planning, vocational planning, and admissions to graduate and professional schools. Speech therapy and hearing problems receive professional attention from departmental specialists, the Department of Education provides remedial reading help, the Physical Education Department cooperates with the University physician in student health problems, and the deans of the Schools and Colleges provide continuing assistance for students in evaluating study plans, curricula, and careers.

University Health Services

The University maintains an infirmary which gives 24 hour care. The Infirmary is under the supervision of registered nurses. A local physician keeps regular office hours and is available for advice in case of emergencies—two DeLand hospitals offer excellent medical care. Health standards set by the University's physician must be met by all students, and the University reserves the right to cancel a student's registration for cause.

Student Marriages

A student who intends to marry while enrolled at Stetson should notify the Office of Student Affairs before the marriage occurs. This office will try to offer any assistance requested.

Student Automobiles

Freshmen students are strongly urged not to bring cars to the campus until their grades are established satisfactorily. All cars, motorcycles, and scooters must be registered during the first week of school; and, at that time the student will be issued a set of campus traffic regulations, and a car registration sticker that must immediately be affixed to the student's vehicle. Florida law requires that all cycle or scooter operators wear a protective helmet, both on and off campus, while operating such a vehicle.

Placement and Career Planning

The University provides helpful support for students to consider their career and vocational interests and capabilities. A placement service is staffed by a fulltime professional to assist students and alumni in locating employment opportunities. This service is offered twelve months a year, and frequently arranges for employers' representatives to come to the campus for personal interviews with job applicants.

Student Conduct

Students are subject to federal and state laws and ordinances as well as regulations prescribed by Stetson University. The breach or violation of any of these laws or regulations may result in judicial or disciplinary action.

When a student's behavior either on or off campus interferes with the rights of others the appropriate councils maintain the right to adjudicate the case.

When a student is involved in an offense resulting in criminal conviction, the circumstances of the case may be reviewed by the Judicial Council to determine the status of the student.

In cases of extreme emergency, when the welfare of the individual or the University indicates the necessity of prompt decision, immediate administrative action may be taken by the Dean of Student Affairs until the Council can be convened.

Ultimately, it is the responsibility of the University Judicial Council and the Student Affairs Committee to determine if a violation of the Student Conduct Code has occurred.

Alcohol and Drugs

Stetson University does not permit either the use of alcoholic beverages or the illegal manufacture, sale, possession, or use of known harmful or habit-forming drugs and/or chemicals. The Stetson Judiciary Council will adjudicate cases involving violation of the above on the Stetson University campus or at University functions. The Council will also adjudicate cases involving violations of the Florida Statutes and The Student Code of Conduct. As in all cases, the Council strives to help the individual involved in any possible way.

Campus Religious Life

"For God and Truth," the motto of Stetson University, is the principle underlying academic and social activities at Stetson. The University offers weekly chapel services and requires students to take a course in religion, for

graduation. Students plan and direct vesper services which are held twice weekly, and Sunday school and church services are offered by the many churches of DeLand. Student representatives of several denominations make up the Religious Life Council, which endeavors to increase churchmanship among students. Those students interested in entering a field of the ministry have organized the Ministerial Association. Members of the Association serve through a radio program, jail services, and church placement; and through its monthly publication, "The Scroll," maintain contact with Florida Baptist churches. Many other campus groups — such as the Baptist Campus Ministry, Canterbury House, Christian Science College Organization, Disciples' Student Fellowship, Wesley Foundation, Newman Club, and Westminster Fellowship — serve as links between local churches and Stetson students.

Organizations and Clubs

Stetson has many organizations open to all students, affording a variety of activity. Membership in some organizations is based upon special interests or academic achievement; others are primarily social. The social sororities for women are: *Alpha Chi Omega*, *Alpha Kappa Alpha*, *Alpha Xi Delta*, *Delta Delta Delta*, *Phi Mu*, *Pi Beta Phi*, and *Zeta Tau Alpha*. The social fraternities for men are: *Delta Sigma Phi*, *Phi Sigma Kappa*, *Pi Kappa Alpha*, *Pi Kappa Phi*, *Lambda Chi Alpha*, *Sigma Nu*, and *Sigma Phi Epsilon*.

Honorary and special interest groups include: *Mortar Board* and *Omicron Delta Kappa*, both national leadership honor societies.

The Order of the Scroll and Key recognizes and encourages scholarship and leadership. Members are selected from the highest five per cent of the junior and senior classes.

The Phi Society is sponsored by *Phi Beta Kappa* faculty members to recognize outstanding scholars in the freshmen class.

The University Pep Band is a voluntary organization of students from all three of the DeLand campus schools, and provides music for athletic activities.

Each of the schools has departments which sponsor special interest groups. A complete list of these organizations appears in *The Compass*.

Cultural Opportunities

Many groups and organizations help to make life at Stetson interesting and entertaining, such as:

The Stetson Orchestra, which provides orchestral experience as player, soloist, and conductor, and offers readings and performances of student compositions and arrangements, and joins Chorus for oratorio and opera presentations;

The Concert Choir, which appears on campus often, and tours the Southeast to perform at conventions, schools and churches; and *The College Musicum*, open to students by audition;

The Stetson Opera Workshop, also open by audition, an organization for the study of opera through participation in the presentation of selected scenes from standard and contemporary operas, and which offers chamber operas in their entirety;

The Symphonic Wind Ensemble is a concert band, open to students from all those schools. It provides music for various campus activities and presents several formal concerts during the academic year.

Stover Theatre, which provides a varied major season of dramatic literature for the Stetson community, and welcomes participation by all students;

The Debate Squad, offering students a chance to participate in intercollegiate forensics and community;

An Artists and Lecturers series is presented each year. The performers are chosen by a faculty-student committee. The goal of the Artists and Lecturers program is to bring to the campus persons who are accomplished in a wide variety of professional areas of student interest. Examples of events in past series in music are: Edward Tarr, trumpet; Yvonne Cranilla, soprano; Helen Boatwright, soprano; Lee Luvisi, pianist; Robert Noehren, organist; William Shriner, tenor. The series has included The National Players performing "Henry IV, Part I" and "Antigone;" a live performance, "W C. Fields, 80 Proof;" Rob Inglis, one-man multi-media show; and a wide variety of films. Among the speakers, the series has sponsored scholars like Max Lerner and Robert Spiller; novelist Anthony Burgess; movie critic Judith Crist; newsmen Sander Vanocur, David Brinkley, and Howard Simons (Washington Post managing editor).

Campus Publications

Several student and University publications enhance and enrich life at Stetson. Among them are:

The Stetson Reporter, published weekly, the oldest college newspaper in Florida;

The Hatter, the University yearbook, published by the students;

The Compass, the student handbook, edited and published by a student staff, and which presents information and regulations concerning Stetson life and student gov-



ernment, student groups, and administrative offices — information which every student must be knowledgeable about;

The Stetson Review, the campus literary magazine, published by students; and

The University Calendar of Events, an official listing of social events on campus.

Social Life

Most social events on Stetson's campus are open to all students, offering opportunities to share in and develop after-study recreational occasions. There are regular Friday evening films in the Carlton Union; and annual campus-wide celebrations such as Hatter Holiday, held each spring. The Independent Organization coordinates activities of students not affiliated with social sororities or fraternities. The Interfraternity Council controls and expedites fraternal affairs. The Panhellenic Council coordinates activities of the sororities. Other groups are the International Club, for Stetson's foreign students; Circle K, a service organization; and the Afro-American Society.

Athletics

Stetson offers both intercollegiate and intramural athletics. Students are urged to participate in a broad range of intramural athletics, between September and June; and Stetson's teams in basketball, baseball, soccer, golf, and tennis meet teams from schools throughout the Southeast. Stetson is a member of the National Association of Intercollegiate Athletics, the Florida Intercollegiate Conference, Association for Intercollegiate Athletics for Women,

Florida Commission of Intercollegiate Athletics for Women, and National Association for Girls and Women in Sport.

Class Related Organizations

Many organizations at Stetson are closely related to classroom activities. Some of these are:

Language

La Franciade, an honorary organization of students in intermediate and advanced French courses; *Sigma Delta Pi*, a national honorary Spanish scholarship fraternity for advanced students;

Sciences

Beta Beta Beta, a national honorary biology organization; *Gamma Sigma Epsilon*, a national honorary chemistry fraternity; *Kappa Mu Epsilon*, a national honorary mathematics fraternity; *Sigma Alpha Omega*, an organization for mathematics students; *Sigma Pi Sigma*, the national honor society in physics; *ACS Student Affiliate Chapter*, an organization for chemistry students sponsored by the American Chemical Society;

Social Sciences

the Collegiate Council for the United Nations; *Delta Tau Kappa*, an international honorary social science society, Stetson Alpha chapter for students of sociology; *Gamma Theta Upsilon*, a national honorary geography fraternity; *Phi Alpha Theta*, an honorary history fraternity; *Psi Chi*, an honorary society for students of psychology;

Speech and Theatre

Stover Players; *Theta Alpha Phi*, a national honorary dramatic fraternity;

Music

Tau Beta Sigma, a national honorary band sorority; *Kappa Kappa Psi*, a national honorary band fraternity; *Phi Beta*, a national sorority for women outstanding in music; the *Guild Student Group of the American Guild of Organists*; *Pi Kappa Lambda*, a national honorary music fraternity; the *Music Educators National Conference Student Group*; and

Athletics

the S. Club, an organization of varsity lettermen.



Admission To The University

Freshman Application Process:

Stetson University encourages qualified students to submit their application. Students are selected on the following basis:

1. Academic record
2. Personal data (application)
3. Test scores

In order to be considered for admission, applicants must satisfactorily complete a college preparatory program in high school, or its equivalent. Such a preparatory course would include:

- Four Years of English
- Three years of Mathematics
- Seven other academic courses

Two years of language are recommended for Liberal Arts applicants.

Science and Social Studies should round out the program.

The Admissions Committee recommends students apply early in the fall of their senior year. To obtain an application, please write to:

Admissions Office
Stetson University
DeLand, Fla. 32720

Applicants must submit:

1. Completed application
2. \$20 application fee
3. High School transcript
4. SAT or ACT results
5. Two small photos
6. Medical form

7. Audition (Music School students only)

The SAT or ACT should be taken late in the junior year and/or early in the senior year. For information about the SAT (Scholastic Aptitude Test) you may write:

CEEB (College Entrance Examination Board)
Box 592
Princeton, New Jersey 08540

For information about the ACT (American College Testing program) you may write:

ACT
Post Office Box 441
Iowa City, Iowa 52240

Applications are submitted to the Admissions Committee for a decision as soon as they are completed. The Admissions Committee reserves the right to hold an application until further information is available, i.e., end of semester grades, additional test results, etc. The Uni-

versity encourages applications from women and members of minority groups. Freshman are not admitted during the winter term but must enter the University only during the regular spring, summer, or fall semesters.

Candidate Reply Date:

All accepted applicants (including financial aid applicants) are asked to pay a non-refundable \$100 Advance Fee by May 1 (for fall entry). Applicants accepted after May 1, are expected to pay this fee within 15 days of acceptance. Applicants are encouraged to pay the Advance Fee as early as possible (after acceptance) in order that they may express an early housing preference.

Transfer Students:

Applicants must be in good standing at an accredited college or university, and eligible to return to their own college or university.

Transfer applicants must submit:

1. Application
2. High School transcript
3. College transcript (all previous colleges)
4. ACT or SAT scores
5. Two small photos
6. Medical form
7. Return Eligibility Statement

(This is a statement by your college that you are in good standing and eligible to return)

Transfer of Credits:

Transfer candidates who have earned the A.A. degree from accredited community colleges of Florida shall be awarded full credit for all university parallel work completed with "C" grades, and up to three courses of "D" credit, provided their overall average is "C" (2.00). Transfer candidates from accredited senior colleges and universities shall be awarded up to three courses of "D" credit, provided they have an overall "C" average. Applicants from non-accredited colleges may be accepted provisionally, and credit must be validated by a year of fulltime academic work (32 semester hours in residence) with an average of "C" or better at Stetson.

International Students

Stetson encourages the interest of students from other countries. Students must meet the regular admissions requirements, and must show proficiency in English by scoring no less than 500 on the Test of English as a Foreign Language (T.O.E.F.L.) of the College Entrance Examination Board. Admission of International students is based

primarily on records of previous ability. **Students who cannot communicate well in English will be discouraged. The Admissions Committee will not admit students who are not proficient in English, and whose records do not indicate successful academic performance at Stetson.** After receiving application papers from the Admissions Office, a student should proceed as follows:

1. Complete and submit the personal application with the \$20. (U.S.) non-refundable fee;
2. Submit results of the T.O.E.F.L.;
3. Provide secondary school officials with the secondary school record form; and request transcripts from every college previously attended;
4. Submit the completed health forms, which must be signed by a parent or guardian;
5. Show financial responsibility; the University has very limited financial aid funds for international students.

Before enrolling, International students must arrange with the Stetson Business Office for return passage to their homes, usually by making a \$500. (U.S.) deposit with the University. Arrangements for school expenses should be made as well.

International students are required to make an advance deposit of approximately one-half of the charges for tuition, fees, room and board for the academic year. This amount is \$1,000. for graduate students and \$1,700. for undergraduate students. These deposits must be received before the Form I-20 "Certificate of Eligibility" is completed by the University.

Exemption Policy

Advanced Placement Program: Credit toward a college degree is granted those who achieve scores of 5, 4 or 3, CEEB Advanced Placement test. Scores of 2 or 1 will not earn credit, but may permit waiving a course as a prerequisite to advanced work, upon written recommendation of the department Head concerned. Advanced placement allows students a wider range of course choices and reduces the length of time necessary to earn an undergraduate degree.

CLEP: Credit may be earned through the College Level Examination Program of the College Board. A student may earn up to 28 semester hours of credit (sophomore standing) by scoring 550 or above on each of the five General Examinations of CLEP. Additional credit may be earned through the CLEP Subject Examinations. Both groups of CLEP tests are administered at Stetson monthly. Application blanks and further information may be secured from the Counseling Center.

Departmental Exemption Tests: Departmental exemption examinations are offered periodically in several basic areas, as are placement tests in foreign languages. Information about departmental offerings, time and place, may also be obtained at the Counseling Center.

Expenses

Advance Fees

All applicants, except auditors, are charged a one-time non-refundable advance fee of \$100., which will be credited to the student's account. Returning students must pay a non-refundable advance fee of \$50., which is credited to the student's account.

Tuition

For the College of Liberal Arts, the School of Music, and the School of Business Administration, see the schedule inside the back cover of the catalog. For Summer Sessions tuition charges, see the Summer Session brochure.

Residence Halls

Single students under 21 years of age and single students on academic or social probation are required to live on campus unless living with their families. Students who live off campus must file their correct current addresses with the Office of Student Affairs. Rooms are assigned in the order of receipt of the \$100. advance fee, but it is not always possible to assign a room of first choice. Detailed information with price scale and room descriptions may be had from the Office of Student Affairs. The \$100. advance fee will reserve a room in the residence halls. The University cannot assume responsibility for personal belongings or effects taken into residence halls by students. Residence halls are closed during official University holidays, but arrangements to remain on campus may be made with the Office of Student Affairs. Pets or other animals are not allowed in residence halls.

Meal Charges

Charges are for the full meal service, 21 meals a week. An optional 15-meals-per-week plan is available. Resident freshmen and sophomores, and all resident upper classmen receiving more than \$500. in financial aid (other than loans) must purchase meal tickets. The University reserves the right to adjust prices on meal plans at the beginning of each term. A \$5. charge is made for each meal ticket lost. Changes in meal plans can be made only at the beginning of a semester.

Insurance

The University does not provide accident or health insurance for students. Optional outside student insurance may be obtained at personal expense by the student. For information contact Don Page Agency, Inc., P. O. Box 1209, DeLand, Florida 32720. Free Infirmary services are provided for minor illnesses, but do not include doctor's prescriptions — or antibiotics, which are provided at cost.

Auditing Fee

The auditing fee in the College of Liberal Arts, the School of Music, the School of Business Administration, and in lecture courses is \$35. per credit hour. Laboratory courses and applied music and art courses are charged to auditors at the regular tuition rate.

Special Charges

New students pay an orientation fee of \$15. There is a deposit of \$15. for those participating in the R.O.T.C. For graduate students, there is a fee of \$23.25 for binding three copies of the thesis, and a fee of \$7.75 for each additional copy bound. There is a general University annual fee of \$150. covering all full-time undergraduate students.

Fees in the School of Music

Fees for practice rooms and orchestral instrument rental vary, according to the amount of time and the instrument involved. Charges are made for private lessons in applied music when such are elected and not required by a course of study. For these fees and charges, see the Music School Student Handbook, available by writing to the Dean of the School of Music.

University Bookstore

The bookstore does not have credit facilities and students must expect to pay cash for books and supplies.

Student Billing

Regular students taking eight or more credit hours in the fall and spring semesters will be billed on an annual basis for the school year. Half of this bill must be paid before, and no later than, the date of registration for the fall semester. The remaining half must be paid no later than the date of winter term registration. Students who take seven or fewer credit hours in the fall and spring semester will be billed each semester, as will graduate and post-graduate students. The full amount of this bill must be paid before registration. Registration is complete only when all charges have been paid. Any arrangements for deferred payments must be established before registra-

tion, through one of several tuition financing agencies. If necessary, write the University Comptroller for detailed information and contract forms.

Student Withdrawal and Drop Refunds

If a student withdraws during the first seven weeks of a semester he will receive a prorated tuition refund as follows: During the first week, 90 per cent; up to and including two weeks, 80 per cent; between two and three weeks, 60 per cent; between three and four weeks, 40 per cent; between four and five weeks, 20 per cent; and between five and seven weeks, 5 per cent. After seven weeks of a semester no refunds will be made, except for severe illness or other emergency. In the summer or winter terms, students who withdraw within the first week will receive a refund of 50 per cent. After one week, no refunds will be made, except in unusual cases as explained above. One half of the winter term tuition is charged each student who withdraws at the end of the fall semester, except students who graduate then. All students must attend the winter term; approval of an academic Dean will be required for a student to miss a winter term. Students who vacate residence halls after registration are charged \$50 plus \$5 per day of occupancy up to the prorated total rental for the semester or term. Meal ticket charges are refunded on a prorated basis for the period after the withdrawal date. Courses dropped during the first week of the semester are given a 100 per cent refund. No refund after the first week is permitted. No adjustments — other than those described in this paragraph — are made for any fees.

Financial Aid

Through grants and endowments, Stetson can lend assistance so that students pay much less than the cost of their educations. Individual expenses vary. Books and personal expenses will average approximately \$300-\$500. Aid at Stetson is awarded on the basis of need and promise of academic success. *Financial need is the difference between the amount of money a student and his family can provide for an education and the cost of an education.* Financial need is not a term synonymous with poverty, since it is related to college costs and family financial strength. A student who needs aid at one college may not need aid at another. Need is established by analyzing the parents' confidential statement, a form devised by the College Scholarship Service. The Service does not award aid; it simply provides a method for determining a family's ability to pay. Their analysis does not consider academic achievement, test scores, character, or similar criteria. The



confidential form may be had from College Scholarship Service, Box 176, Princeton, N. J. 08540. A high school counselor or Stetson's Office of Financial Aid can also supply these forms. After a student is accepted for admission and the parents' confidential statement is appraised, an amount and kind of aid will be established by the Financial Aid Committee at Stetson. Most financial aid will be a combination of types. In addition to various government aid programs, Stetson provides approximately \$600,000. each year for scholarships, grants, and student work programs.

Application for Financial Aid

To apply for aid, do the following:

1. Apply for admission to the University;
2. Mark in the upper left portion of the admission application if you wish consideration as a Financial Aid applicant;
3. Complete the parents' confidential statement and mail it to the College Scholarship Service as soon as possible after applying for University admission.
4. All undergraduate students applying for financial aid from the school *must* first apply to the Federal government for a Basic Educational Opportunity Grant. These application forms are made available through all high schools and colleges about 1 January.
5. Undergraduate students who will have been residents of Florida for twenty-four months preceding the beginning of the school year for which they are requesting aid and who will be attending a Florida school should submit an application to the State of Florida, Department of Education, for a Florida Student Assistance Grant. Application forms will be available about 1 December in all high schools and colleges. You must also request College Scholarship Service to send a copy of your Parents' Confidential Statement and analysis to the Department of Education in Tallahassee so that your need may be evaluated.

Renewal of Financial Aid — Aid is awarded and renewed yearly. Students must file a new parents' confidential statement each year. Changes in the financial or academic status of a student result in adjustments of the type and amount of aid.

Financial Aid to Married Students — The University cannot assume responsibility for the financial burden of a wife, husband, or family. Single students who marry should not expect additional aid if they marry. Limited special aid is sometimes available from loan funds, scholarships, and awards provided by friends of the University, and listed elsewhere in this catalog.

departmental course offerings

The following symbols designate subjects in the various Colleges, Schools, Divisions, and Departments:

| | | | |
|-----------------------|-----|-------------------------|-----|
| Accounting | Atg | History | Hy |
| American Studies | As | Management | Mgt |
| Art | At | Marketing | Mkt |
| Astronomy | Ay | Mathematics | Ms |
| Biology | By | Military Science | My |
| Business | | Music | Mc |
| Administration | Bn | Philosophy | Py |
| Chemistry | Cy | Physical Education | |
| Economics | Es | Activities | Pn |
| Education | En | Physics | Ps |
| Engineering | Eg | Political Science | Pe |
| English | Eh | Psychology | Psy |
| Finance | Fin | Religion | Rn |
| French | Fh | Russian | Rsn |
| Geology | Gly | Russian Studies | Rs |
| Geography | Gy | Sociology | Sy |
| German | Gn | Spanish | Sh |
| Physical Education .. | Pet | Speech | Sp |

Courses numbered 000 are non-credit courses to prepare students for University work. Other numbers indicate the college year level: lower division — 100 and 200; upper division — 300 and 400; graduate division — 500 and above. The numbers in parentheses following the title of a course states the amount of credit and sequence, as follows:

(3,3) — First semester prerequisite to second, but credit given for first without second.

(3) (3) — Credit for either semester separately.

(3) — Single semester course.

Requirements of any or all courses listed in this catalog may be waived by showing proficiency at an acceptable level — a level not higher than that expected of a student in a regular course.



American Studies

Hague (*Chairman*)

In addition to the general University requirements, a major program must include As 261, 262, As 361, 362, As 411, As 461, As 462, one American Studies seminar at the 400 or 500 level, and As 498 in the winter term of the senior year. As 101 and As 111 is recommended for beginning students in American Studies or for interdepartmental majors. The major also requires that a student take Eh 270 and an introductory course in statistics. Majors should arrange electives so that they define one or more areas of specialization as approved by the department. The American Studies program is interdivisional and both elective and required courses cut across divisional lines of the College. Students who study in the Washington Semester may use those credits toward their major. The major offers training especially valuable to those who plan professional careers in teaching, law, government service, the ministry, communication media, and business.

Course Offerings

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|---|---|
| <p>As101 American Issues: Interdisciplinary Approach (2). Emphasizes methods of integrating interdisciplinary materials. Analyses of contemporary issues provide topics for illustration.</p> <p>As111 American Issues: As 101 Writing Project (1).</p> <p>As261 Foundations of American Traditions (3). Focuses on American values, beliefs, and social patterns as they evolved out of the experiences in the Great Migration from Europe to America and across the continent, becoming entrenched in frontier and agrarian society, and declining in the 20th century.</p> <p>As262 Urbanization of American Life (3). Traces the development of city life from the settlement of British America until the present.</p> <p>As361, 362 (Hy 361, 362) (At 361, 362) Heritage of American Culture (4,4). Examines the major ideas which have shaped American life and culture. Prerequisite: 6 hours of social science; 6 hours of humanities; upper class standing.</p> <p>As398 Winter Term Project (4).</p> <p>As411 Interdisciplinary Research Methods (3). Studies the basic concepts and theories of American Studies; analyzes interdisciplinary methodology; applies these concepts, theories, and methods to an intense research project.</p> <p>As413 The City in 19th Century America (3). Studies the origins and development of representative cities in the United States from the establishment of the Constitution to the outbreak of World War I.</p> <p>As414 The City in 20th Century America (3). Traces the growth of cities and metropolitan areas in the United States from World War I to the present.</p> | <p>As461 Seminar: The American National Character (3). An interdisciplinary examination of historical and contemporary interpretations of American character. Prerequisite: permission.</p> <p>As462 Seminar: Leadership and Social Change (3). Analyzes leadership patterns in major areas of American life and their relationship to social change. Prerequisite: permission.</p> <p>As485, 486 Independent Study (3,3).</p> <p>As498 Winter Term Project (4).</p> <p>As505, 506 The Analysis of American Character and Culture (3,3).</p> <p>As507, 508 The Creative Image of America (3,3).</p> <p>As509, 510 Cultural Epochs in American Life (3,3).</p> <p>As511 Interdisciplinary Research Methods (3).</p> <p>As512 The Progressive Era (3). Examines the broad spectrum of reform movements marking the beginning of the 20th century and their contributions to modern American culture.</p> <p>As513 The City in 19th Century America (3). Studies the origins and development of representative cities in the United States from the establishment of the Constitution to the outbreak of World War I.</p> <p>As514 The City in 20th Century America (3). Traces the growth of cities and metropolitan areas in the United States from World War I to the present.</p> <p>As555, 556 Thesis (3,3).</p> <p>As585, 586 Independent Study (3,3).</p> |
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Art

Messersmith (*Chairman*)

In addition to general University requirements, a major in art consists of at least thirty hours, including At 102, At 105, At 214; three semesters of art history; and At 498 in the winter term of the senior year. Art Department studio courses meet six hours per week for three hours of credit. Each art major shall be required to present a senior show at the culmination of his study. This show will generally be scheduled for the student's last semester at Stetson. In the case of students who must intern their last semester, the senior show may be scheduled for the semester preceding internship.

Course Offerings

- At102 Two Dimensional Design (3). Prerequisite to all studio courses. Studio course.
- At105 Drawing (3). Studio course.
- At214 Three Dimensional Design (3). Studio course.
- At215 Jewelry and Metal Work (3) Studio course.
- At216 Ceramics (3). Studio course.
- At301 Sculpture (3). Prerequisite: At214. Studio course.
- At305 Watercolor (3). Prerequisite: At105. Studio course.
- At306 Oil and Acrylic Painting (3). Prerequisite: At105. Studio course.
- At307 Advanced Drawing (3). Prerequisite: At105.
- At311 Art History (3). Pre-Historic to Renaissance.
- At312, 313 Art History (3) (3). Renaissance to Modern (1300-1600), Modern (17th Century to 20th Century).
- At315 Advanced Crafts (3). Prerequisite: At215. Studio course.
- At316 Advanced Ceramics (3). Prerequisite: At216. Studio course.
- At321, 322 Graphics (3) (3). Studio course.
- At327, 328 Principles of Commercial Art (3) (3). Studio course.
- At335 Art in the Elementary School (3). Also En335.
- At345 Special Methods of Teaching Art in Secondary Schools (3). Also En345. Not counted in a major, but required of those working for Florida teacher certification.
- At385, 386 Independent Study (3,3).
- At402 Advanced Sculpture (3). Prerequisite: At301. Studio course.
- At405, 406 Advanced Painting (3,3). Prerequisite: At305, 306. Studio course.
- At485, 486 Independent Study (3,3).
- At498 Winter Term Project (4).

Biology

Fuller (*Chairman*)

In addition to general liberal arts requirements, a major in biology must have a minimum of 30 hours of upper division biology including one course in a botanical science, By 395, 496 and 498; Cy 101, 102, 303, 304; Ps 101, 102; Ms 121, 222 or Ms 201. Students planning graduate work should consult with their advisor, then take those additional courses in chemistry or mathematics best suited to the situation.

Course Offerings

By101, 102 General Biology (4,4). Three hours lecture and three hours laboratory per week. Prerequisite for all advanced biology courses. May be used as an elective by non-biology majors for the B.S. degree and may be exempted by CLEP examination.

By105 General Biology (4). Three hours lecture and three hours laboratory per week. Accelerated program. Admission only by departmental invitation.

By151 Man From Cell to Organism (4)

By152 Man in the Biological Community (4). Three hours lecture and three hours laboratory per week. By151 and 152 are independent one-semester courses for non-science majors, and may not be used as prerequisites for advanced biology courses or for the B.S. degree.

The following courses in advanced biology consist of two hours lecture and six hours laboratory per week, unless specified otherwise.

By301 Microbiology (4).

By302 Genetics (4).

By303 Comparative Vertebrate Anatomy (4)

By304 Vertebrate Embryology (4).

By305 Plant Taxonomy (4).

By306 Invertebrate Zoology (4)

By307 Cryptogamic Botany (4)

By308 Plant Anatomy (4).

By309 Human Anatomy and Physiology (4). Three hours lecture and three hours laboratory per week

By310 Ornithology (4).

By311 Plant Morphology (4).

By312 Aquatic Biology (4). Prerequisite: eight hours of advanced biology.

By395 Junior Seminar (1). Required of all junior biology majors.

By398 Winter Term Project (4). By permission only. Not open to senior biology majors.

By401 General Physiology (4). Three hours lecture and three hours laboratory per week. Prerequisite: Cy304

By403 Parasitology (4).

By404 Entomology (4).

By405 General Ecology (4). Prerequisite: eight hours of advanced biology.

By421 Radiation Biology (4). Prerequisite: eight hours advanced biology, Cy101, 102, Ps101, 102, Ms222 or Ms201.

By432 Comparative Physiology (4). Three hours lecture and three hours laboratory per week. Prerequisite: By303, Cy304.

By433 Plant Physiology (4). Prerequisite: Cy304

By485, 486 Independent Study (variable hours not to exceed three per semester nor total more than six hours of the student's entire program). Prerequisite: twelve hours advanced biology and permission of faculty member.

By496 Senior Seminar (1) Required of all senior biology majors.

By498 Winter Term Project (4) Required for senior biology majors

By501, 502 Biological Research (3,3).

By503, 504 Graduate Seminar (3,3).

By506 Selected Topics in Biology (3).

By555, 556 Thesis (3,3).

Chemistry

Beiler (*Chairman*)

The minimum requirement for a major is 35 credits, including Cy 101, 102, 202, 303, 304, 351, 352, 497 and 498. The department is approved by the American Chemical Society to offer the "certified" B.S. degree, which attests the quality of the staff, facilities and curriculum for graduate preparation. Certification requires completion of Cy 418 and one course from Cy 407, 416 and 411 or its equivalent, plus ten hours of German or Russian, in addition to the minimum.

The B.S. in chemistry with concentration in Business Administration requires 27 hours in the School of Business Administration and 31 hours in chemistry

Course Offerings

Cy101, 102 General Chemistry (5,5) For science majors. Includes the fundamentals of chemistry, with one three-hour laboratory and one three-hour demonstration lecture or problem session per week. Prerequisite to all advanced courses.

Cy151-155 These are cultural courses open only to non-science students. Introduction to chemical principles with application to contemporary topics, differing for each course. Each consists of three lectures and one three-hour laboratory period per week. No prerequisites.

Cy151 Chemistry: Earth and Ocean (4).
Cy152 Molecular Architecture and Life (4).
Cy153 Structure and Change (4).
Cy155 Radioactivity and Atomic Energy (4).
Cy156 History of Chemistry (4).

Cy198 Winter term courses for non-science students. Various topics such as air and water pollution, chemistry and food, the energy crisis, topics from chemical history. Some laboratory work. No prerequisites.

Cy202 Quantitative Analysis (4). Two one-hour lectures and two three-hour laboratory periods per week. Includes gravimetric, volumetric, redox, electrometric and spectrometric analysis. Prerequisites: Cy101.

Cy303, 304 Organic Chemistry (4,4). Three hours lecture and one three-hour laboratory period per week. Prerequisite: Cy102.

Cy305 Introductory Biochemistry (3). Three hours lecture per week. Offered even numbered years or as demanded. Prerequisite: Cy304.

Cy351, 352 Physical Chemistry (4,4). Thermodynamics and its application to the chemistry of gases, solutions, and solids. Includes structures, kinetics and electrochemistry. Three hours lecture and three hours of laboratory per week. Prerequisites: Cy202, Ps102, Ms202.

Cy407, 408 Advanced Organic Chemistry (3,3). Three lectures per week. Prerequisite: Cy304. Corequisite: Cy351. Offered odd-numbered years or on demand.

Cy411 Qualitative Organic Analysis (4). Includes identification of unknowns, using extensive infra-red, ultra-violet, nuclear magnetic resonance, and mass spectra work. Two lectures and two three-hour laboratory periods per week. Prerequisite: Cy304, Cy202.

Cy416 Advanced Inorganic Chemistry (3). Three lectures per week. Prerequisite: Cy351. Corequisite: Cy 352.

Cy418 Instrumental Analysis (4). Two hours lecture and two three-hour laboratory periods per week. Prerequisite: Cy351, Cy202.

Cy485, 486 Independent Study (3,3). By permission.

Cy 491, 492 Chemical Research (3,3). By permission.

Cy497 Senior Seminar (1). Introduction to the chemical literature and preparation of a research paper. Prerequisite: Cy304.

Cy498 Winter Term Project (4). May consist of research or special courses such as radiochemistry, elementary quantum and molecular orbital theory, organic structure determination, hospital laboratory course, and off-campus training in special areas.

Economics

Long (Chairman)

The minimum requirements for a major in economics, in addition to general University requirements and requirements of the College of Liberal Arts, are: Es201, Es202, Es301, Es302, Es498 (in the Winter Term of the senior year), a course in statistical methods (Bn 282 or Psy 205), and 4 courses from the following: Es113, Es303, Es313, Es314, Es320, Es354, Es364, Es374, Es375, Es404, Es405, Es408, Es412, Es424, Es432, Es495, Es496. (Some of these courses are offered on alternate years.)

Students considering majoring in economics should take Es201 in the fall or spring of the freshman year. The usual sequence is to take Es201, then Es202. In special

circumstances a student may take Es202 first, which might involve a slight disadvantage. The Department strongly urges majors who plan to seek a graduate or professional degree in an area such as economics, urban studies, or business administration to take Ms222 and Ms245. (This recommendation is not as important for students planning on graduate study in law or secondary school education.)

The Department also offers a B.S. degree. Under this program the economics courses required are virtually the same as for the A.B. degree, but the general requirements of the College of Liberal Arts are somewhat different. For details, consult the Department Chairman.

Course Offerings

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|-------|---|--|
| Es113 | Economic History of the United States (3). Historical view of the U.S. from colonial times to the present through the eyes of the economist. | |
| Es201 | Principles of Economics — Macro (3). Study of the national economy, considering national aggregates such as GNP, unemployment, and inflation. Consideration of fiscal policy and monetary policy. | |
| Es202 | Principles of Economics — Micro (3). Study of price determination and the operation of a market and a system of markets. Consideration of various types of market structure and their impact on the economy. | |
| Es301 | Intermediate Macroeconomic Theory (3). Study of the concepts of Es201 at a higher level. A deeper investigation of the functions and relationships which underlie the theory. Prerequisites: Es201, Es202. | |
| Es302 | Intermediate Microeconomic Theory (3). Study of the concepts of Es202 at a higher level. A deeper investigation of the functions and relationships which underlie the theory. Prerequisites: Es201, Es202. | |
| Es303 | Money and Banking (3). Nature and function of money, the banking system, the Federal Reserve System, and monetary policy. Prerequisite: Es202. (Also Fin303). | |
| Es313 | Economics of Poverty and Pollution (3). Analysis of the causes of poverty and pollution and various public policy alternatives to alleviate these two problems. Prerequisite: Es201 or Es202. | |
| Es314 | Economic Growth and Development (3). Policy-oriented analysis of problems of the less-developed countries of Asia, Africa, and Latin America. Issues discussed will include: population policies, agricultural development, and capital formation. Prerequisite: Es201 or Es202. | |
| Es320 | Social Welfare, Economic Concentration, and Government Policy (3). Different market structures and business organizations, their impact on the economy and society, and government policy toward them. Prerequisite: Es202. | |
| Es354 | Economics of Urban Life (3). A look at economic life | |
| | in urban areas along with their special circumstances and problems. Prerequisite: Es201 or Es202. | |
| Es364 | Economic Problems of Latin America (3). Problems of Latin American development and alternative strategies to solve these problems. Topics include: land tenure, foreign investment, foreign trade, and developmental planning. Prerequisite: Es201 or Es202. | |
| Es374 | Introductory Mathematical Economics (4). Economic theory stated and developed in mathematical terms. A look at some special mathematical tools with application in economics. Prerequisites: Es201, Es202, and Ms222 (or Ms201). | |
| Es375 | Introduction to Econometrics (4). Merging of economic theory, mathematical economics, and statistics in formulating and developing analytical, predictive models of the economy. Prerequisites: Es201, Es202, Bn282 (or Psy205), and Es374 (Es374 may be waived by the instructor). | |
| Es404 | Comparative Economic Systems (3). A study and comparison of several basic types of economic system. A study and comparison of a number of countries as examples of these different types of economy. Prerequisite: Es201 or Es202. | |
| Es405 | Economies of Russia and China (3). A look at the historical development of the economy of Communist Russia and an analysis of its operation. This is followed by the same consideration of the economy of Communist China and a contrasting of the two economies. Prerequisite: Es201 or Es202. | |
| Es408 | History of Economic Thought (3). A look at the development of various economic theories and schools of economics. The lives and ideas of some of the major economists. Prerequisite: Es201 or Es202. | |
| Es412 | Public Finance (3). Sources, uses, and effects of various revenues and expenditures of local, state, and national government. Prerequisite: Es202 (Also Fin 412). | |
| Es424 | International Economics (3). Theory of international | |

Economics Course Offerings (continued)

- trade, commercial policies, balance of payments, international monetary arrangements, and interaction of domestic and foreign economies. Prerequisites: Es201, Es202.
- Es432 Managerial and Industrial Economics (3). Economic analysis applied to business decision-making. Prerequisite: Es202. (Also Mgt432).
- Es485. 486 Independent Study (3,3). For use by students in pursuing special studies not covered in regular courses.
- Es495, 496 Seminar (3,3). For use by the Department in offering special courses.
- Es498 Winter Term Project (4). Primarily for senior Economics majors. (Open to other interested students with substantial Economics preparation.) An intense study of some problem or special area of the economy.

Education

Coffee (*Chairman*)

The major responsibility of the Department of Education is to prepare teachers for the elementary and secondary schools. On completion of an approved program, the graduate is recommended to the Florida State Department of Education for a teaching certificate in his field of certification. This certificate is honored by approximately 27 other states that have reciprocal licensing agreements with Florida.

All students must take the foundational courses, En245 and En309, and be formally admitted to a program in teacher-education before becoming eligible to take advanced courses that lead to the teacher's certificate. Students should make application for admission at the Office of the Department of Education sometime during their sophomore year; transfer students should apply during the first semester of their residence. The emphasis throughout the professional program is on the development of competencies needed for successful teaching.

Course Offerings

- En201 Field Experience I (1). Systematic observation in the public schools; taken in conjunction with En309
- En245 Social Foundations of Education (3). Introductory course. Examines historical and social forces affecting education. Not open to freshmen.
- En301, 302 Field Experience II and III (1) (1). Taken in conjunction with the Language Arts or Math-Sciences blocks.
- En309 Educational Psychology (3). The learning process; motivation; introduction to personality theory.
- En323 Foundations of Reading Instruction (3). Readiness; perceptual development; basic skills of developmental reading.

The Language Arts Block

- En324 Children's Literature (2).
- En325 Language Arts (3).
- En424 Teaching Reading in the Elementary School (3). These courses are taken as a unit in the fall or spring semester. Regular visitations to schools.

The Mathematics-Sciences Block

- En326 Social Studies in the Elementary School (2).
- En237 Modern Elementary School Mathematics (3).
- En328 Science in the Elementary School (3). Taken as a unit in the semester opposite the Language Arts block.
- En331 Special Methods in the Secondary School (3). Preparation, presentation, and evaluation of materials used in teaching particular secondary school subject. Use of micro-simulation and videotaping equipment.

The major in elementary education must complete the general University requirements for the bachelor of arts degree. This must include Ms211. Required professional courses in education include the Language Arts Block, the Mathematics-Science Block, En323, 335, 336 (PET 305), 344, 370, 424, student teaching—En429, 430—and a Senior Project, which is taken during the Winter Term of the senior year. EN323 must be taken prior to taking the Language Arts Block; Ms211 must be taken prior to taking the Mathematics — Science Block.

Students desiring to be certified to teach in the junior or senior high schools will major in the department offering the subject they plan to teach. The courses in education required for certification are En245, 309, 331 or the special methods course designated by the department, 427, and student teaching — En429, 430. Junior field experience, En395, should be taken the semester before student teaching.

Programs of study leading to the M.A., M.Ed., M.A.T., and Ed.S. degrees are outlined in the graduate bulletins.

- En333 Audio-Visual Methods and Materials (3). Introduction to use of various educational media including visual displays; videotapes; overhead, opaque, and motion picture projectors.
- En335 Teaching Art in the Elementary School (2). Use of various art media to foster aesthetic appreciation and to develop creativity. Also At335.
- En336 Music in the Elementary School (2). Basic musical concepts and techniques for elementary school classrooms.
- En344 Physical Education and Health in the Elementary School (2). Games, skills, and knowledge for teaching physical education and promoting healthful environment in elementary grades. (See Pet305).
- En345 Teaching Art in the Secondary School (3). Laboratory course emphasizing methods and materials. Also At345.
- En351 Methods and Materials for High School Speech (3). Promotion of and ways to teach public speaking, discussion, and debate in secondary schools. Also Sp351.
- En361 Special Methods of Teaching Foreign Languages in the Secondary School (3). Curriculum materials, lesson planning, use of language labs, and teaching techniques.
- En363 Special Methods of Teaching Foreign Languages in the Elementary School (3). Special techniques and ways of introducing foreign languages in elementary grades; introduction to F.L.E.S. materials.
- En370 (formerly 415) Introduction to Exceptional Student Edu-

Education Course Offerings (continued)

- En372 cation (3). Foundational course in exceptional student education. Treats prevalence, causes, characteristics and problems of all types of exceptional students with consideration given to school programs and special curricula for each exceptionality. (certification Area a, sec. 1, in SLD, ED and MR and Area a in Vary. Ex.) Introduction to Specific Learning Disabilities (3). Identification of behaviors of children with learning problems; attention given to process deficits, academic weaknesses, and learning strengths with stress on the theories and educational approaches for the learning disabled. (certification: Area e, sec. 1 in SLD)
- En395 Junior Field Experience (2 to 3). Systematic observation and participation for major in high school subject fields.
- En401 Field Experience IV (1). Final semester of field experience.
- En424 Teaching Reading in the Elementary School (3). Builds on skills developed in En323 and field experiences in teaching of reading to elementary school pupils.
- En425 Education of the Preschool Child (3). Basic concepts and principles of child development and their application to the kindergarten setting.
- En426 Special Methods in Early Childhood Education (3). Curriculum experiences in the kindergarten — games, manipulative skills, readiness techniques. Prerequisite: En425.
- En427 Improving Reading Skills in the Secondary School (3). For junior and senior high school teachers of all subjects. Causes of reading difficulties; diagnostic tests; techniques for improving study habits and reading skills.
- En429 General Methods of Teaching (6). Principles of teaching, evaluation, and curriculum patterns. Behavioral approach emphasized. Taken in student-teaching semester along with En430.
- En430 Student Teaching (9). Fulltime teaching experience from 9 to 10 weeks in elementary or secondary schools. Application required one semester in advance of placement.
- En435 Problems in College Teaching (2). Orientation to college teaching. For graduate assistants and prospective junior college teachers.
- En471 Assessment of Exceptional Students (3). The use and interpretation of diagnostic instruments and evaluative techniques recommended for children with learning problems. (certification: Area c in SLD, ED, MR.)
- En473 Materials and Methods for Learning Disabilities (3). In-depth study of methods, materials and strategies for individualizing instruction for students with learning disabilities; application of educational planning and prescriptive teaching. (certification: Area e, sec. 2 & 3 in SLD)
- En485, 486 Independent Study (2 to 6). Opportunity to explore in greater depth aspects of materials treated in basic courses. Projects must be approved by department chairman.
- En495, 496 Seminars (2 to 6). Topical seminars concentrating on particular aspects of educational programs.
- En501 Tests and Measurements I (3). Uses of descriptive and inferential statistics; testing principles; test construction. Also Psy501.
- En502 Tests and Measurements II (3). Application and interpretation of intelligence, aptitude and achievement tests; testing programs and placement. Prerequisite: En/Psy501.
- En503 Elementary School Curriculum (3). Curriculum patterns from kindergarten through intermediate grades; current innovations and trends.
- En504 Human Development (3). Study of biosocial and personality factors in the growth and development of children through adolescence.
- En505 Philosophy of Education (3). Systematic study of current educational philosophies and their impact on American education.
- En506 Philosophical Bases and Principles of Guidance (3). Historical development of the guidance movement; philosophical presuppositions underlying current practices.
- En507 Educational and Vocational Guidance (3). Vocational aspiration; problems in post-high school placement; occupational information; counseling for college.
- En508 Personality Development in the Classroom Setting (3). Personality determinants; problems of emotional maturation; personal adjustment; implications for learning, teaching and counseling. Also Psy508.
- En509 Counseling Methods I: General Principles (3). Examines major theories of counseling and their application. Prerequisites: En506, 508.
- En510 Counseling Methods II: Practicum (3). Supervised practice in individual counseling; analysis of taped sessions. Prerequisite: En509.
- En511 Group Methods (3). The dynamics of group counseling and the various group activities that can facilitate attitude and behavior change according to the age level of the client.
- En512 Guidance Practicum (3 to 6). Full-time supervised field experience in the public school or clinics. Prerequisites: En506, 510.
- En513 Junior High School Curriculum (3). Scope and function; grouping patterns; curriculum content; needs of early adolescents.
- En514 Middle School Curriculum (3). Study of various organizational plans and curriculum experiences of schools containing only the middle grades.
- En520 Educational Measurements (3). Basic descriptive and inferential statistics; measurements concepts, qual-

Education Course Offerings (continued)

- ities of tests; evaluation; school testing programs.
- En521 Research Methods in Education (3). Methods, data-gathering techniques, and research designs. The building of the prospectus for the thesis. Prerequisite: statistics.
- En522 Statistical Analyses and Research Designs (3). Functional application of various experimental designs. Also Psy522. Prerequisite: statistics.
- En523 High School Curriculum (3). Principles of curriculum construction; pressures influencing change; current developments.
- En524 Diagnosis and Treatment of Reading Problems I (3). Causes of reading disabilities and the use of instruments to identify problems
- En525 Diagnosis and Treatment of Reading Problems II (3). Supervised practice in diagnosing and teaching children with reading difficulties. Prerequisite: En524.
- En526 Trends in the Teaching of Reading (3). Philosophical and psychological foundations; relevant research; issues involving different methods of teaching reading
- En527 Reading Problems in the Junior and Senior High School (3). Identification of causes; motivational techniques; ways to improve skills of students reading at different levels.
- En528 Practicum in Reading (3 to 6). Field experience in teaching remedial reading under the supervision of a reading specialist. Prerequisites: En524, 526.
- En530 College Internship (3 to 6). Supervised student teaching. Six credits required for junior college certification.
- En531 Elementary Education Specialization (3). Advanced methods courses in the various subjects taught in the elementary grades. Emphasis on resources, recent research, and successful instructional techniques. Separate sections devoted to social studies, mathematics, science, children's literature, and language arts.
- En532 Evaluation of the Elementary School Program (3). Investigation of total elementary school program in light of Florida State Department, SACS, and AACTE standards.
- En533 Evaluation of the Secondary School Program (3). Investigation of total high school program in light of Florida State Department, SACS, and AACTE standards.
- En535 Problems in Secondary School Curriculum (3). Identification of problems; critical issues and trends; use of time, space, and resources to improve instruction.
- En536 Problems in Elementary School Curriculum (3). Methods of dealing with various types of problems with suggested curriculum experiences to provide optimum learning.
- En537 Individualized Instruction for the Slow Learner (3). Ways of motivating the slow learner; curriculum materials appropriate to different maturation levels of pupils.
- En538 Early Childhood I: Curriculum (3). The programs for preschool children in relationship to their needs and development at various maturation levels.
- En539 Early Childhood II: Special Methods (3). Continuation of En 538; emphasis on materials and teaching techniques. Includes observation and participation in the kindergarten setting.
- En541 Public School Administration (3). Purpose, function, and processes of educational administration; organizational theory; roles of school principals.
- En542 School Law (3). Legal basis for education; Constitutional and statutory laws; court cases; review of the School Code of Florida.
- En543 Principles of Supervision (3). Leadership theory; group dynamics; organizational and administrative function of the supervisor.
- En544 Problems in Supervision (3). Problems encountered by the supervisor in initiating change, improving instruction and in professional relationships. Prerequisite: En543.
- En545 Contemporary Problems in Public Education (3). Analysis of the issues on the local, state and national levels that confront educators today.
- En546 Accounting and Reporting for School Administrators (3). Basic concepts of fund accounting; management of internal funds; preparation of reports; budgetary procedures; legal obligations.
- En547 Supervision of Pre-Service Teachers (3). Principles and techniques used in directing student teachers; common problems; implementing instruction strategies.
- En555, 556 Thesis (3,3). Prerequisite: En521.
- En565 Use of Audio-Visual Materials (3). Laboratory experiences in the production and use of various types of equipment as instructional media.
- En566 Audio-Visual Production Techniques (3). Creation of materials for classroom instruction.
- En570 (formerly En515) Education of Exceptional Students (3). A survey course of the types of exceptional students found in schools. Incidence, etiology, identification, characteristics, needs, and problems are considered. Educational provisions with teaching procedures for each exceptionality presented. (certification: Area a, sec. 1 in SLD, ED & MR and area a in Vary Ex.)
- En571 (formerly En595) Advanced Educational Assessment of Exceptional Students (3). Laboratory experiences in the study, interpretation, and use of diagnostic instruments and assessment techniques used in evaluating excep-

Education Course Offerings (continued)

- En572 tional students. (certification: Area c in SLD, ED, MR) (formerly En518) Specific Learning Disabilities (3). Study of the theories, trends, classification systems, symptomatology, and educational approaches to diagnosis and remediation of students with specific learning disabilities. (certification: Area e, sec. 1 in SLD)
- En573 (formerly En596) Practicum in Specific Learning Disabilities (3). Clinical course in the diagnosis of specific learning disabilities and the development of prescriptive educational programs for students with these educational disabilities. Includes curricular content, materials and methods plus classroom scheduling. (En571 & En572 or equivalents are mandatory prerequisites.) (certification: area e, sec. 2 & 3 in SLD)
- En574 Behavior Modification in the Classroom (3). Application of the principles of behavior modification to classroom teaching skills and behavioral management techniques. Precision teaching used in writing educational prescriptions for students with specific learning disabilities and for emotionally disturbed children. (certification: Area e, sec. 4 in SLD and area e, sec. 2, in ED)
- En575 (formerly En517) Developmental Aspects of the Mentally Retarded (3). Analysis of the biological, psychological and sociological bases of mental retardation. Attention given to the needs, characteristics, problems, families, and educational difficulties of the mentally retarded. (certification: Area e, sec. 1 in MR and area b in Vary. Ex.)
- En576 (formerly En516) Teaching the Intellectually Disabled (3). Treats the characteristics, identification, diagnosis, problems, and needs of mentally retarded students. (certification: Area e, sec. 2, a & b in MR and area e in Vary Ex.)
- En577 Secondary Curriculum for the Mentally Retarded (3). Educational programs for occupational and career development of mentally retarded youth. Includes job study, home economics, and industrial arts. (certification: Area e, sec. 2, c in MR)
- En578 (formerly En 519) Teaching Emotionally Disturbed Students (3). Identification, characteristics, and problems of emotionally disturbed and socially maladjusted children as they relate to education. Emphasis given to educational programs, materials and methods used in regular and special classes. (certification: Area e, sec. 1 in ED and area c in Vary Ex.)
- En579 Education of the Gifted (3). Characteristics, identification, and problems of the gifted. Special attention devoted to educational approaches, principles and practices used in special and regular classrooms. (certification: Area g in Vary Ex.)
- En580 (formerly called Language Development and Survey of Speech Problems) Language Development of Exceptional Students (3). Study of current practices in teaching language development for exceptional students. (certification: Area a, sec. 2, in SLD, ED & MR and area d in Vary. Ex.)
- En581 Practicum in Learning Disabilities (3). (NOT the same course as 573 which formerly had this course title) Supervised experiences in working with students with learning disabilities — (Permission of Instructor Required)
- En582 Educational Program Planning for Behavioral Disorders (3). Planning of individualized programs for students with behavioral disorders. (certification: Area e, sec. 3, in ED)
- En583 Teaching Students with Learning Disabilities in the Regular Classroom (3). Interpretation and use of diagnostic information for remediation prescriptions for LD students in the regular classroom. Attention given to materials, methods and strategies useful in individualizing instruction in the regular classroom.
- En585, 586 Independent Study (2 to 6). Exploration in greater depth of materials related to basic courses. Foundational courses cannot be taken independently.
- En587 Moral Values and the School Curriculum (3). Suggested curriculum experiences and ways of infusing moral values into the school program.
- En588 General Methods of Teaching (3 to 6). Overview of the entire school program; curriculum, school organization, problems of instruction, and evaluation. Taken concurrently with En 590.
- En589 Seminar: Special Methods Teaching in the Secondary Schools (3). Techniques of motivation; preparation, presentation, and evaluation of materials in particular subject fields. Microsimulation and interaction analysis.
- En590 Supervised Student teaching (6): A minimum of 210 hours in an elementary or secondary school; 100 hours in actual instruction.
- En591 Internship in Administration (3). Performance of administrative duties under supervision of school principal. Open only to advanced graduate students in administration.
- En592 Internship in Supervision (3). Field experience working under county supervisor. Open only to advanced students in supervision.
- En595, 596 Seminar (3)(3). Graduate seminars concentrating on content, skills, or materials in various subject fields.
- En640 The School Principalship (3). Principles and practices in administration as these relate to the elementary and secondary principal's function as professional leader, supervisor, personnel director, public relations agent, and office manager.
- En641 The School Superintendent (3). Central office administration and leadership; administrative relationships;

Education Course Offerings (continued)

- community relationships; the board of education; contemporary issues and concerns.
- En642 School Plant Planning (3). Federal-state-local relationships; planning for school buildings; criteria for the selection and development of school sites; educational program and architectural character of school buildings; evaluation of school plants; and a study of modernization vs. replacement.
- En643 School Finance (3). The theory and practice of financing public education in the United States; emphasis on sources of support, methods of distribution, and the problems and issues involved.
- En644 Reading Problems for School Administrators (3). Development of awareness of methods and procedures in teaching reading, communications with teachers responsible for instruction in reading, understanding of the place of reading in the total curriculum, and com-

munity involvement. Also to be studied are the administrator's role in the selection and evaluation of reading materials, and the interpretations of reading scores.

- En645, 646 Field Research (3,3). Independent research; community survey.

- En650 Seminar: Education in an Era of Challenge (3). A final course focusing on major problems and contemporary issues confronting the school administrator, including such topics as administrative-board relationships and problems, application of systems concepts to administration, community power structures, instructional technology, collective bargaining with certificated and noncertificated employees, staff inservice education, and personal and professional growth of the administrator; extensive use made of resource persons in the several areas of concern.



Physical Education

The major in physical education, available to both men and women, leads to certification to teach in the public schools. All majors must meet the general University requirements for either the B.A. or B.S. degree, present En 245, En 309, En 427, and successfully complete the student teaching semester — En 429-430.

The required professional program must include the following: 21 hours from the core course area; 3 hours of Recreation; 4 hours of Coaching Classes; 6 hours of Theory and Practice of Physical Activities; and Pet 498. The major must enroll in a Pn class or demonstrate competency in the following: Tennis, Golf, Recreational Sports, Dance, Aquatics, and 2 other activities.

Course Offerings

Core Courses

- Pet208 Foundations & Principles of Physical Education (2). History and principles; introduction to the profession.
- Pet305 Methods of Teaching Physical Education in the Elementary Schools (3). Methods of instruction; materials; program planning; practice teaching.
- Pet306 Methods of Teaching Physical Education in the Junior and Senior High Schools (3). Objectives, content material, and organizational procedures. Practicum.
- Pet309 Tests and Measurements in Physical Education (2). Survey, evaluation and application.
- Pet313 Human Anatomy and Movement Analysis (3). A basic study of gross anatomy and function of the human body to provide students of physical education with a fundamental knowledge of the human organism; analysis of how these structures and systems are used in sport.
- Pet321 Care and prevention of sport injuries (2). Prevention, protection, and care of injuries and accidents occurring in physical education and athletics; the use of support methods, therapeutic aids, proper personal and field equipment. Laboratory experience provided.
- Pet424 Adapted Physical Education (3). Physical education activities adapted for atypical students. Program of body mechanics, conditioning, and remedial exercise.
- Pet426 Organization & Administration of Physical Education (3). Administrative policies of physical education in schools and colleges: interscholastic and intramural athletics; program details; business management; equipment and care of plant.

Recreation

- Pet308 School and Community Recreation (3). Organization, administration and program.
- Pet312 Techniques of Recreation Leadership (3). Study and

practical experience in a diversity of group programs and process. Planning for recreation in social settings for all ages. Creativity stressed.

Coaching Courses

- Pet414 Coaching Basketball & Track (2).
- Pet415 Coaching Football & Baseball (2).
- Pet416 Coaching Volleyball & Softball (2).

Theory and Practice Physical Activities

- Pet111 Gymnastics stunts and tumbling (1). Two hours laboratory per week.
- Pet214 Teaching Aquatics & Water Safety (1). Two two-hour lecture-laboratory periods per week.
- Pet307 Teaching Rhythmic Activities (1) Materials for school and recreation programs. Folk, square, rounds and contra.
- Pet322 Methods & Practice of Team Sports & Games (1). Skill techniques and practice teaching in group and team games.
- Pet410 Theory and Teaching of Individual & Dual Sports (2) One hour lecture and two hours laboratory per week.

Others

- Pet210 Theory and Practice of Camp Leadership (2). Camp counseling; organization, principles; problems of leadership.
- Pet211 Safety Education and First Aid (2). Safety Education and first aid in the home, school and community.
- Pet311 Modern Dance (1).
- Pet419 School and Community Health Education (3).
- Pet498 Senior Project in Physical Education (4).

Engineering

Jenkins (Adviser)

The University offers a pre-engineering program consisting primarily of the first two years of the engineering preparatory curriculum in chemistry, mathematics, and physics. The student's program is planned to meet the requirements of the school to which he expects to transfer.



English

Taylor (*Chairman*)

A major must meet general University requirements and must present 34 hours in English as described here. Students may petition to waive any required English course by examination, or to substitute an appropriate course. EH101, 102 are prerequisite for all other English courses, and unless exempted must be completed during the first semesters of residence.

The Department offers four interdisciplinary majors for students who wish to combine a Liberal Arts education

with a particular vocational or interest field. Combination majors are available in English — Business, English — Pre-Law, Comparative Literature, and English — Social Science. These majors usually require 25-30 credit hours of study in each of the two disciplines represented in the combination major. Degrees earned with combination majors will be awarded by the College of Liberal Arts. For a brochure describing these combination majors in detail, write to Chairman of English.

Course Offerings

Eh101 Communications (3). Required of all students who are deficient in writing skills, but cannot be counted in an English major. This is an introductory course emphasizing verbal and written communication.

Eh102 Introduction to Literature (3). Required of all students unless exempted, but cannot be counted in an English major. The course considers a variety of literary forms to stimulate involvement in, identification with, and evaluation of life experiences and ideas, current and enduring, offers criteria for evaluating literature as art, and introduces research procedures and techniques.

Courses designed for non-majors—These courses may be taken by majors, but not counted toward the major:

Eh201 Masterpieces of Literature (3).

Eh202 Special Topic (3).

Eh203 Individual Authors (3).

Courses required of English majors (19 hours) — Any course listed here is open to non-majors *unless indicated by asterisk*:

Eh250 Survey of English Literature Before 1800 (3).

Eh260 Survey of English Literature After 1800 (3).

Eh270 Survey of American Literature (3)

Eh437 Shakespeare (3).

Eh475 Senior Comprehensive* (1). Exempted by most majors by comprehensive exam at the end of the junior year, this course concentrates on those areas of English and American literature in which individual students are deficient. Students work independently but with close staff guidance.

Eh481 Directed Research in Literature Before 1800* (1).

Eh482 Directed Research in Literature After 1800* (1). These two courses are required of English majors and are to be taken in the fall and spring semesters of the junior year.

Eh498 Senior Project* (4). Taken in the winter term of the senior year, this is a study in depth of a limited aspect of English or American literature of special interest to the student.

Distributive Requirements for English Majors (9 hours) — Each of these courses is a study in depth in an area, and may vary in content from year to year. A student might take two courses with the same symbol, but with different content.

Three hours in a course in literature, before 1800, options as follows:

Eh451 Medieval English Literature (3).

Eh452 Renaissance English Literature (3).

Eh453 Neo-Classical English Literature (3).

Three hours in a course in literature after 1800, options as follows:

Eh461 Romantic English Literature (3).

Eh462 Victorian English Literature (3).

Eh463 20th Century English Literature (3).

Eh471 American Literature Before 1890 (3).

Eh472 American Literature After 1890 (3).

Eh491 English and American Literature Since 1800 (3). This course is designed to provide opportunity to study interrelationships between the two literatures in the 19th and 20th centuries.

For Certification in Teaching English:

Eh310 Special Methods and Materials in the Teaching of High School English (3). This course is required for teaching English in high school, but is not counted in the major. It should be taken after En245 and En309 and immediately before the semester of internship (En429, 430).

Three hours in language or writing beyond the freshman level, options as follows:

Eh206 Intermediate Expository Writing (3). Designed to give students guidance and practice in the effective writing of non-fiction prose. The course will provide: 1) a review of grammar elements that form the basis of written prose; 2) an examination of the variety of appropriate diction and sentence construction choices; 3) guidance in reading skills by means of close analysis of prose models; and 4) a study of various modes of prose discourse.

English (continued)

of written prose; 2) an examination of the variety of appropriate diction and sentence construction choices; 3) guidance in reading skills by means of close analysis of prose models; and 4) a study of various modes of prose discourse.

- Eh305 College Grammar (3). A study of traditional, structural, and transformational grammars. Required for certification to teach. Majors seeking certification to teach may substitute History of the English Language, taught under Eh446.
- Eh306 Advanced Expository Writing (3). Designed to give students who are already effective writers an opportunity to polish further their writing skills. The aims of Eh306 subsume most of those of Eh206 and include the following as well: 1) to show the range of possible prose styles available to a writer; 2) to help a writer determine which style might work best for a specific subject matter and an assumed audience; and 3) to reaffirm for a student writer the principles of essay organization, effective and grammatically appropriate sentence construction, and precise vocabulary choice.
- Eh307 General Semantics (3). A course that considers the effects of language on human thought and action.
- Eh323 Creative Writing (2).
- Eh324 Creative Writing (2). Eh323-4 are conducted as a writing workshop in which the student develops his interest in poetry or prose, or both. They may be taken as separate courses, or as a single, year-long course.

Electives for English Majors, options as follows:

- Eh321 Journalism (2).
Eh445 Genre Study (3).
Eh446 Special Topic (3).
Eh447 Individual Author (3). Included in Eh445, 446, and 447 are topics such as studies in the novel, poetry, drama, criticism, tragedy, comedy, satire, the Bible as literature, or courses in single major authors or groups of authors.

Graduate Level Courses in English:

- Eh500 Research and Criticism (3).
Eh501 Medieval British Literature (3).
Eh502 Renaissance British Literature (3).
Eh503 Neo-Classical British Literature (3).
Eh504 19th Century British Literature (3).
Eh505 20th Century British Literature (3).
Eh506 American Literature (3).
Eh507 Individual Author (British) (3).
Eh508 Individual Author (American) (3).
Eh509 Special Topic (3).
Eh510 Studies in the English Language (3).
Eh511 Interdisciplinary Studies (3).
Eh555 Thesis (3).
Hum575 Humanities

Programs of study leading to graduate degrees are outlined in graduate bulletins available from the English Department. Most 400-level courses may be taken for graduate credit with permission of the instructor.



Foreign Languages

G. Anderson (*Chairman*)

Majors are offered in French, German, and Spanish. In addition to the general University requirements, 24 hours must be presented above the 200 level. The following minimal distribution of courses is required:

| | | |
|----------------------------------|--------|---------|
| Language | | |
| Conversation and Composition | | 6 hrs. |
| Literature | | 12 hrs. |
| Survey of Literature (309 & 310) | 6 hrs. | |
| Two advanced literature courses | 6 hrs. | |
| Electives within the Department | | 6 hrs. |
| Total | | 24 hrs. |

All majors are required to take either Introduction to Linguistics (Ls301) or Special Methods of Teaching Foreign Languages (En361 or En363), neither of which may count toward the 24-hour requirement. A Winter Term project in the senior year is also required.

Course Offerings

Linguistics

- Ls301 Introduction to Linguistics (3). Open to all students who have satisfied the foreign language requirement.
- Ls361 Special Methods of Teaching Foreign Language in Secondary Schools (3). Also En361. Not counted in a major, but required of those working for Florida teacher certification.
- Ls363 Special Methods of Teaching Foreign Languages in the Elementary School (3). Open as an elective for students majoring in Elementary Education. Prerequisite: Sh, Fh, Gn, 100 or equivalent.

French

- Fh100 Elementary French (5).
- Fh197 Elementary French Conversation (2).
- Fh200 Intermediate French (5).
- Fh301, 302 Intermediate Conversation & Composition (3,3).
- Fh306 Survey of French Civilization (3).
- Fh307 Readings in French (3).
- Fh309, 310 Survey of French Literature (3,3).
- Fh415, 416 Advanced French Literature (3,3). (Various literature courses are offered under this title).
- Fh298, 398, 498 Contemporary France: Language and Civilization (Winter Term Program in France). Prerequisite: Fh100 or equivalent (4).

Combination Major — This major permits the student to combine the study of two languages in one major and requires him to complete 33 hours above the 200 level in two languages, not less than 9 in either.

Double Major — Students who begin their language study on the 300 level may find it possible and desirable to combine a language major with a major in another area. The Language Department favors this procedure and will advise the student how best to complement his language major depending on his objectives, such as foreign service, a business career, teaching or graduate study.

Year Abroad Program — Centers are maintained in Germany, Switzerland, and Spain. The program is recommended for language majors as well as for those who wish to attain a high degree of language proficiency while working on a major in another field. A large range of courses is available and the program usually facilitates the obtaining of a double major.

German

- Gn100 Elementary German (5).
- Gn197 German Conversation (3).
- Gn200 Intermediate German (5).
- Gn301, 302 Intermediate Conversation & Composition (3,3).
- Gn309, 310 Survey of German Literature (3,3).
- Gn415, 416 Advanced German Literature (3,3). Various literature courses are offered under this title.
- Gn485 Independent Study (3,3).
- Gn198, 298, 398, 498 Contemporary German: Language & Civilization (Winter Term Program in German)
- Prerequisite: Gn100 or equivalent (4).

Greek

- Gk100 Elementary New Testament Greek (5).
- Gk200 Intermediate New Testament Greek (5).

Russian

- Rsn100 Elementary Russian (5).
- Rsn200 Intermediate Russian (5).
- Rsn305, 306 Short Story, Poetry and Non-Fiction (3,3).
- Rsn309 Survey of Russian Literature in English (3).
- Rsn310 Survey of Russian Civilization (3).
- Rsn485 Independent Study

Foreign Language Course Offerings (continued)

Rsn298, 398, 498 Contemporary Russia: Culture and Civilization (Winter Term Program in Soviet Union) (4).

Spanish

Sh100 Elementary Spanish (1-5).

Sh200 Intermediate Spanish (1-5)

Sh301, 302 Intermediate Spanish Composition & Conversation (1-3, 1-3).

Sh305 Survey of Spanish American Civilization (1-3).

Sh306 Survey of Spanish Civilization (1-3)

Sh309, 310 Survey of Spanish Literature (1-3, 1-3)

Sh401, 402 Advanced Spanish Composition & Conversation (1-3, 1-3).

Sh415, 416 Advanced Spanish Literature (1-3, 1-3). (Various literature courses are offered under this title).

Sh485, 486 Independent Study (1-3, 1-3).

Sh198, 298, 398, 498 Contemporary Mexico (4) (Winter Term Program in Mexico).



Geography and Geology

Chauvin (*Chairman*)

In addition to general University requirements, the major program includes 30 hours in the major field and six hours in each of two other social sciences. A student may elect a social science major with an emphasis in geography by presenting 18 hours in the major field, 12 hours in a second social science and nine hours in the remaining social sciences. A major in geography requires

that the student take Gy101, Gy102, Gy205, Gy206, Gy485 or 486, Gy498 and at least one upper division course in systematic geography and one course in regional geography. Each major will be required to take a departmental comprehensive examination during the second semester of the junior year.

Course Offerings

- 64
- Gy101 Principles of Human Geography (3). An introduction to concepts and principles that are essential to an understanding of the evolving locational patterns of human activities on the earth.
- Gy102 Principles of Physical Geography (3). An introduction to the basic processes that affect the relationship between man, natural resources, and the environment.
- Gy205 Statistics (3). Also Psy205, Sy205.
- Gy206 Economic Geography (3). An examination of the processes and conditions that affect the location and distribution of economic activity, with emphasis on the United States.
- Gy302 Geographic Backgrounds of American History (3). Environmental factors in the development of the American nation. Expansion of a rapidly growing people into a series of different environments; discovery, exploration and colonization, westward expansion, sectionalism, immigration, and industrial growth.
- Gy303 Geography of North America (3). The systematic analysis of the physical and cultural base of the Anglo-American realm.
- Gy304 Geography of Latin America (3). Regional contrasts, problems, and possibilities of future development in Central and South America.
- Gy305 Geography of Asia (3). An examination of the developmental and cultural contrasts in the major sub-regions of Monsoon Asia: South Asia, Southeast Asia, and East Asia.
- Gy306 Geography of Africa (3).
- Gy307 Geography of the Soviet Union (3). A systematic analysis of the USSR, with emphasis on the human geography of this multinational state: physical base, population, industry, settlement patterns, political-administrative structure, and agriculture.
- Gy310 Population Geography (3). A study of the population of the developed and underdeveloped worlds, population movements, differentials in population structure among places, and current and future problems in the relationship between population and resources.
- Gy401 Geopolitics: Europe, the Near East, and the Orient

- (3). Principles of political geography and their application in current history; problems of Russia, Britain, Germany, France, China, Japan, and India.
- Gy403 Cartography: Map Design and Construction (4). Introduction to the design and construction of small-scale special-purpose maps. Related topics such as computer graphics and mental maps are briefly introduced. Laboratory fee.
- Gy410 Urban Geography (3). An examination of urban systems at the macro and micro scales: cities as points of collection, processing and distribution, and the city as a region.
- Gy411 Conservation of Natural Resources (3). A review of the basic environmental processes that affect natural resources. Course focuses on the effect of man in altering these processes and the problems and prospects of future resource use.
- Gy485, 486 Independent Study (3,3). Prerequisite: Eighteen hours of geography, including Gy101, 102, or equivalent.
- Gy498 Winter Term Project (4).
- Gly101 Physical Geology (4). Three hours lecture and two hours laboratory per week. Structure of the earth and materials composing it; structures in its crust and forces operating on its surface; origin of mountains and volcanoes; causes of earthquakes and geysers; the work of rivers, winds, waves, and glaciers. Laboratory fee.
- Gly102 Historical Geology (4). Major physical events and characteristic features of conditions and life in the geological periods. Field trips. Three hours lecture, two hours laboratory per week. Laboratory fee.
- Gly201 Mineralogy (4). Introduction to elements of crystallography; examination of the sources, uses, properties, and occurrences of the common minerals. Three hours lecture and two hours laboratory per week. Laboratory fee.
- Gly202 Physiography (4). Topographic forms; geologic laws governing origin and development of the physiographic regions of the United States. Three hours lecture and two hours laboratory per week. Laboratory fee.

History

E. Johnson (*Chairman*)

A student with a major in history must satisfy the general University requirements and successfully complete 30 hours in history courses. As an alternative to the history departmental requirement, a student may choose a Social Science major, taking 21 hours in history and 12 hours in a second social science (American Studies, Economics, Geography, Political Science, Psychology, or Sociology). Each major in History or Social Science (with a history concentration) must take Hy498, usually in the winter term of the senior year. Graduate history majors must take

one course in historiography (Hy501 or Hy502) and one graduate seminar from the following: Hy503, Hy504, Hy525, Hy526.

For students who anticipate a career in business but want the broadening and humanizing experience of historical study, the history department recommends that Es201 and 202 be studied as part of the general University requirements and that the following five business courses be taken as electives: Atg211 and 212, Bn282, Fin311, and Mgt305.

Course Offerings

Hy101, 102 History of Western Civilization (3), (3). Required of all history majors unless waived or exempted by examination. Non-history majors may use this sequence to satisfy the social science distributional requirement.

Hy113 Economic History of the United States (3). Also Es113.

Hy203 The United States to 1865 (3)

Hy204 The United States Since 1865 (3).

Hy300, 301 History of Christianity (3), (3). Also Rn 300, 301.

Hy302 History of American Christianity (3). Also Rn302.

Hy305 History of American Political Thought (3). Also Pe305.

Hy306, 307 Latin America (3), (3).

Hy308 The Far East: China (3).

Hy309 The Far East: Japan (3).

Hy311 Europe 1841-1914 (3).

Hy312 Europe: 1914-1945 (3).

Hy313 Europe Since Hitler (3).

Hy314 Religious Revivalism in American History (3). Also Rn314.

Hy315, 316 American Diplomacy (3,3). Prerequisites: Hy203, 204 or permission. Also Pe315, 316.

Hy320 The Ancient Near East (3).

Hy321 Ancient Greece (3)

Hy322 Ancient Rome (3).

Hy324 The Middle Ages (3).

Hy329 British Constitutional History (3)

Hy330 British Empire and Commonwealth (3)

Hy331, 332 History of England (3), (3).

Hy340 History of Buddhism (3). Also Rn340.

Hy343, 344 History of Russia (3), (3).

Hy345 Eastern Europe Since 1815 (3).

Hy352 American Frontier (3).

Hy361, 362 Heritage of American Culture (4), (4). Also As361, 362; At361, 362.

Hy389 Modern Middle East (3).

Hy395 History of Modern Germany (3).

Hy403 History of the Baptists (3). Also Rn403.

Hy411 American Political Biography (3). Also Pe411.

Hy412 Practical Politics (3). Also Pe412.

Hy413 History of the South (3).

Hy414 History of Florida (3).

Hy416 American Constitutional History (3). Also Pe416. Prerequisites: Hy203, 204.

Hy419 Afro-American History (3).

Hy420 History of Modern France (3).

Hy426 Early Modern Europe: 1400-1763 (3).

Hy429 The Age of Revolution and Nationalism (3).

Hy435 United States Since 1914 (3).

Hy445 Seminar: Russian Civilization (3).

Hy451 History of North Africa (3).

Hy452 History of Sub-Saharan Africa (3).

Hy454 Seminar: Recent English History (3).

Hy485, 486 Independent Study (3), (3).

Hy495, 496 Seminar (3), (3).

Hy498 Winter Term Project (4).

Hy501 American Historiography (3).

Hy502 European Historiography (3).

Hy503 Seminar: Early American National Period (3).

Hy504 Seminar: The Great Depression and The New Deal (3)

Hy515, 516 Major Developments in American History (3), (3).

Hy525, 526 Seminar: European History (3), (3).

Hy555, 556 Thesis (3,3).

Hy585, 586 Independent Study (3),(3).

Mathematics

Medlin (*Chairman*)

The College of Liberal Arts requires proficiency in mathematics. The required level of proficiency can be demonstrated by earning credit for any mathematics course other than Ms191, Ms211, Ms291, and winter term courses or by presenting a sufficiently high score on the CLEP general examination in mathematics or on the math SAT test. Students are encouraged to demonstrate mathematics proficiency or to enroll in a mathematics course before taking natural science courses.

All mathematics courses except Ms100, Ms191, Ms211, Ms291 and winter term courses can be used as natural science distribution credit for students in the College of Liberal Arts. Ms211, a course for the elementary education majors, can be used for natural science distribution credit *only* by elementary education majors.

A maximum of 8 hours credit can be earned for mathematics courses numbered less than 200. Students may not receive credit for more than one of the following courses: Ms101, Ms121, and Ms125.

In addition to the general University requirements a mathematics major must present (1) the calculus sequence Ms201, Ms202, Ms303. (2) a course in linear algebra. (3) 4 hours of senior project Ms498 and (4) 15 additional hours of upper division math courses (other than winter-term courses) including at least one 400-level course. Only one independent study course may count

toward the fulfillment of these requirements. Note that Ms202 and Ms245 are prerequisites for all upper-division mathematics courses.

A major in mathematics may earn either a Bachelor of Arts degree or a Bachelor of Science degree. For a B.A. degree the foreign language chosen must be French, German or Russian. For a B.S. degree a student must take nine upper division hours in a supporting subject area, such as accounting, applied mathematics, biology, chemistry, economics, physics, political science, psychology, or sociology. To use applied mathematics as a supporting area with a mathematics major the candidate must present Ms291 and three additional courses beyond the basic requirements for a mathematics major selected from Ms316, Ms371, Ms372, Ms392, Ms402, Ms501, Ps301, Ps321, Ps331, Ps332, Ps401, Ps421.

Mathematics majors are expected to take Ms201 and Ms202 their freshman year and are encouraged to take Ms245 as soon as possible. Ms291 is recommended for mathematics majors.

The Mathematics Department offers a Master of Science degree in mathematics. The Education Department offers a Master of Arts in Teaching degree in mathematics and a Master of Arts degree in education with concentration in mathematics. For information on these programs consult the Office of Graduate Studies.

Course Offerings

Ms100 Basic Mathematics (2).
Ms101 College Algebra (3).
Ms101A College Algebra and Trigonometry (5). A precalculus course for science majors.
Ms102 Trigonometry (3).
Ms121 Precalculus Mathematics (4). A precalculus course for non-science majors.
Ms125 Computer-Oriented Algebra (3). For business majors.
Ms185, 285 Independent Study.
Ms191 Introduction to computing (1). Experience with BASIC and using the computer as a tool.
Ms198, 298 Winter term courses for non-mathematics majors.
Ms201, 202 Analytical Geometry and Elementary Calculus (5,5). A course for mathematics and science majors. Prerequisite: Ms102 or permission.
Ms211 Modern Mathematics (4). A terminal course in modern mathematics including a one-hour laboratory for elementary school teachers.
Ms215 Finite Mathematics (4).
Ms222 Calculus for the Social Sciences (5). Calculus for biology and the behavioral sciences.

Ms226 Computer-Oriented Calculus (3). Prerequisite: Ms125. For business majors.
Ms245 Introduction to Linear Algebra (3). A computational course in matrix algebra.
Ms291 FORTRAN IV (2). A first course in computer programming.
Ms303 Intermediate Analysis (3). Calculus of several variables.
Ms305 Introduction to Abstract Algebra (3).
Ms316 Differential Equations (3).
Ms335, 336 Geometry (3,3). Prerequisite: permission.
Ms345, 446 Linear Algebra (3,3).
Ms355 Introduction to Abstract Mathematics (3).
Ms371, 372 Probability and Statistics (3,3).
Ms385, 485 Independent Study.
Ms392 Elementary Numerical Analysis (3).
Ms395, 396 Seminar (1-3).
Ms398 Winter Term for mathematics majors (2 or 4).
Ms401, 402 Advanced Calculus (3,3). Prerequisite: Ms303.
Ms405, 406 Modern Algebra (3,3).
Ms498 Winter Term Senior Project (4).

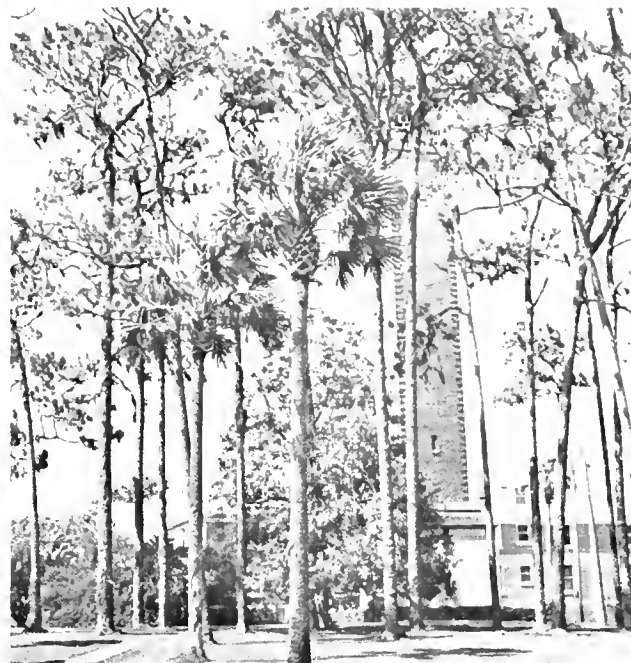
Mathematics Course Offerings (continued)

Ms501, 502 Theory of Functions of a Complex Variable (3,3).

Ms525, 526 Introductory Topology (3,3)

Ms551, 552 Theory of Functions of a Real Variable (3,3).

Ms585 Independent Study



Military Science

Wehrle (*Chairman*)

The non-obligatory freshman and sophomore Military Science Courses require only that the student be accepted by Stetson University. To enroll in the Advanced Military Science Course (Junior and Senior Years) students must be citizens of the United States, not more than 28 years of age before the date of qualification for appointment as 2nd Lieutenant, and be physically qualified in accordance with Army standards. Additionally, they must have either completed the Basic Military Science Courses in their freshman and sophomore years, or be veterans of military service, or transfer credits from the Basic Military Science Courses of other services. Those students who cannot meet these criteria, but have two years of University study remaining, may become Advanced Course cadets by successfully completing a six week basic summer camp (in lieu of the two year basic course). Special considerations apply to graduate students and to some undergraduates for exception to these policies.

Course Offerings

- 68
- My101 Basic Military Science (2). Organization of the Army and ROTC, with emphasis on the Stetson ROTC program and career opportunities for ROTC graduates. Historical growth and development of the Army; stressing the magnitude of management implications. Significance of military courtesy, discipline, customs and traditions of the service.
- My102 Basic Military Science (2). Fundamentals of land navigation; Development of leadership abilities through a series of practical exercises.
- My201 Basic Military Science (2). Comparison of United States Army with selected Foreign Armies to include current threat and potential use of nuclear, biological and chemical warfare. Additionally, current communication procedures and equipment will be introduced with emphasis on practical application.
- My202 Basic Military Science (2). Operations of the basic military team to include military geography, map reading, land navigation techniques and basic tactics. The functions, duties, and responsibilities of junior leaders.

NOTE: Prerequisites for Advanced Military Science: Selection. Also completion of Basic Military Science, or completion of the six-week basic camp, or completion of at least four months honorable active service.

- My301 Advanced Military Science (2). Analysis of the leader's

role in directing and coordinating the efforts of individuals and small units in the execution of offensive and defensive tactical operations, to include military geography, weapons systems, communications systems, intelligence gathering capabilities, and the role of the various branches of the Army. Discussion of internal defense/development and the country team.

- My302 Advanced Military Science (2). Case studies in leadership and management. Applicatory work emphasizing the duties and responsibilities of junior leaders. Principles of Military Instruction, with emphasis on developing and improving speaking and teaching abilities. Student presentations are video-taped and critiqued during the playback.
- My401 Advanced Military Science (2). Study of combat operations and the various military teams to include military geography; the coordination and planning necessary between the elements of the team. Analysis of selected leadership and management problems involved in unit administration. Seminars on current military topics.
- My402 Advanced Military Science (2). Application of leadership principles, stressing responsibilities of the leader and affording experience through practical exercises. Obligations and responsibilities of an officer on active duty; chain of command; officer-enlisted relationships.

Philosophy

Brady (*Chairman*)

To major in philosophy a study must present, in addition to the general University requirements, 30 hours in philosophy. Py201, Py204, Py250, and Py260 are required of all majors, unless specifically waived. At least two courses must be taken from the traditional problems courses (350, 351, 352, 453, and 454). The senior winter term must be spent in directed research in philosophy, and at the option of the department a comprehensive exam may be required in the senior year.

Courses in several other departments may be accepted as part of the philosophy major. The student is encouraged to seek these out, but should verify their acceptability for the major by consulting with his adviser before enrolling.

Py 201 or consent of the instructor is prerequisite to all upper division courses.

Course Offerings

- Py201 Problems of Philosophy (3).
- Py204 Introduction to Logic (3).
- Py250 History of Ancient Philosophy (3).
- Py260 History of Modern Philosophy (3).
- Py270 Topics in the History of Philosophy (3). Topics studied will vary each semester, but may cover, for example, such things as Medieval philosophy, Renaissance philosophy, and Nineteenth Century philosophy.
- Py310 Contemporary Philosophy (3).
- Py350 Ethics (3).
- Py351 Epistemology: the study of knowledge (3).
- Py352 Metaphysics: the study of reality (3).
- Py370 Philosophical Movements (3). The movements studied will vary each semester, but may cover, for example, Existentialism, Idealism, and Positivism.
- Py371 Philosophical Topics (3). Each semester will focus on a different issue, but may cover, for example, such issues as the philosophy of science, the philosophy of religion, and the philosophy of history.
- Py372 Regional and Cultural Philosophy (3). Areas studied will vary, but may cover, for example, American philosophy, Oriental philosophy, and Black philosophy.
- Py453 Advanced Logic (3). Prerequisite: Py204.
- Py454 Aesthetics (3).
- Py473 Individual Philosophers (3).
- Py498 Winter Term Project (4,4).
- Py485, 486 Independent Study (3,3).

Physics

Jenkins (*Chairman*)

In addition to the general University requirements, a physics major must present 30 hours of physics beyond the 100 level, including Ps498, usually completed in a winter term of the student's senior year, eight hours of chemistry, and Ps315, 415.

Engineering students seeking a stronger base in the liberal arts tradition fulfill that need by electing the 3-2 route

to their engineering degree. In this program, a student spends the first three years at Stetson under the aegis of that department of science most closely allied to the engineering field of his interest, and the next two years at the engineering school of his choice. Upon completion of his engineering degree at that university, he is also awarded an A.B. degree from Stetson.

Course Offerings

- Ps101, 102 College Physics (4,4). An introduction to the broad fields of physics: mechanics, heat, wave motion, optics, electromagnetism and modern physics. Three hours lecture and two hours laboratory per week. Prerequisite: proficiency in high school algebra.
- Ps151 Physics for Non-Scientists (4). Emphasis upon the historical and philosophical development of physics from Aristotle to the Modern Age. Satisfies a University distributive requirement in science. Not open to majors in mathematics and the natural sciences. Three hours of lecture and two hours laboratory per week. No prerequisite.
- Ps152 General Astronomy (4). Coordinates and time, structure and motions of the planets, comets, meteors and the interplanetary medium. Stars, clusters, spectral classification, energy generation, evolution, element formation. Interstellar matter, galaxies, cosmology. Three hours lecture and one two-hour lab per week. No prerequisites. Satisfies a University distributive science requirement. Not open to majors in natural science and mathematics.
- Ps201, 202 University Physics (5,5) Classical and introductory modern physics with calculus. For pre-engineering and science majors. Four hours lecture and two hours laboratory per week. Corequisite: Ms201.
- Ps301 Electricity and Magnetism (3). Electric fields and potentials; capacitance and dielectrics; magnetic flux and magnetic materials; electromagnetic induction. Prerequisite: Ps 202.
- Ps314, 315 Experimental Physics (2,2). Corequisite: Ps301. Two three-hour laboratory periods per week.
- Ps321 Mechanics I. (3). Statics, dynamics of particles and rigid bodies; Newton's Laws; vector notation. Corequisite: Ps331. Three hours lecture per week.
- Ps327 Electronics (4). Vacuum tube and transistor circuits;

- linear and nonlinear impedance; amplifiers; trigger and control circuits. Prerequisite: Ps202. Three hours lecture and one three-hour laboratory per week.
- Ps331, 332 Mathematical Methods (5,5). Vectors, multiple integrals; differential equations; special functions; Fourier series. Three hours lecture per week.
- Ps341 Modern Physics I (3). Line spectra and atomic structure; radio-activity and properties of nuclei, nuclear reactions, fission and fusion. Prerequisite: Ps202. Three hours lecture and one three-hour laboratory per week.
- Ps345 Thermodynamics (3). General gas laws; equations of state; laws of thermodynamics; Maxwell's thermodynamic relations. Prerequisite: Ps202. Three hours lecture per week.
- Ps385 Special Topics (3). A variety of semi-independent study projects, primarily for pre-service teachers and junior year winter term programs for science majors.
- Ps401 Electromagnetic Theory (3). Electromagnetism; Maxwell's equations; slowly varying currents; elementary radiation theory. Prerequisite: Ps301, 332. Three hours lecture per week.
- Ps415 Experimental Physics (2). Two three-hour laboratories per week. Prerequisite: Ps327, 341.
- Ps421 Mechanics II (3). Dynamics; introduction to Lagrangian and Hamiltonian formulations of mechanics. Prerequisite: Ps332. Three hours lecture per week.
- Ps441 Modern Physics II (3). Relativity; quantum theory; Schrodinger's equation for simple systems. Prerequisite: Ps341, 332. Three hours lecture per week.
- Ps451 Topics in Solid State Physics (4).
- Ps485, 486 Independent Study (3).
- Ps498 Winter Term Project (4).

Political Science

Bailey (*Chairman*)

Both the B.S. and B.A. degrees are offered. In addition to the general University requirements, the major is required to present 29 hours of political science, including Pe201, Pe301, Pe325, Pe335, Pe497 and Pe498 (Winter Term Research). These studies provide a broad, basic level of knowledge and ideas in American, international and comparative politics as well as instruction and experience in basic political analysis and research.

For choosing courses outside of those specified, the student is advised according to interests and future plans. In general, pre-law oriented students should seek a varied

course of studies to include, as a minimum, law studies courses (Pe 306, Pe 322, Pe 353), expository writing and grammar courses (e.g., Eh 206), economics (Es 201, 202), American history or American studies (6 hours), and an introductory course in either sociology or psychology. Math courses such as Ms 215 might prove useful in sharpening one's skills in the type of thinking tapped by LSAT tests. For vocational purposes such as government work, courses in basic and advanced mathematics (especially Ms 215), computer operations, economics (Es 201, 202), business (e.g., basic accounting, management, business finance) and Pe 314 (public administration) are strongly recommended.

Course Offerings

- Pe201 American National Government (3).
Pe202 American State and Local Government (3).
Pe301 International Relations (3).
Pe302 Contemporary Foreign Policies (3).
Pe303 Urban Politics (3).
Pe305 American Government: Public Policy and the Political Process (3). Prerequisite: Pe201.
Pe306 Law and Society (3). The issues of American civil liberties and civil rights are viewed within the framework of decisions of the United States Supreme Court.
Pe311 Political Parties and Interest Groups (3).
Pe314 Public Administration (3). Prerequisite: Pe201.
Pe315, 316 American Diplomacy (3,3). Also Hy315, 316.
Pe321 Principles of Government (3).
Pe322 The American Judicial Process (3).
Pe325 Political Analysis (3). An introduction into the elements of the scientific method, logic in political reasoning, key concepts in general analysis of politics and basic statistical techniques and how they are applied in political analysis.
Pe335 Comparative Politics (3). Designed to allow the student to develop an awareness and understanding of the many variances in political orders as well as some of the commonalities. Enables the student to move beyond the bounds of a parochial understanding of authority, rule making, justice, etc. The emphasis is on European countries, Communist and non-Communist, with some study of China in order to compare with European Communist systems. Lectures will be given also on general theories of revolution and political development.
Pe340 Comparative Politics Topical Seminars (3). These seminars will study special areas such as the Soviet Union, China, developing countries and socialist countries. Prerequisite: Pe335 or permission of instructor.
Pe353 International Law (3).
Pe400 Political Internship (3). (Pass-Fail only). The student is provided with the opportunity to seek out an intern experience in some aspect of the political process. A student will be accepted into the course by permission

- only, and must be a junior or senior, have at least 6 hours of political science and an overall 1.5 GPA. Students will be required to present a journal which not only describes some of the aspects of the experience, but attempts some analysis of politics pertaining to this area (approximately 15-20 pp.) and obtain a letter of evaluation from the supervisor of the project.
Pe411 American Political Biography (3). Reading course open to majors in history or political science. Also Hy411.
Pe412 Practical Politics (3).
Pe423 Western Political Thought: Classical (3). While attempting to cover major philosophical strains of political thought, the design of the course is to use several major works such as *The Republic* (Plato), *Politics* (Aristotle), *The Leviathan* (Hobbes), and *On Liberty* (Mill). This allows the student to immerse himself within a total systematic treatise. The emphasis is not only on understanding the thought of someone else but to come to grips with our own value preferences and philosophical orientations.
Pe424 Western Political Thought: Modern (3). Designed in similar fashion to Pe423. The works selected are contemporary with special emphasis given to dominant systems of thought in the 19th and 20th centuries: Marxism, nationalism, facism, socialism and democratic theory.
Pe485 Independent study (3,3).
Pe495, 496 Seminar (3,3).
Pe497 Major Research Proposal (1). The research proposal will contain a precise statement of the problem to be studied, the specific means for getting at the problem and a review of the pertinent literature. During this time students will be asked to read and be tested upon one major text in research technique and analysis. The research and writing will be done in the Winter Term immediately following (Pe498).
Pe498 Winter Term Project for Majors (4). Prerequisite: Pe497.
Pe501 American Political Systems (3).
Pe503 Politics of Social Change (3).
Pe555, 556 Thesis (3,3).
Pe585, 586 Independent Study (3,3).
Pe595, 596 Seminar (3,3).

Psychology

Cochran (*Chairman*)

The psychology major leads to either the Bachelor of Arts or Bachelor of Science degree. Both degrees require 30 hours of psychology including Psy101, 201, 205, 401, 320, 497 and 498 which is completed during the Winter Term of the senior year; and the general University requirements for the B.A. or B.S. degree. The B.A. degree also requires By101 (or 151).

The B.S. degree requires By101, 102; Ms201 (or 222), 291, and Psy 306. The B.S. degree may be desirable for students who plan graduate study in areas of experimental psychology or related fields.

Courses Offerings

Psy101 Introduction to Psychology (3). Prerequisite to all other psychology courses. Examines the field of psychology. Research, theory, and applications of knowledge in sensation, perception, biopsychology, motivation, emotion, learning, memory, personality, testing, abnormal, social, developmental and cognitive processes.

Psy201 Introduction to Personality (3). Basic constructs of personality, theories and research.

Psy205 Statistics (3). Statistical concepts in behavioral research. Measurement scales, data organization, central tendency, variability, standard scores, probability, normal distribution, Z, t-test, F-ratio, one and two factor Anova, chi square, r, rho. Appropriate applications are emphasized.

Psy212 Psychology of Adjustment (3). Interpersonal relations, personal and social adjustment, application of personality dynamics to life situations.

Psy301 Industrial and Organizational Psychology (3). Personnel selection, job analysis, test construction, motivation,

training, job satisfaction, organizational theory, human factors, and consumer psychology.

Psy302 Perception (3). Fundamental research and theories of sensation and perception. Lecture and laboratory.

Psy304 Psychological Testing (3). Prerequisite: Psy205. Fundamental concepts of psychological testing, reliability, validity, regression, norms, standardization, item analysis, frequently used tests.

Psy309 Child Psychology (3). Physiological, psychological, and social influences on human development during prenatal, postnatal, infancy, childhood, and adolescence stages of development.

Psy315 Clinical and Community Psychology (3). Prerequisite: Psy201. Introduction to basic assumptions, objectives, theories, and skills involved in the treatment and prevention of individual problems and the analysis of effects of social change on quality of life.

- Psy320 Experimental Psychology (3). Prerequisite: Psy205. Philosophy of science, history of experimental psychology, designs and methods used in research in learning, memory, cognitive and social areas of psychology. Students participate in data collection, analysis, literature reviews, write laboratory reports and develop research proposal. 2 hrs. lecture, 2 hrs. lab.
- Psy325 Humanistic Psychology (3). History and present status of humanistic perspectives, human potentials. Contributions of Freud, Skinner, Rogers, Maslow, Frankl, Fromm, as well as recent developments in research and theory.
- Psy333 Social Psychology (3). Theory, research, and applications of social influences on individual behavior. Included are: aggression, attitudes, attribution, conformity, leadership, persuasion, risky shift, intergroup behavior. Lecture and group interaction lab.
- Psy401 Learning (3). Prerequisite: Psy205. Theory, methods and research results in classical and instrumental conditioning, analysis of behavior, reinforcement, punishment, human memory and verbal learning.
- Psy402 Physiological Psychology (3). Prerequisite: Psy 205; By101 or 151, or 102. Physiological mechanisms underlying emotions, learning, motivation, memory, attention, arousal, and thinking.
- Psy409 Comparative Psychology (3). A study of the behavior of animals from single celled organisms to man.
- Psy412 Abnormal Psychology (3). Prerequisite: Psy201 or equivalent. Behavioral, biological, cultural, and phenomenological perspectives of abnormal behavior and personality styles. Neuroses, psychoses, personality disorders, organic and other types are included. Theory and treatment strategies are discussed.
- Psy425 History and Systems of Psychology (3). Prerequisites: 9 hrs. of Psy. A tracing of the development of psychology from early concepts to its present status. Lecture-discussion.
- Psy426 Theories of Personality (3). Prerequisite: Psy201.
- Psy485, 486. Independent Study (3,3). Prerequisite: Permission of instructor.
- Psy495 Seminar (3). Prerequisite: Permission of instructor. Seminars may be based upon areas such as motivation, biofeedback, urban psychology, etc.
- Psy497 Senior Research Proposal (1). Prerequisite: Psy320. (Fall semesters) Senior majors develop a research proposal for their senior research project (Psy498). Each senior presents a research proposal to a senior seminar.
- Psy498 Senior Research (4). Prerequisite: Psy497. (Winter Term) Based upon individual research proposals developed in Psy497, seniors collect and analyse data, and integrate into a report written according to the APA publication manual model.
- Psy501 Tests and Measurements I (3). Prerequisite: Psy205, 304, or equivalent.
- Psy504 Advanced Psychological Testing: Intelligence (3). Prerequisite: Psy501.
- Psy505 Advanced Psychological Testing: Personality (3). Prerequisite: Psy 501.
- Psy507 Human Development (3). Prerequisite: Psy 313 or equivalent.
- Psy508 Personality Development (3). Prerequisite: Psy 426 or equivalent.
- Psy511 Advanced Social Psychology (3). Prerequisite: Psy 333 or equivalent.
- Psy522 Statistical Analysis and Research Designs (3). Prerequisite: Psy205 or equivalent.

Religion

Walker (*Chairman*)

In addition to the general University requirements, a major in religion must have a minimum of 30 hours in religion beyond Rn200 and Rn251 which must be satisfied during the first year of residence. Rn498 is to be taken in the Winter Term of the senior year. Majors will be required to take at least one course from each of the following four areas: Old Testament Studies (Rn201, Rn312,

Rn313, Rn315, and Rn320); New Testament Studies (Rn202, Rn316, Rn317, Rn318, Rn416, and Rn430); Historical and Comparative Studies (Rn252, Rn300, Rn301, Rn302, Rn310, Rn314, Rn403, Rn426); Theological and Practical Studies (Rn253, Rn254, Rn308, Rn319, Rn321, Rn325, Rn331, Rn407, and Rn429).

Course Offerings

Rn200 The Judaeo-Christian Heritage (3)
Rn201 The Old Testament (3).
Rn202 The New Testament (3).
Rn251 Development of the Christian Heritage (3).
Rn252 Religions of Asia (3).
Rn253 Religion and Contemporary Moral Issues (3).
Rn254 Contemporary Problems in Philosophy of Religion (3).
Rn300 History of Christianity to A.D. 1500 (3). The first 1500 years with special emphasis on the period to A.D. 600. Also Hy300.
Rn301 History of Christianity from A.D. 1500 to the present (3). Major attention to European Christianity since A.D. 1648. Also Hy301.
Rn302 History of American Christianity (3). Also Hy302.
Rn307 Comparative Religion (3).
Rn308 Christianity and Existentialism (3).
Rn310 Religious Cults and Sects (3).
Rn312 Biblical Archaeology (3).
Rn313 Old Testament Prophets and Prophecy (3).
Rn314 Religious Revivalism in American History (3). Also Hy314.
Rn315 Old Testament Interpretation (3).
Rn316 New Testament Interpretation (3).
Rn317 The Gospels (3).
Rn318 Life and Letters of Paul (3).
Rn319 Introduction to Theology (3).
Rn320 Israel's Faith in its Cultural Setting (3).

Rn321 The Principles of Biblical Authority (3).
Rn325 Ethical and Social Teachings of the New Testament (3).
Rn331 Preaching and Pastoral Problems (3).
Rn340 History of Buddhism (3). Also Hy340.
Rn403 History of the Baptists (3). Also Hy403.
Rn407 Psychology of Christian Personality (3).
Rn408 Christian Ethics (3).
Rn416 New Testament Background (3).
Rn426 The Christian Classics (3).
Rn429 Contemporary Christian Thought (3).
Rn430 The Kingdom of God (3).
Rn485, 486 Independent Study (3). (3).
Rn498 Winter Term Project (4).

Graduate Study: Graduate Religion Seminars.

Rn501 Trends in New Testament Scholarship (3).
Rn502 Philosophical and Theological Studies (3).
Rn503 Contemporary Trends in Christian Ethics (3).
Rn504 Augustine (3).
Rn505 New Testament Seminar (3).
Rn506 The Problem of Theological Language (3).
Rn507 Theology and Literature (3).
Rn508 The Sixteenth Century Reformation (3).
Rn509 Ancient Near Eastern Texts and Biblical Literature (3).
Rn555, 556 Thesis (3.3).

Sociology

Vedder (Chairman)

The student majoring in sociology may work toward either the Bachelor of Arts or Bachelor of Science degree. Successful completion for the major requires satisfaction of the general University requirements, 30 hours of regular courses within the department, and satisfactory performance in the senior Winter Term course. The student interested in going on to graduate school or who has vocational interests in one of the following broad areas: criminal behavior and social control; family affairs and

human services; or urban affairs will be able to receive additional concentrations within the department.

Sy101 is prerequisite for all other courses in the department. Courses required of majors are Sy101, Sy205, Sy402, Sy445, or Sy455, Sy497, and Sy498. Sy498 is to be completed during the Winter Term of the senior year. Before enrolling in Sy402, the student should have completed Sy205.

Course Offerings

| | | | |
|-------|--|-------|---|
| Sy101 | Introduction to Sociology (3). Analysis of the effects of group relations on human behavior; interrelations of self, group, community, and culture; major social processes. | | inant-minority conflicts with emphasis upon prejudice and discrimination in the United States. |
| Sy201 | Social Problems (3). Nature and meaning of social problems and deviant behavior; incidence and characteristics of selected social problems of major public interest; analysis of proposed social planning for alleviation of social problems. | Sy309 | Collective Behavior and Social Movements (3). Study of spontaneous, unstructured, transient patterns of social action; the roles of leaders, rumors, and mass communications; social movements as a special type of collective behavior with emphasis on their typical history and process. |
| Sy203 | General Anthropology (3). Covers principles and concepts on both physical and cultural anthropology. Man's biological origins are traced, and the cross-cultural diversity found in man's family, economic, political and religious patterns the world over is discussed | Sy315 | Population and Society (3). Analysis of population trends and phenomena in relation to their social setting; fertility, mortality, and migration as components of population change; measurement of demographic phenomena. |
| Sy205 | Statistics (3). Also Psy205, Gy205. Statistical concepts; elements of descriptive and inferential statistics; practical application of statistics to behavioral science problems. | Sy325 | Sociology of Religion (3). Religion as a social institution; relationship to other institutions; nature and extent of religiosity; analysis of trends in the religious institution in the United States |
| Sy255 | Courtship and Marriage Behavior (3). A person-centered, systematic analysis of the significant aspects of marriage and other heterosexual relationships in America; topics covered include sex role learning, mate selection, marital interaction processes, fertility control, parent-child interaction, and problems in family functioning | Sy333 | Social Psychology (3). Also Psy333. Examination of social behavior with emphasis on development of self, attitudes and attitude change, interpersonal relations, and small groups. |
| Sy302 | Criminology (3). Extent and character of crime in American society; treatment and care of offenders; programs for prevention; analysis of processes by which individuals develop differential perceptions of the criminal justice system; societal reactions to crime and criminals. | Sy345 | Social Gerontology (3). An analysis of the demographic, social and cultural factors related to aging; the impact of aging members on the family, community, and larger society; discussion of institutional services and social policies affecting the aged. |
| Sy305 | Sociology of the Family (3). Analysis of the family as a group; cultural influences, group processes, and institutional aspects; cross-cultural analysis of kinship systems, courtship patterns, and marital relationships. | Sy355 | Urban Sociology (3). Origin and growth of cities; nature of social relations in urban areas; spatial organization of the city; urban problems. |
| Sy307 | Race and Ethnic Relations (3). Analysis of traditional American minorities in relationship to the larger social structure; causes and consequences of dom- | Sy365 | Sociology of Education (3). Sociological dimensions of education in America; American schools as social organizations, as community institutions, and as socialization agents. |
| | | Sy375 | Medical Sociology (3). Examination of the social dimensions of health and illness. Included will be such special topics as the hospital, the medical professions, attitudes and beliefs about health, and the social factors in the distribution of illness. |
| | | Sy380 | Industrial Sociology (3). Social relations in industry; |

Sociology Course Offerings (continued)

work, worker adjustment and alienation, formal and informal aspects of work organizations; implications of technological and social change on modern industrial organizations.

Sy398 Winter Term Project For Juniors (4).

Sy402 Methods of Social Research (3). The study and application of research models and statistical techniques to social phenomena; research design, field procedures, and analysis of data.

Sy404 Social Stratification (3). Theories of social stratification and social class; caste, estate, and class stratification systems in various social structures; analysis of inequality in America with emphasis upon power relationships; types and measurements of mobility.

Sy445 History of Sociological Thought (3) (prerequisite: 15 hours in sociology). Survey of social comment and thought from beginning to Comte; concentration on selected sociological theorists and schools of thought from Comte through World War II.

Sy455 Contemporary Sociological Theories (3). Sociological theories from World War II to present are examined and evaluated from the standpoint of systematic criteria; focus also on contemporary theory construction with an examination of the nature and function of concept formation and explication, rules of theory building in science, and verification.

76 Sy465 Social Change (3). Contemporary changes in rural and urban societies with analysis of social institutions, social organizations, and social values; theories of social change; adequacy of existing social structures to meet needs of people; alternative development structures and strategies to meet changing needs.

Sy480 Applied Sociology (3) (prerequisite: 21 hours in

sociology). An examination of the social welfare institution in America, social work skills, concepts, methods, and techniques; the social worker as an instigator of personal and social change; techniques of the analysis of social policies; the practical application of sociological and psychological principles to social welfare situations.

Sy485, 486 Independent Study (3), (3).

Sy495 Topical Seminar (3). This course number is reserved for courses initiated by student interest, contingent upon the specialized expertise of present departmental faculty.

Sy497 Senior Research Proposal (1). Students will formalize a research proposal acceptable to departmental faculty which will then be carried out during the senior Winter Term. The research proposal will contain a precise problem statement, a theoretical framework with a review of pertinent literature, derivation of hypotheses to be evaluated, and construction of the research instrument with a description of actual methods and techniques to be used.

Sy498 Winter Term Project for Seniors (4).

Graduate Study in Sociology

Sy502 Seminar in Criminology (3).

Sy505 Seminar in the Family (3).

Sy511 Advanced Social Psychology (3).

Sy515 Seminar in Population Studies (3).

Sy520 Seminar in Juvenile Delinquency (3).

Sy540 Seminar in Urban Sociology (3).

Sy545 Seminar in Social Gerontology (3).

Sy595 Topical Seminar (3). Reserved for special courses not offered on a regular basis.

Speech and Theatre

Wright (*Chairman*)

In addition to the general University requirements, a major in the Department of Speech and Theatre must declare an area of emphasis (Theatre, Speech, or a combination of Theatre/Speech) and present a minimum of 30 hours within the department including Sp101, 201, 475, 498 (normally taken in the student's senior year) and four credit hours of approved workshops (Debate, Forensics, or Theatre). Students should consult with their adviser regarding specific requirements for each area of emphasis within the department. Independent study in the major's special interest such as acting, directing, stage design, television, film, theatre history, and rhetorical criticism can be arranged.

Course Offerings

Sp101 Introduction to the Theatre (3).
Sp119, 120, 219, 220, 319, 320, 419, 420 Forensics Workshop (1,1). For majors and non-majors participating in the forensics program both locally and in intercollegiate contests.
Sp129, 130, 229, 230, 329, 330, 429, 430 Theatre Workshop (1,1). For majors and non-majors participation in production work, crews, acting and directing on major productions in Stover Theatre.
Sp201 Introduction to Speech Practices (3).
Sp202 Voice and Articulation Improvement (3).
Sp221 Stagecraft (4).
Sp222 Stage Lighting (3).
Sp228 Children's Theatre (3).
Sp231 Introduction to Radio, Television and Film Production (3).
Sp302 Oral Interpretation of Literature (3).
Sp305 Makeup and Costume (3).
Sp306 Play Directing (3). Prerequisite: Sp321. Alternate years.
Sp308 Dramatic Criticism (3).

Sp315 Advanced Public Speaking (2). Prerequisite: Sp201. Alternate years.
Sp316 Group Discussion Techniques (3). Alternate years.
Sp321 Acting (3).
Sp322 Acting (3).
Sp341, 342 Theatre History (3), (3).
Sp346 Production Management (3).
Sp351 Materials and Methods for High School Speech (3). Alternate years. Also En331.
Sp371 Summer Theatre (3). Intensive class and laboratory work related to summer theatre productions. Acting, directing, stagecraft, costume, makeup, lighting, design and publicity.
Sp395 Theatre Seminar (3).
Sp403 Religious Drama (3). Alternate years.
Sp406 Debate (3).
Sp407 Parliamentary Procedure (2).
Sp415, 416 History and Criticism of American Public Address Before 1865; Since 1865 (3), (3). Alternate years.
Sp475 Senior Seminar (3).
Sp485, 486 Independent Study (3), (3).
Sp498 Winter Term Project (4).

School of Music

Courses numbered 000 are non-credit. 100-299 are lower division, 301-499 upper division. Courses numbered 1-50 in each series are applied music; 1-10; piano; 11-20, voice; 21-30, strings; 31-40, organ; 41-50, wind and percussion. Those numbered 51-60 are music education; 61-70, independent study; 71-80, theory; 81-90, church music; 91-100, history and literature. A course number symbol followed by the letter *w* signifies work done during the winter term as a continuation of work begun in the fall term. Letter *b* stands for work done toward the Bachelor of Music Education degree; letter *c* for the applied course taken as a secondary emphasis. Letters *d* and *e* stand for work done for the Bachelor of Arts degree and as a music elective, respectively.

Course Offerings

Comprehensive Musicianship

- Mc171a, 172a Introduction to Music Theory, History and Literature; aural skills (6,6).
Mc171b, 172b Functional Piano (0,0).
Mc171w Comprehensive Musicianship, Winter Term.
Mc271a, 272a Music Theory History and Literature; aural skills (6,6).
78 Mc271b, 272b Functional Piano (0,0).
Mc271c, 272c Keyboard Skills (1,1).
Mc271w Comprehensive Musicianship, Winter Term

Theory

- Mc371 Sixteenth Century Counterpoint (3).
Mc372 Form and Analysis (3).
Mc373, 374 Orchestration (3,3).
Mc375, 376 Advanced Ear Training and Sight Singing (1,1).
Mc377, 378 Conducting (2,2).
Mc379, 380 Composition (3,3).
Mc471 Harmonic Counterpoint (3).
Mc473, 474 Advanced Ear Training and Sight Singing (1,1).
Mc475 Musical Acoustics (3).
Mc476 Audio Electronics (3).
Mc477, 478 Advanced Choral Conducting (2,2).
Mc479, 480 Composition (3,3).
Various independent studies and Winter Term electives, including Theory Methods and Contemporary Theory.

Music History and Literature

- Mc394 Classical and Romantic Music (3).
Mc391 Medieval and Renaissance Music (3).
Mc392 Baroque Music (3).
Mc393 Symphonic Literature (3).
Mc395 Late Romantic and Contemporary Music (3).

Mc491, 492 Piano Literature (3,3).

Mc493 Song Literature (3).

Mc496 Church Music Literature (3).

Mc497 Oratorio Literature (3).

Various independent studies and Winter Term electives.

Church Music

- Mc193 Organ History and Design (1).
Mc194 Service Playing (1).
Mc384 Supervised Fieldwork (1).
Mc386 The Music of the Great Liturgies (3).
Mc388 Hymnology (3).
Various independent studies and Winter Term electives.

Music Education

- Mc151 Orchestral Instrument Methods (Oboe) (1).
Mc152 Orchestral Instrument Methods (Clarinet) (1).
Mc153 Orchestral Instrument Methods (Flute) (1).
Mc154 Orchestral Instrument Methods (Bassoon) (1).
Mc155 Orchestral Instrument Methods (Trumpet) (1).
Mc156 Orchestral Instrument Methods (Trombone) (1).
Mc157 Orchestral Instrument Methods (French Horn) (1).
Mc158 Orchestral Instrument Methods (Violoncello) (1).
Mc159, 160 Orchestral Instrument Methods (Violin, Viola) (1,1).
Mc251 Orchestral Instrument Methods (Contrabass) (1).
Mc252 Orchestral Instruments Methods (Percussion) (1).
Mc351 Music in the Elementary Schools (Vocal) (3).
Mc353, 354 Methods of Teaching Music in the Secondary Schools (Instrumental) (2,2).
Mc355, 356 Piano Pedagogy (1,1).

School of Music Course Offerings (continued)

- Mc357 Contemporary Music Education Methods (elementary) (Vocal) (3).
Mc359 Theory Pedagogy (2).
Mc453 Voice Pedagogy (1). Various independent studies and Winter Term electives.

Music Ensembles

- Mc107 through 408 University Chorus (1).
Mc109 through 410 Stage Band (1).
Mc119 through 420 Concert Choir (1).
Mc125 through 426 String Ensemble (1).
Mc129 through 430 Orchestra (1).
Mc145 through 446 Wind and Percussion Ensemble (1).
Mc149 through 450 Symphonic Wind Ensemble (1).
Mc105 through 406 Piano Ensemble (1).
Mc181 through 482 Chapel Choir (1).

Opera

- Mc 317 through 418 Opera Workshop (1).

Organ

The candidate for the organ major or organ principal should demonstrate piano proficiency by satisfactorily performing Two Part Inventions of Bach, Sonatas by Beethoven or Mozart, or works of comparable difficulty; a thorough knowledge of all scales is mandatory. Strong potential should be demonstrated in ear training.

- Mc031 Organ (0).
Mc131 through 232 Organ for Majors Working Toward the Bachelor of Music Degree (3).
Mc331 through 432 (4).
Mc131c through 432c Organ as a Secondary Instrument.
Mc131d through 432d Organ for Majors Working Toward the Bachelor of Arts Degree.

Piano

The candidate for the piano major or piano principal must present evidence reasonably justifying the expectation that he will satisfactorily complete the four-year degree course. He should have acquired systematic methods of practice and be able to play all major and minor scales and arpeggios correctly in moderately rapid tempo. He should have studied works corresponding in difficulty to Czerny, op. 299; Haydn, Sonatas No. 11 and No. 20; Mozart, Sonatas K. 545 and K. 332; Beethoven, Variations on Nel cor piu; etc.

- Mc000 Keyboard Skills for Beginners (0).
Mc101b through 402b Piano as a Principal Instrument (2).
Mc101c through 402c Piano as a Secondary Instrument (1).
Mc101d through 402d Piano as a Principal Instrument for

- Majors Working Toward the Bachelor of Arts Degree.
Mc101 through 402 Piano for Majors Working Toward the Bachelor of Music Degree (3).
Mc301 through 402 (4).

Violin

The candidate for the violin major should be able to play major and minor scales and arpeggios in three octaves, studies of Mazas, Opus 36 or Kreutzer, a concerto of Vivaldi, Bach, Viotti or de Beriot, a solo piece or sonata of Handel.

- Mc021 Violin for Beginners (0).
Mc121b through 422b Violin as Principal Instrument (2).
Mc121c through 422c Violin as a Secondary Instrument (1).
Mc121d through 411d Violin as a Principal Instrument for Majors Working Toward the Bachelor of Arts Degree.
Mc121e through 422e Violin as an elective instrument (1).
Mc121 through 422 Violin for Majors Working Toward the Bachelor of Music Degree (3).
Mc321 through 422 (4).

Viola

The candidate for the Viola major should be able to play major and minor scales in three octaves, studies comparable to Sitt, Mazas or Bruni, a concerto of Stamitz or Telemann and a solo piece of similar difficulty.

- Mc021 Viola for Beginners (0).
Mc121b through 422b Viola as a Principal Instrument (2).
Mc121c through 422c Viola as a Secondary Instrument (1).
Mc121d through 422d Viola as a Principal Instrument for those Working Toward the Bachelor of Arts Degree (2).
Mc121 through 222 Viola for Majors Working Toward the Bachelor of Music Degree (3).
Mc321 through 422 (4).

Cello

- Mc021 Cello for Beginners (0).
Mc121b through 422b Cello as a Principal Instrument (2).
Mc121c through 422c Cello as a Secondary Instrument (1).
Mc121d through 422d Cello as a Principal Instrument for those Working Toward the Bachelor of Arts Degree (2).
Mc121 through 222 Cello for Majors Working Toward the Bachelor of Music Degree (3).
Mc321 through 422 (4).

Voice

The candidate for the voice major must be able to sing standard songs in English, on pitch, with correct phrasing and musical intelligence. He should further be able to

School of Music Course Offerings (continued)

demonstrate his ability to read a simple song at sight and should have a knowledge of the rudiments of music.

Mc111b through 412b Voice as a Principal Applied Study (2)

Mc111c through 412c Voice as a Secondary Applied Study (1)

Mc111d through 412d Voice as a Principal Applied Study for Those Working Toward the Bachelor of Arts Degree

Mc111 through 212 Voice for Majors Working Toward the Bachelor of Music Degree (3)

Mc311 through 412 (4)

Wind and Percussion Instruments

The candidate for a major in a wind or percussion instrument must display a fundamental control of the range and technique of the instrument. Studies will include breath control, phrasing, diatonic scales, chromatic

scales, arpeggios and tonguing. Solo pieces from standard repertory and excerpts from orchestral literature will be used as a basis for these studies.

Mc041 For Beginning Students (0)

Mc141b through 442b Wind or Percussion Instrument as a Principal Applied Study (2)

Mc141c through 442c Wind or Percussion Instrument as a Secondary Applied Study (1)

Mc141d through 442d Wind or Percussion Instrument as a Principal Applied Study for Those Working Toward the Bachelor of Arts Degree

Mc141 through 242 Wind or Percussion Instrument for Majors Working Toward the Bachelor of Music Degree (3)

Mc341 through 442 (4)



School of Business Administration

Accounting

- Atg211 Introductory Accounting (3). Financial Accounting with emphasis on the concepts and standards for corporate accounting. Sophomore standing is a prerequisite.
- Atg212 Introductory Accounting (3). Introduction to uses of accounting data for planning, control and decision making. Prerequisite: Atg211.
- Atg303 Intermediate Accounting I (3). Accounting for assets, incomes and expenses. Prerequisite: Atg212.
- Atg304 Intermediate Accounting II (3). Accounting for ownership; liabilities, capital and corporate net worth. Prerequisite: Atg303.
- Atg314 Accounting Systems and E.D.P. (3). Creation and operation of accounting systems. E.D.P. applications to basic accounting procedures. Analysis and design E.D.P. systems for internal control. Prerequisites: Atg211 and BN291.
- Atg316 Auditing I (3). Theory; duties of the auditor, problems. Prerequisites: Atg303, Atg403.
- Atg401 Income Tax Accounting (3). The determination and measurements of taxable income and the tax liability of individuals and business. Prerequisite: Atg212.
- Atg402 Advanced Income Tax Accounting (3). Taxable income and tax liability of partners, corporations, and others; special problems in tax procedures. Prerequisite: Atg401.
- Atg403 Special Problems in Financial Accounting II (3). Receivership, bankruptcy, reorganizations, estates and trusts. Review of partnerships, consolidations, cost accounting, and governmental accounting for CPA preparation. Prerequisite: Atg212.
- Atg404, 504 Corporate Combinations and Consolidated Statements (3). Partnerships, consolidations, and related problems. Prerequisite: Atg303, 304.
- Atg416 Auditing II (3). Current problems in auditing and public accounting, including: special audits, professional ethics, report writing, working papers, and problems relating to auditing and the professional examinations.
- Atg421 Cost Accounting (3). Use of cost data for product pricing, managerial planning, control and decision making. Senior status.
- Atg422 Advanced Cost Accounting (3). A further study of cost data for planning, control and decision making purposes. Prerequisite: Atg421.
- Atg430, 530 Estate, Fiduciary, and Gift Taxation (3). A study of estate taxation. Fiduciary and trust taxation, and aspects of estate and gift planning. Prerequisite: Atg401.
- Atg463 Accounting Theory (3). A study of the basic assumptions, concepts, standards and principles of general financial accounting. Prerequisite: Atg303, 403.
- Atg498, 598 Research in Federal Taxation (3). Extensive research and reading in tax source materials; practice in researching tax problems. Prerequisite: Atg401.

Atg510 Managerial Accounting (3). Managerial uses of accounting: statement analysis, costs and cost controls, standard costs and variance analysis, break-even analysis and directed costing, budgetary control, controllership. Prerequisite: Graduate standing and Atg211, 212.

Atg563 Advanced Accounting Theory (3). A study of contemporary accounting issues. Prerequisites: Atg303, 304.

Business Administration

- Bn107 Introduction to Business (3). A survey course designed to introduce beginning students to functions and practice of modern business and capitalism.
- Bn282 Elementary Business and Economic Statistics (3).
- Bn283 Advanced Business and Economic Statistics. (3). Probability distributions; statistical inference; tests of hypotheses; Bayesian decision theory; time series; multiple regression; statistical quality control. Prerequisite: Bn282.
- Bn288 Taxation and Business Decisions (3). For non-accounting majors.
- Bn291 Introduction to Computer Programming. A first course in computer programming employing BASIC language. Prerequisite: Atg211.
- Bn301 Business Communication (3). Inter-disciplinary approach to the process of communication. Principles and techniques for internal and external management information flow. Special emphasis on effective writing. Prerequisites: Eh 102 and Junior standing.
- Bn407, 408 Business Law (3.3). Legal rights and obligations; the law of contracts, agency, negotiable instruments, sales, personal property, corporations and partnerships.
- Bn418 Business Research (3). Exploration of the uses, methodology and techniques of research as related to business. Organization, execution and presentation of specific projects. The development and defense of a major research report is required of each student. Prerequisite: senior standing.
- Bn485, 486 Independent Research.
- Bn499, 599 Administrative Policies (3). An integrated concept of Business Administration which will relate the principles and problems studied in the various "functional" fields. Case studies.

Finance

- Fin303 Money & Banking (3). A study of the nature, functions and history of money, banking, deposit creation, central banking and monetary policy. Prerequisite: Es202.
- Fin311 Business Finance (3). Introduction to the financial function, theory of finance, elementary financial management. Prerequisite: Atg212 and Es202.
- Fin320 Government and Economy (3).
- Fin331 Principles of Insurance I (3). Nature of risk and risk

Course Offerings (continued)

bearing Role of insurance in risk management for individual and business needs. Emphasis upon property and casualty coverages

- Fin332 Principles of Insurance II (3). Health, accident, life and annuity coverage for individual, group and business needs. Private and social insurance programs. Regulation of insurance industry. Prerequisite: Fin 331.
- Fin361 Real Estate Principles I (3). A survey of the real estate field with emphasis on the essentials that concern real estate as a business and as a commodity. This course provides a background for those seeking further training in real estate law, brokerage, management and appraising.
- Fin401 Research in Federal Taxation (3). Extensive research and reading in tax source materials; practice in researching tax problems.
- Fin403, 503 Monetary Theory and Fiscal Policy (3). An extension of concepts covered in basic money and banking. Emphasis is on the use of monetary and fiscal knowledge in the formulation of public policy. Prerequisite: Fin303.
- Fin412, 512 Public Finance (3). A survey of the sources and uses of funds of local, state and national governments and the economic effect of government taxes, expenditures and debt. Prerequisite: Es202.
- Fin420, 520 Investments (3). An introduction to the problems of risk in investment, analysis of securities from an investor's viewpoint and the elements of portfolio management. Prerequisite: Es202.
- Fin431, 531 Financial Management and Analysis (3). Acquisition and employment of fund by financial-manager. Short-term and long-term analysis; problems. Prerequisites: Atg 211-212, Fin311.
- Fin461 Real Estate Principles II (3). Real estate finance and appraisal. Prerequisite: Fin361.
- Fin501 Advanced Micro-Economic Analysis (3). Advanced study of micro-economic theory analyzing the price system, allocation of resources, inputs and outputs of the firm, market structures.
- Fin502 Advanced Macro-Economic Analysis (3). Macro-economic theory, measurement of income and employment, investment, inflation, growth. Problems.
- Fin511 Advanced Financial Management (3). An analysis treatment aimed at further understanding and application of financial concepts learned in the basic course with emphasis on the responsibility of the financial manager to contribute to the day-to-day efficiency of the firm as well as to its long-range objective. Prerequisite: Fin311 and graduate standing, Atg 211-212.

Management

- Mgt305 Principles of Management (3). An analysis of the management functions of planning, organizing, directing and controlling a business enterprise. Case studies.
- Mgt306 Human Relations and Personnel Administration (3). Emphasis on philosophy, human relations, point of view, theory and general method in personnel administration. Case studies.
- Mgt406, 506 Labor Administration (3). History, trends, structures, functions, theories, and approaches of labor and industrial relations.
- Mgt432 Management and Industrial Economics (3). An analysis of economic concepts and analytical tools for the purposes of establishing policies and solving administrative problems. Emphasis on profit, sales, production, cost, and price and capital management.
- Mgt507 Operations Research (3). An analysis of quantitative decision making process in management. Emphasis on decision theory, probabilities, marginal reasoning, game theory, linear programming, queuing, simulation and trends in statistical analysis. Prerequisite: Bn282.
- Mgt519 Organizational Theory (3). An interdisciplinary study of four fundamental integrating themes of managerial thought: hierarchy, process, perspective and economy.
- Mgt525 Procurement and Production (3). Provide more specific content in the study of management by concentrating on general managerial functions in their application to procurement and production. Emphasis on facilities, lay-out, systems maintenance, control, and procedure.

Marketing

- Mkt315 Marketing Principles (3). An analysis of the social and economic aspects of distribution utilizing the functional and commodity approach to marketing.
- Mkt316 Cases in Marketing (3). Focuses upon decision making in the context of a series of depth case studies. Prerequisite: Mkt315.
- Mkt413, 513 Advanced Cases in Marketing (3). Continues at advanced level the focus on decision making developed in Mkt316. Prerequisite: Mkt316.
- Mkt440 Advertising and Sales Promotion (3). A comprehensive analysis, including purposes and types, economic and social aspects. Prerequisite: Mkt315.
- Mkt516 Current Marketing Issues (3). Review of current literature for the identification and analysis of major unresolved issues in the entire field of marketing. Prerequisite: Graduate status.

registers

Enrollment Summary

DeLand Campus

| | Men | Women |
|-------------------------|------|-------|
| College of Liberal Arts | 502 | 659 |
| School of Business | | |
| Administration | 456 | 161 |
| School of Music | 77 | 71 |
| Total | 1035 | 891 |
| Evening Division | 143 | 233 |

St. Petersburg Campus

| | | |
|----------------|------|------|
| College of Law | 327 | 124 |
| Total | 1505 | 1248 |

*Representing 39 states and 20 foreign countries.

Scholarships, Loans and Prizes

Many generous individuals, groups, and corporations have established scholarships, loan funds, and prizes to encourage students in their educational careers. For information concerning these, write to the Office of Development.



**administration
and faculty**



Serving for some twenty years as Stetson University's unofficial Poet in Residence, Dr. William E. Taylor is Chairman of English and Director of Creative Writing. He is a widely and frequently published author, whose poems, articles, and reviews have appeared in literally hundreds of journals, anthologies, quarterlies, newspapers, and magazines. Professor Taylor has published three collections of his own poetry, written and produced three dramas, edited several important journals and magazines, written and published three books (*Essays in Modern American Literature*, *The Twenties: Poetry and Prose*, *Modern American Drama: Essays in Criticism*), and each year has more invitations to lecture or to conduct writing workshops than he can accept. Dr. Taylor's work in the Poetry in the Schools Program has taken him to schools in Florida, South Carolina and Mississippi, where he collected and created materials for his widely used text, *A Short Guide to Reading and Writing Poetry*. His undergraduate and graduate degrees are from Vanderbilt University, where he took his Ph.D. in 1957. Prof. Taylor's many contributions to scholarship, his innovative and vigorous teaching, and his unflagging wit and charm make him a key member of the Senior Faculty of the University.

Joseph Master, Chairman of the School of Business Accounting Department and Professor of Business Administration, holds degrees from Rollins College and Stetson University. He is a Certified Public Accountant, licensed to practice in Florida and North Carolina, and is actively involved in public and private business in both those states. He is a curriculum consultant of the National Certified Public Accountant Review School. Professor Master's courses are enlivened and benefitted by his long and extensive teaching and business experience. He is an active partner in a large local firm of CPA's and accountants, and serves as financial advisor to many individuals, institutions, and corporations. He has written articles in his field, and recently saw published his nationally used CPA manual.



As Kenan Professor of Flute and Director of Instrumental Studies in Stetson's School of Music, Professor Geoffrey Gilbert brings to his teaching and orchestral conducting a vast international experience. He has been principal flute with several of the great symphony orchestras of the world, such as the Royal Philharmonic Orchestra, The B. B. C. Symphony Orchestra, and the London Symphony Orchestra. Born and educated in England, Professor Gilbert is a Fellow of the Royal Manchester College of Music, the Guildhall School of Music and Drama, and Trinity College of Music. Since 1969 his many talents have been expressed at Stetson University through his popular flute classes and his highly praised conducting of the Stetson Symphony Orchestra. As an internationally known and admired musician, Professor Gilbert regularly is asked to fill engagements with the British Broadcasting Company, to lecture at the International Flute Convention, and to conduct summer institutes and youth orchestras. Critics, pupils, colleagues, and the public keenly appreciate the efforts of Professor Gilbert as both artist and teacher.



Mrs. Marjorie Gilbert's dramatic productions at Stetson's Stover Theatre have earned her the respect and acclaim of thousands of students, parents, and DeLand residents. She is a graduate of the Guildhall School of Music-

Drama in London and brings an extensive, varied, classical and modern repertory acting experience to her speech and theatre classes. She served for five years as Professor of Speech at the Royal Manchester College of Music, England. Professor Gilbert has directed many outstanding, colorful plays and musicals at Stetson, and her cooperative offerings with the School of Music have been significant contributions to the cultural life of the University. Both her students and her colleagues appreciate her work and eagerly anticipate her classes and dramatic presentations.



Emeritus Professors

Carter, Randolph Laurie
Professor of Education, Emeritus,
1944
B.A., Mercer University
M.A., Columbia University
Ph.D., George Peabody College
Cowell, Warren Cassius
Professor of Physical Education,
Emeritus, 1935
B.S., Kansas State Agricultural
College
M.A., University of Florida
Fisher, Ethel M.
Assistant Professor of Piano,
Emeritus, 1923
Gibson, Byron H.
Professor of English, Emeritus,
1946
B.A., Birmingham-Southern
College
M.A., Ph.D., University of Illinois

Giffin, Harold Milne
Professor of Voice
Emeritus, 1935
B.A., Denison University
B.M., M.A., Eastman
School of Music
D.M., Stetson University
Johnson, Carl Herbert
Assistant Professor of
Geography, Emeritus, 1935
B.S., M.A., Stetson University
Lowry, Curtis Milton
Professor of Mathematics and
Engineering, Emeritus, 1926
B.S. in M.E., M.A., M.E., Bucknell
University

Lycan, Gilbert Lester
Professor of History, Emeritus,
1946
B.A., Berea College
M.A., Ph.D., Yale University
Smith, Charlotte Annette
Professor and Librarian,
Emeritus, 1939
B.A., Agnes Scott College
M.A., B.A., L.S., Emory University
Smith, Ruth I.
Professor of Education, Emeritus,
1954
B.S., Pennsylvania State
Teachers College, Slippery Rock
M.A., Ed.D., University of
Pittsburgh

Sowers, Ray V.
Professor of Education, Emeritus,
1948
B.A., LL.D., Florida Southern
College
M.A., University of North
Carolina
Vaughen, John V.
Professor of Chemistry, Emeritus,
1946
B.A., Oberlin College
Ph.D., Johns Hopkins University
Wehle, Victor O.
Professor of Law, Emeritus,
1954
LL.B., Cornell University

American Studies

Critoph, Gerald E.
Professor of American Studies
1959
B.A., Syracuse University
M.A., Ph.D., University of
Pennsylvania
Hague, John A.
Professor of American Studies
and Director of the Charles E.
Merrill Program of American
Studies, and Chairman, 1955
B.A., Princeton University
Ph.D., Yale University

Crider, Gregory, L.
Assistant Professor of American
Studies, 1977
B.A., M.A., Ph.D., Indiana
University

Art

Messersmith, Fred L.
Professor of Art and Chairman,
1959
B.F.A., M.A., Ohio Wesleyan
University

Gunderson, Dan A.
Assistant Professor of Art, 1976
B.F.A., University of South
Dakota
M.F.A., University of Wisconsin

Biology

Fuller, Dorothy Langford
*Professor of Biology and
Chairman, 1941*
B.A., M.A., Stetson University
Hansen, Keith L.
Professor of Biology, 1955
B.S., M.S., Stetson University
Ph.D., University of Florida

Clark, Fred E.
*Associate Professor of Biology,
1964*
B.A., Huntingdon College
M.S., Ph.D., University of Miami
Norman, Eliane M.
*Associate Professor of Biology,
1970*
B.A., Hunter College
M.A., Washington University,
St. Louis
Ph.D., Cornell University
Stock, David Allen
*Associate Professor of Biology,
1970*
B.S., Michigan State University
M.S., Ph.D., North Carolina
State University

Chemistry

Beiler, Theodore W.
*Kenan Professor of Chemistry
and Chairman, 1953*
B.S., Allegheny College
M.A., Ph.D., Harvard University
Coolidge, Edwin C.
Professor of Chemistry, 1961
B.A., Kenyon College
Ph.D., Johns Hopkins University
DeLap, James H.
Professor of Chemistry, 1962
B.A., Southern Illinois University
M.A., Ph.D., Duke University
Everett, Kenneth G.
*Professor of Chemistry,
1969*
B.S., Washington and
Lee University
Ph.D., Stanford University

Economics

Long, Neal B.
*Associate Professor of Economics
and Chairman, 1974*
B.A., Indiana University
M.A., University of North Carolina
Ph.D., Indiana University

Wood, Richard H., Jr.
*Associate Professor of
Economics, 1970*
B.A., Antioch College
M.A., Ph.D., University of
Wisconsin

Education

- Coffee, James M.
*Professor of Education and
Director of Teacher Education,
1975*
B.A., Duke University
M.A., Cornell University
Ed.D., Harvard University
- Fox, G. Robert
*Professor of Education and
Chairman of the Graduate
Council, 1969*
B.A., University of Michigan
M.A., Ph.D., Western Reserve
University
- Hood, George Wilson
*Professor of Counselor Education
and Director of Counseling
Services, 1950*
B.A., Baker University
M.B.A., Ph.D., University of
Chicago
- Jernigan, Sara Staff
*Professor of Physical Education,
1937*
B.A., M.A., Stetson University
- Morland, Richard B.
*Professor of Philosophy of
Education, 1952*
B.A., Birmingham-Southern
College
M.Ed., Springfield College
Ph.D., New York University
- Smotherman, Thurman Edwin
Professor of Education, 1956
B.A., Southwest Missouri State
University
M.Ed., Ed.D., University of
Missouri
- Wilkes, Glenn N.
*Professor of Physical Education,
1957*
B.A., Mercer University
M.A., Ed.D., George Peabody
College
- Arnold, Ruth Cobb
*Associate Professor of
Education, 1969*
B.A., Stetson University
M.S., Texas College of Arts and
Industries
Ed.D., University of Florida
- Horton, Margaret W.
*Associate Professor of
Education, 1969*
B.A., Glenville State College
M.S., Ed.D., West Virginia
University
- Truesdell, Clarence G.
*Associate Professor of Education,
1976*
B.S., Ohio State University
M.Ed., Ed.D., Harvard University
- Hobbs, Lena Burwell
*Assistant Professor of Education,
1971*
B.A., Concord College
M.Ed., Johns Hopkins University
- Homan, Catherine I.
*Assistant Professor of Education,
1976*
B.A., Oklahoma State University,
Stillwater
M.Ed., University of Vermont
- Kyser, Marion L.
*Visiting Assistant Professor of
Education, 1977*
B.S., M.Ed., Wayne State
University
Ph.D., University of Michigan
- Weickel, Robert W. Jr.
*Assistant Professor of Physical
Education, 1962*
B.S., Springfield College
M.A., Stetson University
- Bean, Sandra K.
*Instructor in Physical Education,
1977*
B.A., M.A., Wake Forest
University
- Brunk, Joyce E.
Instructor in Education, 1976
B.A., Eastern Mennonite College
M.A., West Virginia University
- Raborn, Sandra C.
*Instructor in Physical Education,
1975*
B.S., M.S., Indiana University

Engineering

- Jenkins, George Lovell
Professor of Physics, 1948
B.A., Berea College
M.S., University of North
Carolina
Ph.D., University of Kentucky

English

Colwell, C. Carter
Professor of English, 1958
B.A., University of Chicago
B.A., M.A., Cambridge University
Ph.D., Emory University
Gillespie, Bryan
Professor of English, 1966
B.A., Wake Forest University
M.A., Ph.D., Duke University
Morris, Ann Roberson
Professor of English, 1961
B.A., Stetson University
M.A., University of South Carolina
Ph.D., Florida State University
Taylor, William E.
Professor of English and
Chairman, 1957
B.A., M.A., Ph.D., Vanderbilt
University

Crain, Bradford L.
Associate Professor of English,
1970
B.A. Berea College
M.A., Ph.D., Harvard University
Dickson, William Wayne
Associate Professor of English,
1973
B.A., Stetson University
M.A., Ph.D., Duke University
Johnson, Kathleen
Visiting Associate Professor of
English, 1951
B.M., Stetson University
B.A., Eastman School of Music
M.A., Stetson University
Johnson, William C.
Associate Professor of English,
1972
B.A., Whitworth College
M.A., State University of New
York at Stony Brook
Ph.D., Denver University

Hickok, Kathleen K.
Assistant Professor of English, 1977
B.A., Tulane University
M.A., University of Southwestern
Louisiana
Ph.D., University of Maryland
Libby, Gary R.
Assistant Professor of English,
1973
B.A., M.A., University of Florida
M.A., Tulane University
Raymond, Michael W.
Assistant Professor of English,
1972
B.A., Stetson University
M.A., Ph.D., University of Florida
Smith, Ellen Hurt
Visiting Assistant Professor of
English, 1977
B.A., Central State College
M.A., University of Oklahoma
Ph.D., University of Oregon

Cox, David M.
Instructor in English, 1974
B.A., University of Miami at
Coral Gables
M.A., Ohio University

Foreign Languages

Anderson, Gerald F.
Professor of Foreign Languages
and Chairman, 1961
B.A., Bates College
M.A., University of New
Hampshire
Ph.D., University of Madrid,
Spain
Berry, Jesse L.
Professor of
Languages, 1972
B.A., College of William and
Mary
Ph.D., Vanderbilt University
Davies, Donald M.
Visiting Professor of Greek,
1974
B.A., Wheaton College
Th.B., Th.D., Princeton University
Hodges, John L.
Professor of Foreign Languages,
1954
B.A., M.A., Ph.D., University of
North Carolina
Minter, Elsie G.
Professor of Foreign Languages,
1962
B.A., University of Richmond
M.A., Ph.D., University of North
Carolina

Smith, Robert L.
Associate Professor of Foreign
Languages, 1977
B.A., M.A., Ph.D., University of
California at Los Angeles

Aldana, Mario F.
Visiting Assistant Professor of
Foreign languages, 1977
B.A., Ph.D., University of Florida
Berry, Hertha A.
Assistant Professor of Foreign
Languages, 1974
Dr. Phil., University of Vienna
M.A.T., Harvard University
Ph.D., Vanderbilt University

Anderson, Janet C.
Instructor in Foreign
Languages, 1968
B.A., Bates College

Chauvin, Robert S.
*Professor of Geography and
Dean of the College of Liberal
Arts, 1950*
B.S., State University College of
Arts and Sciences, Plattsburg,
New York
M.Ed., University of Houston
M.A., Ed.D., Columbia University

Bradford, Bruce Carlton
*Assistant Professor of
Geography, 1975*
B.A., Stetson University
M.S., Ph.D., Pennsylvania State
University

History

Johnson, Evans Combs
*Professor of History and
Chairman, 1953*
B.A., M.A., University of Alabama
Ph.D., University of North
Carolina

Lovelace, Marc Hoyle
Professor of History, 1968
B.A., High Point College
Th.M., Ph.D., Southern Baptist
Theological Seminary

Wynn, Malcolm M.
Professor of History, 1952
B.A., M.A., Ph.D., Ohio State
University

O'Keefe, Kevin J.
Professor of History, 1975
B.A., Queen's College
M.A., St. John's University
Ph.D., New York University

Steeves, Paul
*Assistant Professor of History,
1972*
B.A., Washington University
M.A., Ph.D., University of Kansas
Zenkovsky, Serge A.
*Research Professor in History,
1977*
Diploma of Engineer of
Economics, School of
Economics, Prague;
Licencie es Lettres, University
of Paris;
Ph.D., Charles University,
Prague

Mathematics

Medlin, Gene W.
*Professor of Mathematics and
Chairman, 1958*
B.S., Wake Forest University
M.A., Ph.D., University of North
Carolina
Williams, Gareth
Professor of Mathematics, 1973
B.S., Ph.D., University College
of North Wales

Cannon, Raymond J., Jr.
*Associate Professor of
Mathematics, 1974*
B.A., College of the Holy Cross
Ph.D., Tulane University
Magarian, Elizabeth A.
*Associate Professor of
Mathematics, 1968*
B.A., Asbury College
M.S., Ph.D., Florida State
University
Thwing, Henry W.
*Associate Professor of
Mathematics, 1963*
B.S., Yale University
M.A., University of Virginia
Ph.D., Florida State University

Kletzing, Dennis K.
*Assistant Professor of
Mathematics, 1974*
B.S., Drexel University
M.A., Ph.D., Dartmouth College

Aulick, Charles M.
Instructor in Mathematics, 1977
B.S., Stetson University
M.S., Florida State University
Gillespie, Annette
Instructor in Mathematics, 1968
B.A., Stetson University
M.A., Duke University

Military Science

Wehrle, Alfred L., Lieutenant
Colonel USA
*Professor of Military Science
and Chairman, 1977*
B.S., University of Connecticut
M.A., Ball State University

Benjamin, Richard D., Major USA
*Associate Professor of Military
Science, 1977*
B.S., Embry-Riddle Aeronautical
University
M.E., M.S., Boston University

Johnson, Jeffry M., Captain USA
*Assistant Professor of Military
Science, 1976*
B.A., Youngstown State
University
M.A., Stetson University
La France, Leo P., Captain USA
*Assistant Professor of Military
Science, 1976*
B.A., Embry-Riddle Aeronautical
University
Levaas, Larry N., Captain USA
*Assistant Professor of Military
Science, 1976*
B.A., Pennsylvania State
University
M.B.A., Stetson University

Philosophy

Brady, Rob
*Assistant Professor of Philosophy
and Chairman, 1972*
B.A., University of California at
Berkeley
S.T.B., Harvard University
Ph D., Claremont University

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Physics

Jenkins, George Lovell
*Professor of Physics and
Chairman, 1948*
B.A., Berea College
M.S., University of North Carolina
Ph.D., University of Kentucky

Jusick, Anthony T
*Associate Professor of Physics,
1966*
B.S., Ph.D., University of Florida
Lick, Thomas A
*Associate Professor of Physics,
1967*
B.S., Muhlenberg College
Ph.D., Ohio University

Political Science

Bailey, T. Wayne
*Professor of Political Science
and Chairman, 1963*
B.A., University of Florida
M.A., George Peabody College
Ph.D., University of Florida

Maris, Gary L.
*Associate Professor of Political
Science, 1965*
B.A., Stetson University
M.A., Ph.D., Duke University

Psychology

Cochran, C. D.
*Associate Professor of
Psychology and Chairman, 1967*
B.A., Georgia State University
M.S., Ph.D., University of Georgia

Brunk, Paul W.
*Associate Professor of
Psychology, 1969*
B.A., Eastern Mennonite College
M.A., Ph.D., West Virginia
University

Kindred, Richard A., Jr.
*Assistant Professor of
Psychology, 1973*
B.A., Florida Southern College
M.A., Ph.D., Brandeis University
Ludvigh, Elek J., Jr.
*Assistant Professor of
Psychology, 1972*
B.A., University of Michigan
M.A., Ph.D., Michigan State
University

Religion

Joiner, E. Earl
Professor of Religion, 1955
B.A., Stetson University
B.D., Th.M., Th.D., Southern
Baptist Theological Seminary
Walker, Oliver Lafayette
*Professor of Religion and
Chairman, 1945*
B.A., Howard College
Th.M., Th.D., Southern Baptist
Theological Seminary

Beasley, James R.
*Assistant Professor of Religion,
1973*
B.A., M.A., Stetson University
M.A., Andover Newton
Theological School
Thomason, William P.
*Assistant Professor of Religion,
1976*
B.A., Oklahoma Baptist
University
B.D., Ph.D., Southern Baptist
Theological Seminary

Sociology

Vedder, Charles B.
*Associate Professor of
Sociology and Chairman, 1974*
B.A., Lawrence University
Ph.D., University of Iowa

Schorr, John K.
*Assistant Professor of
Sociology, 1975*
B.A., Hartwick College
M.A., New School for Social
Research
Ph.D., Brown University
Wright, Joel S.
*Assistant Professor of
Sociology, 1971*
B.A., Wartburg College
M.A., Iowa State University

Speech and Theatre

Griffiths, Benjamin Bruce
*Professor of Speech and Theatre,
1956*
B.A., Baylor University
M.F.A., Yale University

Wright, James C.
*Associate Professor of Speech
and Theatre and Chairman, 1965*
B.A., Hardin-Simmons University
M.A., Bowling Green State
University
Ph.D., Ohio State University

Baugh, Ronald L.
*Assistant Professor of Speech
and Theatre, 1969*
B.S., M.A., Eastern Michigan
University

Gilbert, Marjorie Forster
*Instructor in Speech and Theatre,
1969*
Diploma, Guildhall School of
Music and Drama

Library

Hurst, Anne
*Associate Professor and
Circulation Librarian, 1952*
B.S., Georgia State College for
Women
M. Ln., Emory University
Johnson, Betty Drees
*Associate Professor and
Catalogue Librarian, 1961*
B.A., M.A., Stetson University
M.L.S., Columbia University
Myers, Joe I
*Associate Professor and
Director, 1974*
B.A., Oklahoma University
M.A., George Peabody College
M.L.S., Emporia State University

Jordan, Ray
*Instructor and Periodicals
Librarian, 1968*
A.B., Stetson University
B.S.L.S., University of North
Carolina
Kline, Sims D.
*Instructor and Documents/
References Librarian, 1976*
B.S., Georgetown University
M.L.S., Florida State University

Coaching Staff

Wilkes, Glenn N
*Director of Athletics and Head
Coach of Basketball, 1957*
B.A., Mercer University
M.A., Ed.D., George Peabody
College

Hussey, Raymond W.
Coach of Tennis, 1959
Ward, James Morris
Head Coach of Baseball, 1968
B.S., Ohio University
M.A., Eastern Kentucky
University

Giles, James
*Assistant Coach of Basketball,
1977*
B.A., West Texas State University
M.A., University of Maryland
Shepherd, Sharon
*Coach of Women's Volleyball,
Basketball, and Softball, 1976*

Alexander, Bill E.
*Assistant Coach of Basketball,
1977*
A.B., Morris Harvey College
M.Ed., Georgia Southern
College

School of Music

Buxton, Frances
*Professor of Violin and Theory,
1943*
B.M., Cleveland Institute of Music
M.M., Eastman School of Music
Feasel, Richard McDowell
*Professor of Woodwind
Instruments and Theory, 1946*
B.M., M.A., Stetson University
Fort, Robert E., Jr.
Professor of Music, 1965
B.S., University of Florida
B.S.M., Southern Baptist
Theological Seminary
M.M., Eastman School of Music
S.M.D., Union Theological
Seminary
Gilbert, Geoffrey
*Kenan Professor of Flute and
Director of Instrumental
Studies, 1969*
Diploma, Royal Manchester
College of Music
Fellow, Guildhall School of
Music and Drama
Fellow, Trinity College of Music

Jenkins, Paul R., Jr.
Professor of Organ, 1956
B.S., Davidson College
M.M., University of Michigan
Langston, Paul T.
*Professor of Church Music and
Dean of the School of Music,
1960*
B.A., University of Florida
M.S.M., School of Church Music,
South Baptist Theological
Seminary
S.M.D., Union Theological
Seminary
Leek, Eleanor
*Professor of Violoncello and
Theory, 1946*
B.M., M.M., Eastman School of
Music
Yaxley, Donald Charles
*Professor of Brass Instruments
and Percussion, 1949*
B.M., M.A., Stetson University

Rich, Robert
*Associate Professor of Voice and
Director of Choral Activities,
1972*
B.M., Stetson University
M.M., Louisiana State University
D.M.A., Eastman School of Music

Hutchings, Virginia
*Assistant Professor of Piano
1977*
B.S., M.S., Julliard School of
Music
Jenkins, Janice
*Assistant Professor in Voice, and
Music Librarian*
B.S., Queens College
M.A.L.S., University of Michigan
Livingston, Michael
*Assistant Professor of Voice and
Music Education, 1977*
B.A., M.A., University of Denver
D.M.A., University of Iowa
Rich, Mollie
*Assistant Professor of Voice and
Elementary Education, 1973*
B.M., Stetson University
M.M.E., Eastman School of
Music
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*Assistant Professor of Piano,
1977*
B.A., Queen's College
M.M., M.M.A., D.M.A., Yale
University

Bush, Mary Wayne
Instructor in Violin and Viola,
 1976
 B.M., San Jose State College
 M.M., Yale University
 Carroll, Nansi
Instructor in Voice and Opera
Workshop, 1976
 L.R.C., Royal Academy, London
 M.M., Yale University
 M.M.A., Yale University
 Stubbs, Frank
Instructor of Clarinet,
Saxophone, Director of
Symphonic Wind Ensemble,
 1975
 B.M.E., Stetson University
 M.M., Ithaca College
 Conservatory

School of Business Administration

96

Anderson, William H
Professor of Business
Administration and Economics,
 1965
 B.S., M.A., Stetson University
 Ph.D., University of Florida
 Furlong, Edward Colson, Jr.
Professor of Business
Administration and Dean of the
School of Business
Administration, 1938
 B.S., M.A., Stetson University
 Master, Joseph J.
Professor of Business
Administration, 1964
 B.A., Rollins College
 B.S., M.A., Stetson University
 Certified Public Accountant
 Patterson, Maxine L.
Professor of Business
Administration, 1948
 B.S., Mary Washington College
 of the University of Virginia
 M.B.E., University of Colorado

Baur, Edward G.
Assistant Professor of Business
Administration, 1977
 B.A., Yale University
 M.B.A., Columbia University
 Booth, John M.
Assistant Professor of Business
Administration, 1973
 B.Sc., New York University
 M.A., University of California
 Ph.D., University of
 Pennsylvania
 Copeland, Richard Wyatt
Assistant Professor of Business
Administration, 1976
 B.S., Mississippi College
 J.D., University of Florida
 LLM Tax, University of Miami
 David, Jean M.
Assistant Professor of Business
Administration, 1977
 BSC (Economics), London
 School of Economics
 MSC (Economics), London
 School of Economics
 Ph.D., Florida State University
 Garber, Harry D.
Assistant Professor of Business
Administration, 1972
 B.B.A., University of Miami
 M.B.A., Michigan State
 University
 Ph.D., Syracuse University

Harrington, George A.
Assistant Professor of Business
Administration, 1976
 B.S., University of Nebraska
 M.S., University of Nebraska
 Ph.D., Northwestern University
 Jackson, Kenneth L.
Assistant Professor of Business
Administration, 1968
 B.S., U.S. Military Academy
 M.B.A., University of Michigan
 Stryker, Judson P.
Assistant Professor of Business
Administration, 1976
 BSBA, University of Florida
 M.B.A., Stetson University
 Taft, Harry J.
Assistant Professor of Business
Administration, 1975
 B.G.S., Rollins College
 M.B.A., Stetson University
 Page, Donald A.
 B.A., DePauw University
 M.B.A., Bradley University
 M.A., Bradley University

- Cushman, Everett E.
Professor of Law
A.B., Bates College (Phi Beta Kappa);
M.A., University of Miami
J.D., Stetson University.
- Dayton, Orvil L., Jr.
Professor of Law
J.D., University of Florida
Judge, Sixth Judicial Circuit of Florida (ret.).
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Dean and Professor of Law
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J.D., Stetson University
LL.M., New York University
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Professor of Law
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B.A., Duke University
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LL.M. in International Law, University of Miami
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Associate Professor of Law
B.A., Hanover College
J.D., College of William and Mary
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Associate Professor of Law
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J.D., University of Florida
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Associate Professor of Law
B.S., Florida State University
LL.B., Stetson University
Ph.D., University of Florida
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Associate Professor of Law
B.M., Ed., Syracuse University
LL.B., Union University Albany School of Law
LL.M., New York University
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Associate Professor Law and Director of Publicity, Institutes and Placement
B.A., Smith College;
LL.B., Stetson University
- Vause, W. Gary
Assistant Dean and Associate Professor of Law
B.A., J.D., University of Connecticut
- Batey, Robert
Assistant Professor of Law
B.A., Yale University
J.D., University of Virginia
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Assistant Professor of Law
B.B.A., Loyola University
LL.M. Georgetown University
LL.M., New York University
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Assistant Professor of Law
B.S., University of Tennessee
J.D., University of Florida
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Assistant Professor of Law
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M.S.L.S., Columbia University
- Lee, Bong Ho
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| Kathryne J. Howe <i>Assistant Registrar</i> B.A., University of West Florida | | |
| Dorothy Heinlein <i>Assistant Director of Admissions</i> B.A., University of Evansville | | |

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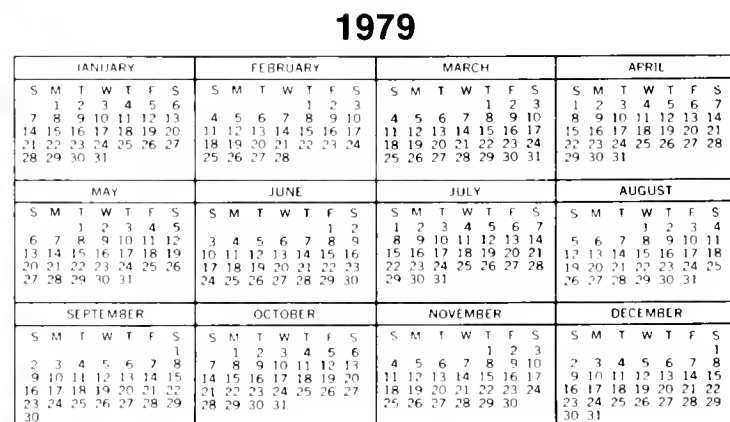
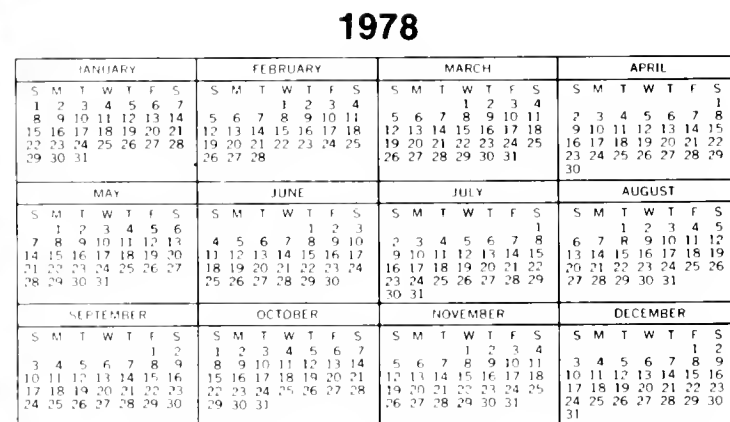
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Fall Semester 1978

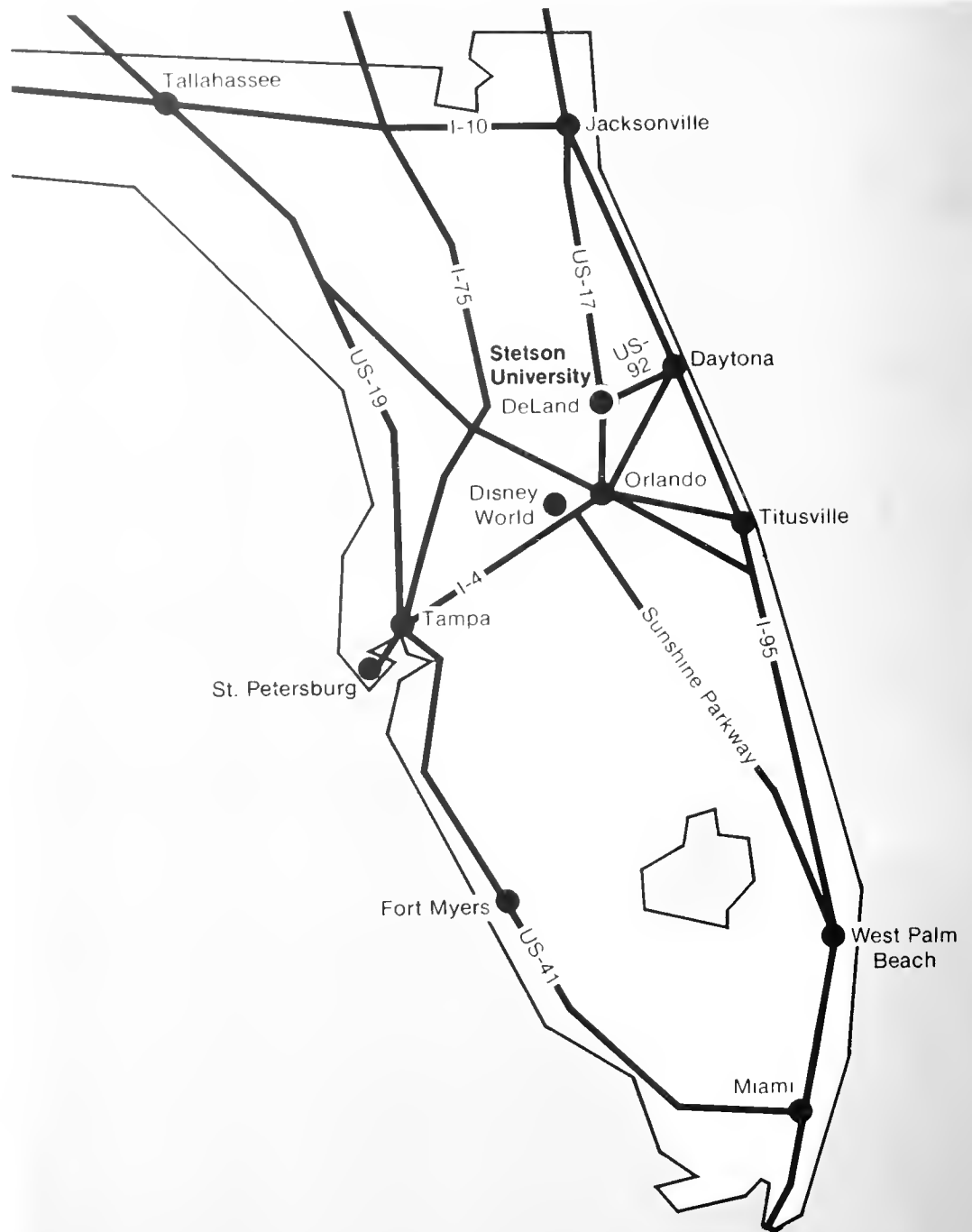
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|---|-----------|--|
| Sunday, September 3 | | Freshmen arrive (Residence Halls open) |
| Monday, September 4 | | Orientation, testing, registration |
| Tuesday, September 5 | | Orientation, testing, registration |
| Wednesday, September 6 | | Orientation, testing, registration |
| Thursday, September 7 | | Convocation — classes begin |
| Friday, September 15 | | Last day to add course or register for credit |
| Monday, Tuesday, Wednesday, November 6, 7, 8 | | Pre-registration for Winter Term and Spring Semester |
| Wednesday, November 22, | 6:00 p.m. | Classes end for Thanksgiving holiday |
| Monday, November 27 | 8:00 a.m. | Classes resume |
| Friday, December 8 | | Classes end |
| Monday, December 11 | | Final exams begin |
| Friday, December 15 | | Final exams end — Holiday begins |

Winter Term 1979

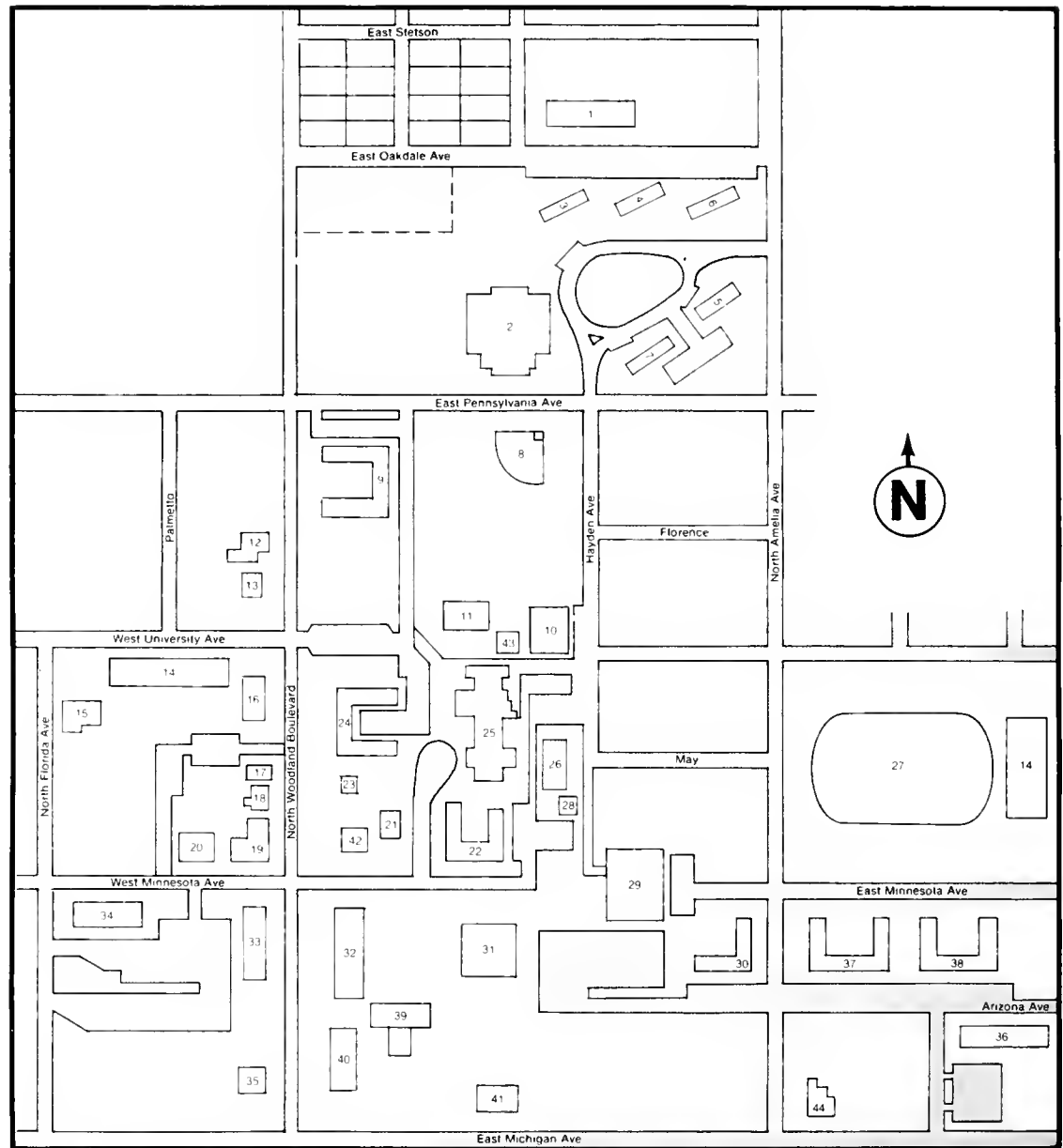
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|--|------------|---------------------------------------|
| Sunday, January 7 | 12:00 noon | Residence Halls open, no food service |
| Monday, January 8 | 8:00 a.m. | Registration |
| | to | and |
| | 4:00 p.m. | Classes begin |
| Thursday, January 11 | | Last day to register |
| Friday, February 2 | | Classes end |
| Saturday, February 3 | | Final Examinations |
| Saturday and Sunday, February 3 and 4 | | Residence Halls open |
| | | Meal Plan Food Services available |

Spring Semester 1979

| | | |
|--|-----------|---|
| Monday, February 5 | | Registration for Spring Semester |
| Tuesday, February 6 | 8:00 a.m. | Classes begin |
| Monday, February 12 | | Last day to add a course or register for credit |
| Friday, March 23 | 6:00 p.m. | Classes end for Spring break |
| Monday, April 2 | 8:00 a.m. | Classes resume |
| Friday, April 13 | | GOOD FRIDAY — HOLIDAY |
| Sunday, April 15 | | EASTER |
| Monday, Tuesday, Wednesday April 16, 17, 18 | | Pre-registration for Summer and Fall Semesters |
| Friday, May 11 | | Classes end |
| Monday - Friday, May 14 - 18 | | Final exams |
| Sunday, May 20 | | Commencement |



1. Sigma Nu
2. Edmunds Center
3. Pi Kappa Phi
4. Lambda Chi Alpha
5. Delta Sigma Phi
6. Pi Kappa Alpha
7. Sigma Phi Epsilon
8. Hulley Field
9. Emily Hall (Women)
10. Swimming Pool
11. Hulley Gym (Men)
12. R.O.T.C. Headquarters.
13. Panhellenic Building
14. Tennis Courts
15. Stover Theatre
16. Cummings Gym (Women)
17. Wesley Foundation
18. Alumni Development
19. Allen Hall
20. Public Relations
21. Gillespie Museum
(Geology)
22. Stetson Hall (Women)
23. Hulley Tower
24. Chaudoin Hall
25. Carlton Student Union
26. Conrad Hall (Women)
27. Track and Softball Field
28. Service Center
29. Sage Hall
(Science Building)
30. Carson Hall (Men)
31. duPont-Ball Library
32. Elizabeth Hall
(Administration,
Auditorium)
33. Flagler Hall
34. Davis Hall
(Business School)
35. President's Home
36. New Dormitory (Men)
37. Gordis Hall (Men)
38. Smith Hall (Men)
39. Sampson Hall
(Art Gallery)



40. Presser Hall
(Music School)
41. Counseling Center
42. DeLand Hall
43. Band Hall
44. Chancellor's Cottage

Directory for Correspondence

Communications concerning different aspects of the College should be directed as follows:

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| Address | Stetson University, DeLand, Florida 32720 |
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| Admission to the Extension Division | |
| General Information and Readmission of Former Students | Dean of Liberal Arts |
| Entrance and Transfer Credits | Registrar |
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| Student Financial Aid | Financial Aid Officer |
| Alumni Affairs | Director of Alumni Affairs |
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| Finances | Comptroller |

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| Admission of New Students | Director of Admissions |
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Stetson University Expenses 1978-79

| | | |
|-----------------------|---------------------|------------|
| Tuition | (9 months) | \$2,860.00 |
| Food | (7-day meal ticket) | 865.00 |
| Residence Halls | (average) | 580.00 |
| Fees | | 150.00 |
| | TOTAL | \$4,455.00 |
| Late registration fee | | 15.00 |

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